

for Youth Development

























































Dear Community Leader:

Caring adults. Safe places. A healthy start. Effective education/
Marketable skills. Opportunities to serve. Whether we call these the Five
Basics, the Five Promises, or the heart of the 40 developmental assets, we all
know that young people need these core resources to thrive.

We also know that you need financial resources to help children and youth develop and achieve success. To assist your efforts for the nation's youth, the America's Promise Alliance, working with Civic Enterprises, LLC, has produced the attached *Guide to Federal Resources for Youth Development*.

This *Guide* provides communities with detailed information about more than 100 federal funding sources that help promote the five core resources needed by young people. Each funding source in this guide has been categorized according to the five resources, and information on the programs' goals, grantee eligibility, and updated contact information has been provided to help you determine if pursuing these grant opportunities is right for you.

The federal funding process is complex; we hope this guide will help to make it a little simpler. Together, we will do everything possible to see that every young person in America reaches his or her full potential.

For America's children,

Marguerite Sallee, President and CEO America's Promise - The Alliance for Youth

Robert Goodwin, President and CEO Points of Light Foundation

Brian Gallagher, President and CEO United Way of America

Daniel Cardinali, President Communities in Schools, Inc.

Kenneth Gladish, National Executive Director YMCA of the USA John Bridgeland, President and CEO Civic Enterprises. LLC

Karen Pittman, Executive Director Forum for Youth Investment

Kathy Dwyer Southern, President and CEO National Children's Museum

Judy Vredenburgh, President and CEO Big Brothers Big Sisters of America

Gail Manza, National Executive Director

Dail marya

Steve Culbertson, President and CEO Youth Service America

Irv Katz, President and CEO National Collaboration for Youth

Kenneth Smith, President Jobs for America's Graduates (JAG)

David Chernow, President and CEO Junior Achievement Worldwide

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Federal Resources for Youth Development

Youth development has a powerful impact on our Nation's youth and the communities in which they live. Young people with five core resources do better in school, are more likely to pursue higher education, and enjoy better relationships with their peers and families. They are less likely to engage in risky behaviors, and are up to 10 times more likely to become productive citizens in their communities.

The Federal government offers literally billions of dollars to communities across the Nation to help young people reach their full potential. This *Guide to Federal Resources for Youth Development* provides information on more than 100 priority programs that are available to communities and directly related to the five core resources of youth development. The *Guide* is designed to provide organizations with the information they need to apply for federal funds.

Grant programs are listed by the department that operates the program, and cross-references are made to one or more of the five core resources. (See Table beginning on page 9).

Federal Grants: The Basics

The Federal government provides resources to a wide range of organizations and agencies to help meet needs in local communities and states. One of the most significant ways it does this is through federal grant programs.

Federal grants are open for competition only during specific times each year, and those dates vary by program. Generally, most programs are announced as open for competition during the Spring and Summer, with the grant winners announced before the end of the federal fiscal year (September 30th).

FIVE CORE RESOURCES

CARING ADULTS

Ongoing relationships with caring adults — parents, mentors, tutors or coaches — offer youth support, care and guidance.

SAFE PLACES

Safe places with structured activities during non-school hours provide both physical and emotional safety for youth.

A HEALTHY START

Adequate nutrition, exercise, and health care pave the way for healthy bodies, healthy minds, and smart habits for adulthood.

EFFECTIVE EDUCATION

Marketable skills through effective education help youth navigate the transition from school to work successfully.

OPPORTUNITIES TO SERVE

Opportunities to give back through community service enhance self-esteem, boost confidence and heighten a sense of responsibility to the community.

HERE'S HOW THE PROCESS WORKS:

Use the Guide to identify the programs in which you are interested.

As directed in this Guide, get on the email list to received notifications of when the grant is open for competition.

When you receive the notice, read the program announcement very carefully. It will provide everything you need to apply for the grant.

Who can apply for these grants?

Most funding opportunities in this Guide are open to nonprofit organizations, community and faith-based organizations. Eligible grantees are listed under each grant. They also include: state or local government agencies, state or local education agencies, for profit companies, institutions of higher education, tribal organizations, and territories. When reviewing the funding opportunities, you may find one of interest that may not include your type of organization as an eligible entity. Don't be discouraged. You may still be able to apply for funds by partnering with an eligible entity. Strong partnerships often lead to strong applications.

How do I start?

Scan the *Guide* for any programs that interest you. Look closely at each "Program Description" in particular. For those that interest you, you will need to find out when the programs will be up for competition. Using the information provided herein, you will be able to find everything you need to identify the grants of interest to your organization and apply for them on a timely basis. To assist with that, we include a list of the key sources of updates about federal grants, which

are announced year round through the *Federal Register* and on the departments' websites.

How can I find out when our application is due?

There are three ideal ways to stay up-to-date with all of the announcements. First, you can sign up to receive the free daily email from the *Federal Register*, which lists all grant announcements (http://listserv.access.gpo.gov). These announcements include all necessary application information and deadlines.

You can also go to Grants.gov and, by specifying the program(s) in which you have an interest (by using the CFDA codes provided in this *Guide*), you can request to have those selected notices emailed to you when they are announced (http://www.grants.gov/).

Finally, you can also contact the person listed as the contact for each program and ask to be kept informed as to when the next grant announcement will be made. These steps will ensure that your organization is kept as up-to-date as possible.



Write your grant application.
Make sure your application is clearly written and addresses each specific point asked for in the program announcement. If the announcement includes information on how the applications will be scored, read that carefully and use that as guidance on what to include.

Submit it to the person specified in the grant announcement before the deadline. You can expect to have about 6 weeks to turn in your application from the time the competition is announced to when the deadline for applications arrives,

but check deadlines carefully.

Wait to hear if your organization is one of the grant recipients. If you are, the Department will then help you along and tell you what to do next.

Funds available through the States

Many of the largest federal programs that offer funding for children, youth and families go directly to the states through programs called formula grants, meaning they are distributed to states automatically based on a formula outlined in the law. The idea behind such a program is that the states are in a better position to know the needs of the communities in their own state. These formula grant programs are not included in the Guide, since the states receive them routinely. But a few of these programs can still be good sources of funds for community and non-profit organizations, because the states receiving federal funds may allow those groups to apply to the states to receive the funds. Examples of key formula grant programs like this are listed below.

For detailed information about programs as well as contact information for your state, go to {http://www.grants.gov/}:

- > 21 Century Community Learning Centers, 84.287
- > Improving Basic Programs Operated, by Local Education Agencies, (Title I, Part A) 84.010
- Safe and Drug-Free Schools and Communities Act State Grants Program, 84.186A
- > Reading First State Grants, 84.357 (Some national activities may be funded through this formula grant program)
- > Community Development Block Grant, 14.218 and 14.228
- > Juvenile Accountability Block Grant, 16.523 (Contact your state juvenile justice representatives for all Office of Justice programs)
- > State Formula Grants, Title II, 16.540
- > Title V Community Prevention Grants,16.548
- > WIA Formula Youth, 17.259
- > Promoting Safe and Stable Families, 93.556
- > Child Care Development Fund, 93.575
- Child Care Mandatory and Matching Funds of the CCDF, 93.596
- > Child and Adult Care Food Program, 10.558
- Summer Food Service Program for Children, 10.559

What information is included in the Guide?

Each of the more than 100 youth-focused programs included in the *Guide* includes the following information:

Department:

The following Departments have programs included in the *Guide:* Agriculture, Education, Health and Human Services, Housing and Urban Development, Interior, Justice, Labor, the Environmental Protection Agency and the Corporation for National and Community Service.

Name of program:

This is the name of the program as assigned by the agency; along with any frequently used acronym it might have been given.

Catalog of Federal Domestic

Assistance (CFDA) #:

Each program is assigned a number by the Catalog. Some departments, in particular the Department of Education, describe their programs using both numbers and letters, such as 84.184A. Several departments, particularly Education and Health and Human Services, include several programs under a single CFDA number.

Program Description:

This summarizes the objectives and/or purpose of each program. Since some Departments include several programs under a single listing, the *Guide* provides a listing of several recent announcements.

Contact:

This is usually the federal employee who serves as either the program manager or grants management officer for the program.

Populations served by the program:

The following is a list of the types of populations that are described in and served by the programs included in this *Guide*:

- > Abused/neglected youth
- Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- Missing/exploited/abducted youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- Rural youth
- Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)
- Unemployable or unemployed youth/
 Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members

- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

The following is a list of the goals of the various programs that are included in this *Guide*:

- > Address crime and disorder problems
- > Address homelessness/runaway youth
- Collect and/or evaluate data/ conduct research
- > Eliminate or reduce substance abuse
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Enforce underage drinking laws
- > Help developmentally disabled children
- Improve academic performance (includes reading/literacy)
- > Prevent neglect/abuse/exploitation
- > Prevent substance abuse
- > Prevent/treat chronic diseases
- > Promote good nutrition/address obesity
- > Promote healthy development of children/families
- > Promote mental health
- > Provide after-school care
- > Provide character education
- > Provide day care
- > Provide institutional systems support
- > Provide mentoring services
- > Provide self-sufficiency skills
- > Provide service learning opportunities
- > Provide service opportunities

- Provide social services (foster care, adoption, etc)
- Provide treatment for juvenile offenders
- Provide workforce preparation/ job training
- > Provide youth developmental activities
- Reduce juvenile delinquency or gang participation
- > Reduce the dropout rate
- Reduce/eliminate poverty
- > Reduce/eliminate school violence
- > Reduce/eliminate youth smoking
- Serve victims of child abuse and neglect
- > Treat substance abusers

Type of grant:

The grants included in this Guide are called project grants. They are also known as discretionary grants, since they fund specific projects in discretionary programs. Some grants are also cooperative agreements, where the grantee works more closely than usual with Department staff during the grant period.

Eligible grantees:

This describes each of the types of groups that might be eligible to apply for each of the grants listed.

- > State government agencies
- Local government agencies
- Territories
- > Nonprofit Organizations
- Community and Faith-based organizations
- > Tribal organizations
- > State education agencies (SEAs)
- > Local education agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

The following is a list of the activities and/or services offered by the programs listed in this *Guide*:

- Academic services/educationally related services (includes reading and literacy services)
- Activities to support adults who work with youth
- > After school/Summer programs
- > AIDS/STD prevention
- > Bilingual education
- > Capital improvement
- > Character education
- > Child abuse and neglect prevention/ related services
- > Chronic disease prevention
- > Clearinghouse/resource center
- > Counseling
- > Economic/community development
- > Evaluation activities
- > Funding for conferences/meetings
- > General health care
- Improvement of/application of technology
- > Information dissemination
- > Institutional systems support
- Job training/employment skills development
- > Juvenile offender services
- > Mental health services
- > Mentoring
- Offender treatment
- > Parental and family intervention
- > Peer activities
- > Planning and program development
- > Pregnancy prevention
- > Research

- > Self-sufficiency skills development
- Service activities
- Services for homeless and runaway youth
- Services related to child abuse/ neglect or domestic violence
- Smoking prevention/cessation activities
- > Social services/welfare
- > Substance abuse prevention activities
- > Substance abuse treatment
- > Training/technical assistance
- > Tutoring (e.g., Reading)
- > Victim assistance
- Violence/crime/delinquency prevention activities
- Youth development activities

Range and average of financial assistance:

This describes the representative range (smallest to largest) of funding that was awarded to recent grantees, as well as the average amount of each grant. Also indicated is an approximate average amount of the financial assistance awards. If available, this also includes an estimate of the number of awards made under this program.

Authorizing or appropriations statute:

This lists the citation for the law that authorizes this program, in case you require further information about the purpose of the Act, statutory language, legislative history, or other details. Having a clear sense of the purposes of these programs can be important to improving the quality of your applications.

What other resources should I know about?

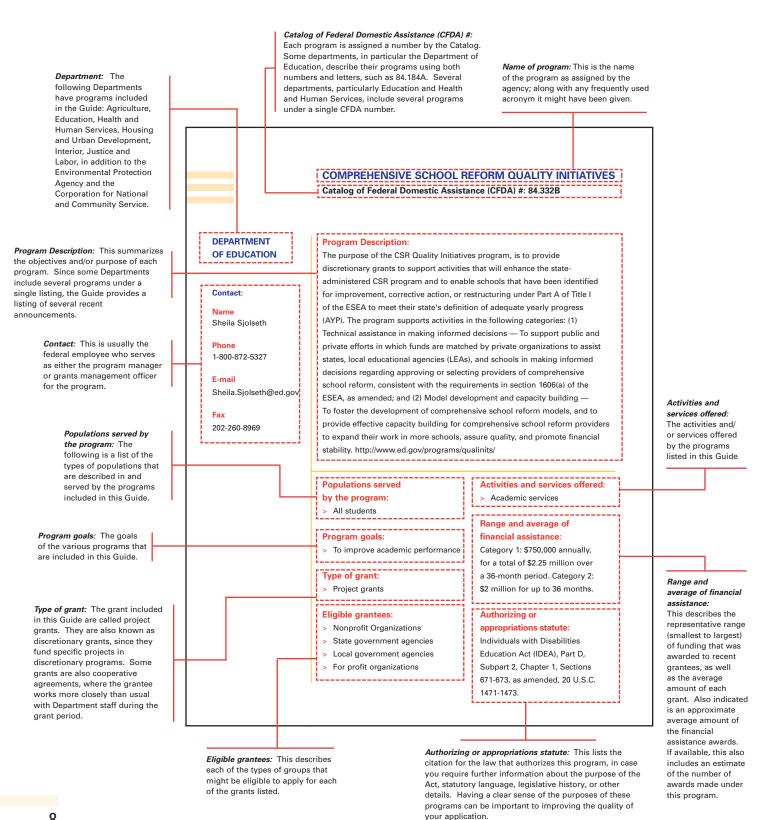
Key sources with information about federal grants include:

- > Federal Register http://www.gpoaccess.gov/fr/index.html
- > Catalog of Federal Domestic Assistance http://www.cfda.gov
- > Grants.gov http://www.grants.gov
- > Department of Agriculture grants http://www.usda.gov
- > Department of Education http://www.ed.gov/fund/landing.jhtml?src=rt
- > Department of Housing & Urban Development http://www.hud.gov/grants/index.cfm
- > Department of Interior http://www.doi.gov/cci/grants.html

- > Department of Health and Human Services http://www.hhs.gov/grants/index.shtml
- > Department of Justice http://www.usdoj.gov/10grants/index.html
- > Department of Labor http://www.dol.gov/dol/grants2.htm
- > Environmental Protection Agency http://www.epa.gov/ogd/index.htm
- > Corporation for National and Community Service http://www.cns.gov/for_organizations/ funding/index.asp

What information is included in the Guide?

Each of the more than 100 youth-focused programs included in the Guide includes the following information:



Federal Youth Programs and the Five Core Resources

Page	CFDA#		Caring Adults	Safe Places	A Healthy Start & Future	Effective Education/ Marketable Skills	Opportunities to Help Others
DEF	PARTME	ENT OF AGRICULTURE					
13	10.500	4H Youth Development	•	•	•	•	•
15	10.500	Children, Youth and Families at Risk (CYFAR)	•	•	•		•
DEF	PARTME	ENT OF EDUCATION					
17	84.044	Talent Search				•	
18	84.047	Upward Bound	•			•	
19	84.047	Upward Bound Math-Science	•			•	
20	84.066	Educational Opportunity Centers				•	
21	84.141	Migrant Ed - High School Equivalency Program				•	
22	84.144	Migrant Education Coordination Program Set Aside				•	
23	84.149	Migrant Education: College Assistance Migrant Program (CAMP)	•			•	
25	84.184	Grants to Reduce Alcohol Abuse			•		
26	84.184	Mentoring Program	•		•	•	•
27	84.184	Safe and Drug Free Schools National Programs	•	•	•		
29	84.184	Safe Schools/Healthy Students Initiative		•	•		
30	83.206	Jacob K. Javits Gifted and Talented Student Education				•	
32	84.214	Migrant Education Even Start	•	•	•	•	
34	84.215	Carol M. White Physical Education Program			•		
35	84.215	Partnerships in Character Education				•	
36	84.215	Elementary and Secondary School Counseling Program			•	•	• • • • • • • • • • • • • • • • • • • •
38	84.215	Fund for the Improvement of Education Programs of National Significance				•	
40	84.215	Smaller Learning Communities		•		•	
41	84.234	Projects With Industry				•	
42	84.235	Rehabilitation Services Demonstration and Training Programs				•	
43	84.255	Life Skills for State and Local Prisoners Program			•	•	
45	84.258	Even Start Tribes and Tribal Organizations				•	
46	84.259	Native Hawaiian Vocational Education Program				•	
47	84.282	Public Charter Schools Program			•	•	
48	84.310	Parental Information and Resource Centers	•		•	•	

			Caring Adults	Safe Places	A Healthy Start & Future	Effective Education/ Marketable Skills	Opportunities to Help Others
Page	CFDA#						
DEF	PARTME	ENT OF EDUCATION CONTINUED					
49	84.328	Special Ed - Parent Information Centers			•	•	
50	84.330	Advanced Placement Incentive Program				•	
51	84.330	Advanced Placement Test Fee Program				•	
52	84.332	Comprehensive School Reform Quality Initiatives				•	
53	84.334	Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	•			•	
55	84.341	Community Technology Centers Program				•	
56	84.351	Arts in Education				•	
57	84.353	Tech Prep Demonstration Program				•	
58	84.359	Early Reading First				•	
59	84.360	School Dropout Prevention Program	•			•	
61	84.361	Voluntary Public School Choice Program				•	
62	84.364	Improving Literacy Through School Libraries				•	
63	84.370	DC School Choice Incentive Program				•	
64	84.371	Striving Readers				•	
DEF	PARTIME 93.009	ENT OF HEALTH & HUMAN SERVICES Compassion Capital Fund	•	•	•	•	•
67	93.010	Community-Based Abstinence Education	•••••		•		
68	93.104	Comprehensive Community Mental Health Services Program for Children and Their Families SAMHSA			•		
70	93.110	Maternal and Child Health Federal Consolidated Programs	•		•		
72	93.111	Adolescent Family Life program	•		•		
73	93.217	Family Planning Program			•		• • • • • • • • • • • • • • • • • • • •
74	93.224	School-Based Health Centers (incl. Consolidated Health Centers)			•		
75	93.224	Healthy Schools, Healthy Communities			•		
76	93.243	Substance Abuse and Mental Health Services, Projects of Regional and National Significance		•	•	•	
78	93.283	Community Coalition Partnerships for the Prevention of Teen Pregnancy/Capacity Building for the Prevention of Teen Pregnancy	•	•	•	•	•
80	93.283	Tobacco Control Program			•		
81	93.550	Runaway and Homeless Youth - Transitional Living Program and Maternity Group Homes	•	•	•	•	
83	93.551	Abandoned Infants			•		
84	93.557	Runaway and Homeless Youth/Education and Prevention Grants to Reduce Sexual Abuse of Runaway, Homeless and Street Youth	•	•	•	•	

			Caring Adults	Safe Places	A Healthy Start & Future	Effective Education/ Marketable	Opportunities to Help Others
Page	CFDA#					Skills	
DEF	PARTME	ENT OF HEALTH & HUMAN SERVICES CONTINUED					
86	93.570	Community Services Discretionary Awards			•		
88	93.570	National Vouth Sports Program (NIVSD)			•	•	•
90	93.571	Community Food and Nutrition Program			•		****************
91	93.592	Family Violence Prevention and Services Program Project Grants	•	•	•		• • • • • • • • • • • • • • • • • • • •
92	93.612	Projects that Improve Child Well-Being by Fostering Healthy Marriages within Native Communities (Part of Native American Programs)			•		
93	93.616	Mentoring Children of Prisoners	_				
94	93.623	Runaway and Homeless Youth - Basic Center program		•	•		
96	93.623	Runaway and Homeless Youth - State Collaboration/Demonstration Grants for Positive Youth Development				•	•
97	93.647	Social Services Research and Demonstration program			•	•	
98	93.652	Adoption Opportunities					
99	93.670	Child Abuse and Neglect Discretionary Activities			•		
100	93.676	Services to Unaccompanied Alien Children Program	•	•	•		
101	93.910	Family and Community Violence Prevention Program	•	•	•	•	•
103	93.926	Healthy Start			•		
104	93.928	Special Projects of National Significance					
105	93.933	Child and Youth Initiative (Indian health)	•	•	•	•	•
107	93.938	Cooperative Agreement to Support Comprehensive School health programs to prevent the spread of HIV & other important health problems			•		
108	93.939	HIV Prevention Projects For Community-Based Organizations			•		
110	93.974	Family Planning Service Delivery Improvement Research			•		•
111	93.995	Adolescent Family Life Program (Demonstration Projects)			•		
DEE	ол отпла	ENT OF HOUSING AND URBAN DEVELOPMENT					
112	14.243	Youthbuild collaborations	•	•	•	•	•
DEF	PARTME	ENT OF INTERIOR					
114	15.025	Services to Indian Children, Elderly and Families	•	•	•	•	•
115	15.043	Indian Child and Family Education (FACE)			•	•	
116	15.045	Assistance for Indian Children with Severe Disabilities				•	

			Caring Adults	Safe Places	A Healthy Start & Future	Effective Education/ Marketable Skills	Opportunities to Help Others
DEF	PARTME	ENT OF JUSTICE					
118	16.202	Serious and Violent Offender Reentry Initiative	•	•	•	•	•
120	16.203	Sex Offender Management Project Grants	•		•	•	
121	16.527	Safe Havens: Supervised Visitation and Safe Exchange Program		•	•		
122	16.541	Developing, Testing and Demonstrating Promising New Programs	•	•	•	•	•
123	16.544	Gang-Free Schools and Communities: Community Based Gang Intervention	•	•	•	•	
125	16.547	Victims of Child Abuse			•		
132	16.583	Children's Justice Act Partnerships for Indian Communities			•		
127	16.589	Rural Domestic Violence and Child Victimization Enforcement Grant Program			•		
128	16.595	Community Capacity Development Office (Weed and Seed)	•	•	•	•	•
129	16.609	Community Prosecution and Project Safe Neighborhoods			•		
133	16.710	Community Oriented Policing Services (includes Cops in Schools)	•	•	•		
135	16.726	Juvenile Mentoring Program (JUMP)	•		•	•	
137	16.727	Enforcing the Underage Drinking Laws Program			•		
138	16.728	Drug Prevention Program/Life Skills Training Program			•	•	
139	16.730	Reduction and Prevention of Children's Exposure to Violence (Safe Start)	•		•		
140	16.731	Tribal Youth Program	•		•	•	
142	16.737	Gang Resistance Education and Training (G.R.E.A.T.)	•	•	•	•	
DEF	PARTME	ENT OF LABOR					
144	17.201	Apprenticeship and Training	•			•	•
145	17.261	Employment and Training Administration Pilots, Demonstrations, and Research Projects				•	
EN	VIRONIN	MENTAL PROTECTION AGENCY					
147	66.950	National Environmental Education and Training Program				•	
148	66.951	Environmental Education Grants				•	•
COI	RPORAT	TION FOR NATIONAL					
AN	D COM	MUNITY SERVICE					
150	94.002	Retired and Senior Volunteer Program (RSVP)	•	•	•	•	•
152	94.004	Learn and Serve America-Community-Based Organization/School-Based Organization	•			•	•
154	94.005	Learn and Serve America - Higher Education	•			•	•
156	94.006	AmeriCorns State* National & NCCC	•	•	•	•	•
159	94.011	Foster Grandnarent Program	•		•	•	•
161	94.013	AmeriCorps*VISTA	•	•	•	•	•

4H YOUTH DEVELOPMENT

Catalog of Federal Domestic Assistance (CFDA) #: 10.500

Program Description:

This program is designed to help people improve their lives and communities through an educational process that uses scientific knowledge focused on issues critical to the economic, agricultural, societal, health/safety, and environmental progress of all Americans. More than 7 million youth, ages 5-19, participate in 4-H Youth Development experiences in all 50 U.S. States, its territories, and U.S. Army installations worldwide. There is a Cooperative Extension staff responsible for 4-H programs in every county and city. A 2-year study in New York found that young people who participate in 4-H do better in school and are more motivated to help others. According to the study, these young people develop skills in leadership, public speaking, self-esteem, communication and planning, and make lasting friendships.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth
- Students (includes public, private, home school)
- Unemployable or unemployed youth
- > Urban youth

- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/ potential gang members
- Youth in areas identified as at-risk communities
- > Youth with disabilities

Program goals:

- > Provide workforce preparation/ job training
- > Provide after-school care
- > Provide self-sufficiency skills
- Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Promote mental health
- > Reduce/eliminate youth smoking
- > Provide service learning opportunities
- > Provide character education
- > Provide youth developmental activities

DEPARTMENT OF AGRICULTURE

Contact:

Name

Cathann Kress

Phone

202-690-3009

E-mail

CKress@crees.usda.gov

Fax

202-690-2469

* As of August 2005 these phone numbers and contacts are accurate, but please note that personnel can change at any time.

4H YOUTH DEVELOPMENT - continued

Catalog of Federal Domestic Assistance (CFDA) #: 10.500

Type of grant:

> Project grants

Eligible grantees:

> Institutions of Higher Education

Activities and services offered:

- > Violence/crime/delinquency prevention activities
- > Self-sufficiency skills development
- > Pregnancy prevention
- > Smoking prevention/cessation activities
- > Youth development activities
- > After school/Summer programs
- > Character education
- > Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Research
- > Evaluation activities
- > Planning and program development
- > Information dissemination

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Smith-Lever Act of 1914; 7 USC 341 et seq

CHILDREN, YOUTH AND FAMILIES AT RISK (CYFAR)

Catalog of Federal Domestic Assistance (CFDA) #: 10.500

Program Description:

Through an annual Congressional appropriation for the National Children, Youth, and Families at Risk (CYFAR) Program, CSREES allocates funding to land-grant university extension services for community-based programs for at-risk children and their families. Since 1991, CYFAR has supported programs in more than 600 communities in all states and territories. The CYFAR Program is based on research on effective programs for at-risk youth and families and on the human ecological principle of working across the lifespan in the context of the family and community. To assure that critical needs of children and families are met, CYFAR supports comprehensive, intensive, community-based programs developed with active citizen participation in all phases. CYFAR promotes building resiliency and protective factors in youth, families, and communities. An example of accomplishments under this program include a project where a university worked with community residents to assess needs and strengths, develop resources and implement customized programs to reduce developmental risks for child and youth.

Populations served by the program:

> At-risk/high-risk youth

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Prevent and/or reduce neglect/ abuse/exploitation
- > Reduce/eliminate poverty
- > Provide workforce preparation/ job training

- > Provide day care
- > Provide after-school care
- > Provide self-sufficiency skills
- Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Reduce/eliminate youth smoking
- Collect and/or evaluate data/ conduct research
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide youth developmental activities

DEPARTMENT OF AGRICULTURE

Contact:

Name

Sharon Wright

Phone

202-720-5075

E-mail

SWright@csrees.usda.gov

Fax

202-720-9366

CHILDREN, YOUTH AND FAMILIES AT RISK (CYFAR) - continued

Catalog of Federal Domestic Assistance (CFDA) #: 10.500

Type of grant:

> Project grants

Eligible grantees:

> Institutions of Higher Education

Activities and services offered:

- > Substance abuse prevention activities
- > Violence/crime/delinquency prevention activities
- > Self-sufficiency skills development
- > Pregnancy prevention
- > AIDS/STD prevention
- > Smoking prevention/cessation activities
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- > After school/Summer programs
- > Bilingual education
- > Mentoring
- > Tutoring
- > Character education
- > Service activities
- Job training/employment skills development
- Activities to support adults who work with youth

- > Parental and family intervention
- Peer activities
- > Clearinghouse/resource center
- > Training/technical assistance
- > Funding for conferences/meetings
- > Evaluation activities
- > Planning and program development
- > Improvement of/application of technology
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

\$890,000 to \$19,962,000; \$7,210,000

Authorizing or appropriations statute:

Smith Lever 3 (d); 7 USC 341 et seq

TALENT SEARCH

Catalog of Federal Domestic Assistance (CFDA) #: 84.044

Program Description:

This program is designed to identify disadvantaged youths with potential for postsecondary education; to encourage them in continuing in and graduating from secondary school and in enrolling in programs of postsecondary education; to publicize the availability of student financial aid; and to increase the number of secondary and postsecondary school dropouts who reenter an education program.

Populations served by the program:

- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Urban youth
- Youth in areas identified as at-risk communities

Program goals:

> Improve academic performance

Type of grant:

Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Academic services/educationally related services
- > Counseling
- > Mentoring
- > Tutoring
- Parental and family intervention
- > Evaluation activities
- > Information dissemination
- > Job training/employment skills development

Range and average of financial assistance:

The average continuation award is \$309,000.

Authorizing or appropriations statute:

Higher Education Act of 1965, 20 U.S.C. 1070a-12, Title IV, Part A, Subpart 2, Chapter 1, Sections 402A and 402B. A copy of the authorizing statute for TRIO is available at the following web site:

http://www.ed.gov/about/offices/ list/ope/trio/triohea.pdf

DEPARTMENT OF EDUCATION

Contact:

Name

Geraldine Smith

Phone

202-502-7543

E-mail

Geraldine.Smith@ed.gov

Fax

202-502-7857

UPWARD BOUND

Catalog of Federal Domestic Assistance (CFDA) #: 84.047

DEPARTMENT OF EDUCATION

Contact:

Name

Geraldine Smith

Phone

202-502-7543

E-mail

202-502-7543

Fax

202-502-7857

Program Description:

The purpose of Upward Bound is to generate skills and motivation necessary for success in education beyond high school among low-income and potential first-generation college students and veterans. The goal of the program is to increase the academic performance and motivational levels of eligible enrollees so that such persons may complete secondary school and successfully pursue postsecondary educational programs.

Populations served by the program:

- > At-risk/high-risk youth
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Urban youth
- Youth in areas identified as at-risk communities

Program goals:

- > Improve academic performance
- > Provide mentoring services

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Academic services/ educationally related services
- > Counseling
- > Mentoring
- > Tutoring
- > Evaluation activities
- > Job training/employment skills development

Range and average of financial assistance:

Average continuation award: \$346,000.

Authorizing or appropriations statute:

Higher Education Act of 1965, 20 U.S.C. 1070a-13, Title IV, Part A, Subpart 2, Chapter 1, Sections 402A and 402C. A copy of the authorizing statute for TRIO is available at the following web site:

http://www.ed.gov/about/offices/ list/ope/trio/triohea.pdf

UPWARD BOUND MATH-SCIENCE

Catalog of Federal Domestic Assistance (CFDA) #: 84.047 M

Program Description:

The goal of the Upward Bound Math-Science program is to help students recognize and develop their potential to excel in the field, and to encourage them to pursue postsecondary degrees in math and science. It is designed to generate skills and the motivation necessary for success in education beyond high school among low-income and potential first-generation college students and veterans. The goal of the program is to increase the academic performance and motivational levels of eligible enrollees so that such persons may complete secondary school and successfully pursue postsecondary educational programs. Program services include: summer programs with intensive math and science training; year-round counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors. http://www.ed.gov/programs/triomathsci/

Populations served by the program:

- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Urban youth
- Youth in areas identified as at-risk communities

Program goals:

- > Improve academic performance
- > Provide mentoring services

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- Academic services/educationally related services
- > Counseling
- > Mentoring
- > Tutoring
- > Evaluation activities
- Job training/employment skills development

Range and average of financial assistance:

The average new Math/Science Award was \$258,000.

Authorizing or appropriations statute:

Higher Education Act of 1965, 20 U.S.C. 1070a-13, Title IV, Part A, Subpart 2, Chapter 1, Sections 402A and 402C. A copy of the authorizing statute for TRIO is available to the following website: http://www.ed.gov/about/offices/ list/ope/trio/triohea.pdf

DEPARTMENT OF EDUCATION

Contact:

Name

Geraldine Smith

Phone

202-502-7543

E-mail

Geraldine.Smith@ed.gov trio@ed.gov

Fax

202-502-7857

EDUCATIONAL OPPORTUNITY CENTERS

Catalog of Federal Domestic Assistance (CFDA) #: 84.066 A

DEPARTMENT OF EDUCATION

Contact:

Name

Margaret Wingfield

Phone

202-502-7547

E-mail

ope-trio@ed.gov

Fax

202-502-7857

Program Description:

These Centers are designed to provide information on financial and academic assistance available for qualified adults desiring to pursue a program of postsecondary education and to assist them in applying for admission to institutions of postsecondary education. FY 2005 funds support continuations only. Grants are made on a four-year cycle. Next competition expected: FY 2006, with anticipated application deadline in summer/fall 2005. Projects include: academic advice, personal counseling, and career workshops; information on postsecondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby postsecondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring.

Populations served by the program:

> All youth

Program goals:

- > Improve academic performance
- > Reduce dropout rate

Type of grant:

> Project grants

Eligible grantees:

- > Institutions of Higher Education
- > Nonprofit Organizations
- > Local Education Agencies (LEAs)

Activities and services offered:

Academic services/educationally related services

Range and average of financial assistance:

The average new award in fiscal year 2004 was \$495,000; the average continuation award is \$352,000.

Authorizing or appropriations statute:

Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, Section 402F, as amended, 20 U.S.C. 1070a-1

MIGRANT ED - HIGH SCHOOL QUICALENCY PROGRAM (HEP)

Catalog of Federal Domestic Assistance (CFDA) #: 84.141 A

Program Description:

HEP assists migrant and seasonal farm workers and their children to obtain a general education diploma (GED) and to be placed in postsecondary education or training, career positions, or the military. Through this program, migrant and seasonal farm workers also have opportunities to attend cultural events, and other educational and cultural activities usually not available to them. The program serves more than 7,000 students annually. HEP participants receive developmental instruction and counseling services intended to prepare them to: (1) complete the requirements for high school graduation or for General Educational Development (GED) certificates; (2) pass standardized tests of high school equivalency; and (3) participate in subsequent postsecondary education and career activities. The major services offered through HEP are counseling, job placement, health care, financial aid stipends, housing for residential students, and cultural and academic programs.

Populations served by the program:

> Migratory youth

Program goals:

- > Improve academic performance
- > Provide self-sufficiency skills
- > Provide workforce preparation/ job training

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Institutions of Higher Education

Activities and services offered:

Academic services/educationally related services

Range and average of financial assistance:

\$150,000 - \$475,000/\$360,000.

Authorizing or appropriations statute:

Higher Education Act of 1965; 20 U.S.C. 1070d-z; as Amended, Public Law 89-329 - Sec. 418A for Students whose families are engaged in Migrant and Seasonal Farm work.

DEPARTMENT OF EDUCATION

Contact:

Name

David De Soto

Phone

1-800-872-5327

E-mail

David.De.Soto@ed.gov

Fax

202-205-0089

Name

Mary Suazo

Phone

1-800-872-5327

E-mail

Mary.Suazo@ed.gov

MIGRANT EDUCATION COORDINATION PROGRAM SET ASIDE

Catalog of Federal Domestic Assistance (CFDA) #: 84.144

DEPARTMENT OF EDUCATION

Contact:

Name

Lori Ahmady

Phone

202-260-1391

E-mail

Lori.Ahmady@ed.gov

Fax

202-205-0089

Program Description:

This program encourages the interstate and intrastate coordination of migrant education including consortium arrangements to reduce the administrative costs of state educational agencies (SEAs) receiving Title I Migrant Education Program funds under 84.011. Funds are used to: (A) Support activities to improve interstate and intrastate coordination of migrant education among State and local educational agencies; and (B) provide incentive grants to SEAs that participate in an approved consortium under the program. Funded projects have included projects to increase the use of technology for teaching and learning in the migrant community and programs to increase services to students by reducing administrative costs.

Populations served by the program:

 Migratory youth (children of migratory agricultural workers or migratory fishers)

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > State education agencies
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965, Title I, Part C, Sec. 1308. 20 U.S.C 6398

MIGRANT EDUCATION: COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)

Catalog of Federal Domestic Assistance (CFDA) #: 84.149 A

Program Description:

The College Assistance Migrant Program helps students that are engaged, or whose parents are engaged in migrant and other seasonal farm work, and are enrolled or are admitted for enrollment on a full-time basis in the first academic year at an institution of higher education. Project funds may be used to provide supportive and instructional services, including tutoring and counseling services and assistance in obtaining student financial aid (including stipends, tuition, and room and board) to first-year college students, assist those students in obtaining financial aid for their remaining undergraduate years, and provide follow-up services, such as monitoring and reporting students first year and subsequent year academic progress, and referrals to counseling services, academic assistance or financial aid. Competitive five-year grants for CAMP projects are made to IHEs or to nonprofit private agencies that cooperate with such institutions. Each CAMP grantee serves about 2,400 participants.

Populations served by the program:

- > Migratory youth
- > Students (includes public, private, home school)

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Provide workforce preparation/ job training
- > Provide mentoring services

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Institutions of Higher Education

Activities and services offered:

- Academic services/educationally related services
- Activities to support adults who work with youth

- > After school/Summer programs
- > Character education
- > Chronic disease prevention
- > Counseling
- > Evaluation activities
- > Funding for conferences/meetings
- > Information dissemination
- Institutional systems support
- > Mental health services
- > Mentoring
- > Parental and family intervention
- > Peer activities
- Planning and program development research
- Services for homeless and runaway youth
- > Smoking prevention/ cessation activities
- Substance abuse prevention activities
- > Training/technical assistance
- > Tutoring
- > Violence/crime/delinquency prevention activities
- > Youth development activities

DEPARTMENT OF EDUCATION

Contact:

Name

David De Soto

Phone

1-800-872-5327

E-mail

David.De.Soto@ed.gov

Fax

202-205-0089

Name

Mary Suazo

Phone

1-800-872-5327

E-mail

Mary.Suazo@ed.gov

MIGRANT EDUCATION: COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP) - continued

Catalog of Federal Domestic Assistance (CFDA) #: 84.149 A

Range and average of financial assistance:

New awards:

\$150,000 - \$425,000/\$385,000. Continuation awards:

\$150,000 - \$425,000/\$335,000.

Authorizing or appropriations statute:

Higher Education Act of 1965, Title IV, Part A, Subpart 5, Section 418A, 20 U.S.C. 1070d-2.pdf

GRANT TO REDUCE ALCOHOL ABUSE

Catalog of Federal Domestic Assistance (CFDA) #: 84.184 A

Program Description:

Grants to Reduce Alcohol Abuse are provided to local educational agencies (LEAs) to enable them to develop and implement innovative and effective alcohol abuse prevention programs for secondary school students.

Populations served by the program:

- > All youth
- > Rural youth
- Youth substance abusers (drugs/alcohol)
- Students (includes public, private, home school)

Program goals:

- > Eliminate or reduce substance abuse
- > Prevent substance abuse
- > Provide institutional systems support

Type of grant:

> Project grants

Eligible grantees:

> Local Education Agencies (LEAs)

Activities and services offered:

- Substance abuse prevention activities
- > Substance abuse treatment
- Violence/crime/delinquency prevention activities
- > Self-sufficiency skills development
- > Youth development activities
- > After school/Summer programs
- > Counseling

- > Service activities
- > Social services/welfare
- Activities to support adults who work with youth
- Institutional systems support
- > Parental and family intervention
- > Peer activities
- > Training/technical assistance
- > Funding for conferences/meetings
- Planning and program development
- Improvement of/application of technology
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

New awards: \$300,000 - \$500,000/\$400,000. Continuation awards: average of \$599,400.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 7131- 713Title IV, Part A, Subpart 2, Sec. 4129

DEPARTMENT OF EDUCATION

Contact:

Name

Vera Messina

Phone

202-260-8273

MENTORING PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.184 B

DEPARTMENT OF EDUCATION

Contact:

Name

Bryan Williams

Phone

202-260-2391

E-mail

BryanWilliams@ed.gov

Fax

202-260-7767

Program Description:

Awards three-year grants to support school-based mentoring programs for children with the greatest need living in rural areas, high-crime areas, troubled home environments, or who attend schools with violence problems. Grants are provided to programs that: (1) assist such children in receiving support and guidance from a mentor; (2) improve the academic performance of such children; (3) improve interpersonal relationships between such children and their peers, teachers, other adults, and family members; (4) reduce the dropout rate of such children; and (5) reduce juvenile delinquency and involvement in gangs by such children.

Populations served by the program:

- > Abused/neglected youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Rural youth
- > Youth gang members/potential gang members

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- Reduce juvenile delinquency or gang participation
- Address crime and disorder problems
- > Provide workforce preparation/ job training
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Faith-based organizations
- > Local Education Agencies (LEAs)

Activities and services offered:

- > Mentoring
- Activities to support adults who work with youth
- Training/technical assistance

Range and average of financial assistance:

New awards:

\$98,223 - \$550,534/ \$180,821.

Continuation awards:

average award: \$183,200.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 7140, Title IV, Part A, Subpart 2, Section 4130

SAFE AND DRUG FREE SCHOOLS NATIONAL PROGRAMS

Catalog of Federal Domestic Assistance (CFDA) #: 84.184

Program Description:

These programs are designed to enhance the Nation's efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels. There are a variety of separate grant competitions that are run under this single CFDA number. These programs change regularly. To be kept abreast of updates, contact the OSDFS staff, or check the Department's Funding Opportunities website: http://www.ed.gov/ fund/grant/find/edlite-forecast.html. National Programs provide direct support for initiatives such as development and dissemination of high quality drug and violence prevention programs, teacher training, and technical assistance to state and local education agencies. Grant competitions are announced each year with specific eligibility and program or project requirements. Among recent and new competitions are: Grants to Reduce Alcohol Abuse, 84.184A; Mentoring Programs, 84.184B; Emergency Response and Crisis Management Grant program, 84.184E, Grant Competition to Prevent High-Risk Drinking and Violent Behavior among College Students, 84.184H; National Coordinator Program, 84.184K; Safe Schools--Healthy Students Initiative, 84.184L; Grants to Reduce Student Suspensions and Expulsions, and Ensure Educational Progress of Suspended and Expelled Students, 84.184M; and Alcohol and Other Drug Prevention Models on College Campuses, 84.184N. The Challenge Newsletter, 84.184R, Grants to States to Improve Management of Drug and Violence Prevention Programs, 84.184R, Safe and Drug-Free Schools and Communities National Programs funds also support one formula grant program, State Grants for Community Service for Expelled or Suspended Students, 84.186C.

Populations served by the program:

> Students

Program goals:

- Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Reduce/eliminate school violence
- Address crime and disorder problems
- > Prevent substance abuse

Type of grant:

> Project grants

Eligible grantees:

- > State education agencies (SEAs)
- Local education agencies (LEAs)
- > Nonprofit organizations
- Institutions of higher education skills development

DEPARTMENT OF EDUCATION

Contact:

Name

Charlotte Gillespie

Phone

202-260-1862

E-mail

Charlotte.Gillespie@ed.gov

Fax

202-260-7767

SAFE AND DRUG FREE SCHOOLS NATIONAL PROGRAMS - continued

Catalog of Federal Domestic Assistance (CFDA) #: 84.184

Activities and services offered:

- Academic services/educationally related services
- Activities to support adults who work with youth
- > After school/Summer programs
- > Character education
- > Child abuse and neglect prevention/ related services
- > Counseling
- > Mentoring
- > Parental and family intervention
- > Peer activities
- > Research
- > Smoking prevention/cessation activities
- > Substance abuse prevention activities
- > Training/technical assistance
- Violence/crime/delinquency prevention activities
- > Youth development activities

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as amended, Title IV, Part A, Subpart 2, Sections 4121 and 4123, as amended, 20 U.S.C. 7131- 7133.

SAFE SCHOOLS/HEALTHY STUDENTS INITIATIVE

Catalog of Federal Domestic Assistance (CFDA) #: 84.184 L

Program Description:

This program is a partnership between the Departments of Education, Justice and Health and Human Services designed to prevent violence and substance abuse among our Nation's youth, schools and communities. It is designed to develop real-world knowledge about what works best to reduce school violence. During the first two years of the program, grants of \$1 million to \$3 million were awarded to 77 local school districts that have formal partnerships with local mental health and law enforcement agencies. Grant awards totaled \$145 million. School districts are using the funds to help communities design and implement comprehensive educational, mental health, social service, law enforcement, and juvenile justice services for youth. These services are designed to promote healthy childhood development, foster resilience, and prevent youth violence. The underlying principles of the program are to: marry security with healthy childhood development; approach school violence as a public health issue; offer comprehensive, coordinated services along the path of childhood development; encourage partnerships among school districts, law enforce-ment agencies, and local mental health agencies; and replicate services known to work. http://www.ed.gov/programs/dvpsafeschools/index.html

Populations served by the program:

- > Adults who work with youth
- > Students

Program goals:

- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Reduce/eliminate school violence
- Address crime and disorder problems
- > Prevent substance abuse

Type of grant:

> Project grants

Eligible grantees:

- > Local Government Agencies
- > Local Education Agencies (LEAs)

Activities and services offered:

- > Institutional systems support
- > Funding for conferences/meetings

Range and average of financial assistance:

\$1,000,000 - \$3,000,000/\$2,000,000.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as amended, Title IV, Part A, Subpart 2, Sections 4121 and 4123, as amended, 20 U.S.C. 7131- 7133.

DEPARTMENT OF EDUCATION

Contact:

Name

Jane Hodgdon

Phone

202-205-3731

E-mail

Jane.Hodgdon@ed.gov

Fax

202-260-7767

Name

Karen Dorsey

Phone

202-708-4674

E-mail

Karen.Dorsey@ed.gov

JACOB K. JAVITS GIFTED AND TALENTED STUDENT EDUCATION

Catalog of Federal Domestic Assistance (CFDA) #: 84.206 A

DEPARTMENT OF EDUCATION

Contact:

Name

Lynn Thomas

Phone

202-260-1541

E-mail

Lynn.thomas@ed.gov

Fax

202-205-5630

Program Description:

The purpose of the Javits program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategie, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special educational needs of gifted and talented students. The major emphasis of the program is on serving students traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient, and disabled students, to help reduce the serious gap in achievement among certain groups of students at the highest levels of achievement. Grants are awarded under two priorities. Priority One supports initiatives to develop and scale-up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students. Applicants must submit proposals that address one of these priorities and may not combine both priorities in a single application. For information regarding the national research center, administered by the Institute for Education Sciences (IES), visit: http://www.gifted.uconn.edu/nrcgt.html. Programs and projects assisted under this section (consisting of research and demonstration grants as well as SEA and LEA capacity-building grants) may include each of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students — and for using these programs and methods to serve all students;
- Conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of this program;
- > Carrying out professional development for personnel involved in the education of gifted and talented students;
- > Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);
- > Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students;
- > Making materials and services available through state regional educational service centers, institutions of higher education, or other entities; or
- > Providing funds for challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools that would not otherwise have the resources for such course work.

Program Description: - continued

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. Not more than 30 percent of program funds can be spent for research. http://www.ed.gov/programs/javits/index.html

Populations served by the program:

> Students

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Institutions of Higher Education
- > Territories
- > Tribal organizations
- > Nonprofit Organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)

Activities and services offered:

> Academic services/educationally related services

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 6, 20 U.S.C. 7253, et seq.

MIGRANT EDUCATION EVEN START

Catalog of Federal Domestic Assistance (CFDA) #: 84.214 A

DEPARTMENT OF EDUCATION

Contact:

Name

Mary Gonzales

Phone

202-205-9533

E-mail

Mary.Gonzales@ed.gov

Fax

202-205-0089

Program Description:

This program is designed to improve the educational opportunities of migrant families through family literacy programs that integrate early childhood education, adult literacy or adult basic education, and parenting education. http://www.ed.gov/programs/mees/index.html. Projects provide for: early childhood education; adult literacy (adult basic and secondary-level education and instruction for English language learners); parenting education; and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects provide staff training and support services such as child care and transportation, when unavailable from other sources, to enable participation in core education activities. This program is among several funded out of a 6 percent set-aside from the Even Start appropriation. Competitions for this program are held every other (even) year.

Populations served by the program:

- > Abused/neglected youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- > Current or former children or youth in foster care
- > Immigrant youth
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Students (includes public, private, home school)
- > Urban youth
- Youth in areas identified as at-risk communities
- > Youth with disabilities
- Youth with special needs/ learning disabled
- > Sufferers of chronic disease (including HIV/AIDS)

- > Unemployable or unemployed youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members
- > Youth victims of crime

Program goals:

- > Improve academic performance
- > Reduce/eliminate poverty
- > Provide day care
- > Provide after-school care
- > Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Promote mental health
- > Collect and/or evaluate data/ conduct research
- > Provide mentoring services

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care
- > Services for homeless and runaway youth
- > Academic services/educationally related services
- > After school/Summer programs
- > Bilingual education
- > Counseling
- > Mentoring
- > Tutoring
- Job training/employment skills development
- Activities to support adults who work with youth
- > Social services/welfare
- > Parental and family intervention
- > Evaluation activities
- > Planning and program development
- > Improvement of/application of technology
- > Information dissemination

Range and average of financial assistance:

Continuation awards: \$150,000 - \$846,000/\$319,685.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 6301, Title I, Part B, SEC. 1232 - Program Authorized.

CAROL M. WHITE PHYSICAL EDUCATION PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.215F

DEPARTMENT OF EDUCATION

Contact:

Name

Monica Woods

Phone

202-708-5939

E-mail

Monica.Woods@ed.gov

Fax

202-260-7767

Program Description:

This program provides funds to local education agencies and community-based organizations to initiate, expand, and improve physical education programs to help students (K-12) make progress toward meeting state standards. In FY 2005, the Department anticipates making 101 new awards, with 209 continuation awards.

Populations served by the program:

> All youth

Program goals:

- > Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Collect and/or evaluate data/conduct research
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Local Education Agencies (LEAs)

Activities and services offered:

- > Youth development activities
- > After school/Summer programs
- Job training/employment skills development
- Activities to support adults who work with youth
- > Evaluation activities

Range and average of financial assistance:

New awards: \$76,800 - \$699,890/ \$300,832 Continuation awards average: \$193,780

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 7261, Title V, Sec. 5501, Part D, Subpart 10

PARTNERSHIPS IN CHARACTER EDUCATION

Catalog of Federal Domestic Assistance (CFDA) #: 84.215 S (also 84.215 V)

Program Description:

This program provides funds to design and implement a character education program that is able to be: (a) integrated into classroom instruction and is consistent with state academic content standards and (b) carried out in conjunction with other education reform efforts. Awards are made to eligible entities for the purpose of designing and implementing character education programs that take into consideration the views of parents, students, students with disabilities, and other members of the community. State education agencies are to use their funds for: collaborative initiatives with and between local education agencies and schools; the preparation or purchase of materials and teacher training; and assistance to local education agencies, schools, or institutions of higher education. FY 2005 funds support continuation awards and additional awards from the FY 2004 funding slate.

Populations served by the program:

> Students

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > State education agencies (SEAs)
- > Local education agencies (LEAs)
- Nonprofit organizations, in partnership with an LEA or SEA
- Institution of higher education, in partnership with an LEA or SEA

Activities and services offered:

> Character education

Range and average of financial assistance:

\$100,000 - \$500,000/\$425,000.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 3, Sec. 5431, 20 U.S.C. 7247.

DEPARTMENT OF EDUCATION

Contact:

Name

Sharon Burton

Phone

202-205-8122

E-mail

Sharon.Burton@ed.gov

Fax

202-260-7767

Name

Linda McKay

Phone

202-260-2517

E-mail

Linda.McKay@ed.gov

Fax

202-260-7767

ELEMENTARY AND SECONDARY SCHOOL COUNSELING PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.215 E

DEPARTMENT OF EDUCATION

Contact:

Name

Loretta McDaniel

Phone

202-260-2661

E-mail

Loretta.McDaniel@ ed.gov

Fax

202-260-7767

Program Description:

If the appropriations level is less than \$40 million, as it has been, the Department may make grants only for elementary school counseling.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- > Missing/exploited/abducted youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth
- Students (includes public, private, home school)
- > Sufferers of chronic disease (including HIV/AIDS)
- Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy

- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Improve academic performance
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote mental health
- Collect and/or evaluate data/ conduct research
- > Provide institutional systems support

Type of grant:

> Project grants

Eligible grantees:

> Local Education Agencies (LEAs)

Activities and services offered:

- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance
- Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care
- > Pregnancy prevention
- > AIDS/STD prevention
- > Chronic disease prevention
- Mental health services
- > Smoking prevention/cessation activities
- > Services for homeless and runaway youth
- Child abuse and neglect prevention/ related services
- > Youth development activities
- > After school/Summer programs
- > Bilingual education
- > Counseling
- Mentoring
- > Character education
- > Service activities
- Job training/employment skills development

- Activities to support adults who work with youth
- > Institutional systems support
- > Social services/welfare
- > Parental and family intervention
- > Peer activities
- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities
- > Planning and program development
- > Information dissemination

Range and average of financial assistance:

\$250,000 - \$400,000/\$349,476.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 7245, Title V, Part D, as amended.

FUND FOR THE IMPROVEMENT OF EDUCATION - PROGRAMS OF NATIONAL SIGNIFICANCE

Catalog of Federal Domestic Assistance (CFDA) #: 84.215 (84.215K and 84.215U)

DEPARTMENT OF EDUCATION

Contact:

Name

Linda Jones

Phone

202-205-4352

E-mail

Linda.Jones@ed.gov

Fax

202-205-5631

Program Description:

The Fund for the Improvement of Education (FIE) provides authority for the secretary to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all students meet challenging state academic content standards and student achievement standards. A variety of programs are included in this grant program. Recent announcements include: Presidential Academies for American History and Civics Education, Foundations for Learning, Learning Communities — Special Competition for Supplemental Reading Program Research Evaluation, Teaching American History Grant Program, etc. The types of programs that may be supported include activities to promote systemic education reform at the state and local levels; programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision-making; recognition programs; and scientifically based studies and evaluations of education reform strategies and innovations. All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations. For further information, go to http://www.ed.gov/programs/fie/index.html. In FY 2004, activities supported included the following:

- > Teach for America (TFA) received a one-year grant. TFA is the national corps of outstanding recent college graduates of all academic majors who commit two years to teach in low-income urban and rural public schools and who go on to become lifelong leaders in the movement to expand educational opportunity. Under this grant, TFA plans to recruit, select, and train 2,000 new teachers (the 2005 corps), representing at least a 20 percent increase in the number of highly-qualified new teachers that TFA can place nationwide for the 2005-2006 school year. Grant funds will be used to strengthen the nationwide campus-based recruitment efforts, and offset a portion of the costs to train the 2,000 new teachers in a fully residential, intensive summer training institute.
- > Public/Private Ventures (P/PV) received a two-year grant. P/PV is working with local intermediaries to assist up to 100 local community-and faith-based organizations in five cities (approximately 20 per city) to become certified providers of Supplemental Educational Services (SES). This project builds upon a successful effort in Philadelphia that enabled 23 such providers to achieve certification and to solidify their capacities to provide reading instruction to eligible low-income children in neighborhoods throughout the city. The current project includes: the production of state-specific guidance and simplified application forms to assist organizations

Program Description: continued

in applying for SES certification; planning and carrying out a careful sequence of training and capacity-building efforts both to strengthen and enrich the local organizations' existing educational programs and to assist them in completing the SES application and certification process; and ongoing technical support.

Black Alliance for Educational Options (BAEO) is a national, nonprofit, nonpartisan organization whose mission is to actively support parental choice to empower families and increase quality education options for black children. Funding was provided in FY 2004 to assist BAEO to further this mission through continuation of Project Clarion. Project Clarion is an outreach and communications campaign designed to educate parents about the No Child Left Behind Act (NCLB), motivate them to exercise their rights, and connect parents to education options in select cities with BAEO chapters. These select cities have high concentrations of low-income black families in at-risk communities with children in schools identified as in need of improvement by state education agencies.

Populations served by the program:

> Students

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > Institutions of higher education
- > Local education agencies (LEAs)
- > State education agencies (SEAs)
- > Nonprofit Organizations
- > For profit Organizations

Activities and services offered:

This program includes number of different programs under this same heading, 84.215. Therefore, the activities and services offered will vary. See Program Description for more information and for examples.

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965; Title V, Part D, as amended, Subpart 1, Secs. 5411-5414, 20 U.S.C. 7243-7243c..

SMALLER LEARNING COMMUNITIES

Catalog of Federal Domestic Assistance (CFDA) #: 84.215 L

DEPARTMENT OF EDUCATION

Contact:

Name

Deborah A. Williams

Phone

202-245-7770

E-mail

Deborah.Williams@ed.gov

Fax

202-245-7170

Program Description:

This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools as a component of comprehensive high school improvement plans. LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based strategies to develop, implement, and expand smaller learning environments. Strategies for recasting large high schools as a set of small learning communities include: (1) establishing "houses," career academies, magnet programs, and other "schools within a school"; (2) instituting block scheduling; (3) developing personal adult advocates, teacher-advisory systems, and other mentoring strategies; (4) reducing teaching loads; or (5) using other innovations to create a more personal experience for students.

http://www.ed.gov/programs/slcp/applicant.html

Populations served by the program:

> Students (high school students)

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > Local Education Agencies (LEAs)
- > State education agencies (SEAs)

Activities and services offered:

> Academic services

Range and average of financial assistance:

LEAs may receive up to \$1,175,000 for an implementation grant to a single high school depending on the size of the school, during the 60-month project period, or up to \$11,750,000 for an implementation grant on behalf of multiple high schools. LEAs may not include more than 10 high schools in a single application for a grant.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 4, Sec. 5441 (20 U.S.C. 7249).

PROJECTS WITH INDUSTRY

Catalog of Federal Domestic Assistance (CFDA) #: 84.234

Program Description:

The purpose of Projects With Industry (PWI) program is to create and expand job and career opportunities for persons with disabilities by involving private industry in the provision of rehabilitation services, job readiness training, and employment and advancement opportunities. The PWI program provides grants on a competitive basis to employers and profit-making and nonprofit organizations, including VR agencies, industrial, business or commercial enterprises, labor organizations, industrial or community trade associations, rehabilitation facilities, and other agencies or organizations. Goal: To facilitate the establishment of partnerships between rehabilitation service providers and business and industry in order to create and expand employment and career advancement opportunities for individuals with disabilities.

Populations served by the program:

- Sufferers of chronic disease (including HIV/AIDS)
- Youth substance abusers (drugs/alcohol)
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Provide workforce preparation/ job training
- Help developmentally disabled children

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations

- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- Job training/employment skills development
- > Training/technical assistance
- > Evaluation activities

Range and average of financial assistance:

New awards:

\$200,000 - \$300,000/\$250,000. Continuation awards:

\$216,000 - \$250,000/\$241,538.

Authorizing or appropriations statute:

Rehabilitation Act of 1973; 29 U.S.C. 795g; (P.L. 93-112), as amended by P.L. 102-569 and P.L. 103-73; Title VI, Part B, Section 621; 29 U.S.C. 795

DEPARTMENT OF EDUCATION

Contact:

Name

Fred Isbister

Phone

202-245-7385

E-mail

Fred.Isbister@ed.gov

Name

Lavanna Kia Weems

Phone

202-245-7569

E-mail

Lavanna.weems@ed.gov

REHABILITATION SERVICES DEMONSTRATION AND TRAINING PROGRAMS

Catalog of Federal Domestic Assistance (CFDA) #: 84.235

DEPARTMENT OF EDUCATION

Contact:

Name

Timothy Muzzio

Phone

202-245-7458

E-mail

Timothy.Muzzio@ed.gov

Fax

202-245-7593

Name

Alfreda Reeves

Phone

202-245-7458

E-mail

Alfreda.Reeves@ed.gov

Program Description:

This program provides financial assistance to projects and demonstrations for expanding and improving the provision of rehabilitation and other services authorized under the Rehabilitation Act of 1973, including related research and evaluation activities. Projects may include demonstrations to increase client choice; technical assistance; systems change; special studies and evaluations; demonstrations of service delivery; model demonstrations; transition services; supportive employment; services to underserved populations and/or unserved or underserved areas; services to low-incidence disabilities; transportation; and other projects designated by the Secretary. Other authorized programs include Parent Information and Training and Braille training projects.

Populations served by the program:

- > Sufferers of chronic disease (including HIV/AIDS)
- > Unemployable or unemployed youth
- Youth substance abusers (drugs/alcohol)
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Provide workforce preparation/ job training
- > Provide self-sufficiency skills
- Collect and/or evaluate data/conduct research
- Help developmentally disabled children

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies

- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Self-sufficiency skills development
- > Counseling
- Job training/employment skills development
- > Training/technical assistance
- > Research
- > Evaluation activities
- Improvement of/application of technology

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

The Rehabilitation Act; 20 U.S.C. 777a and 797a.

LIFE SKILLS FOR STATE AND LOCAL PRISONERS PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.255A

Program Description:

Also known as Literacy Program for Prisoners, Life Skills. Funds can be used to provide grants to State and/or local correctional agencies or correctional educational agencies to: (1) Establish programs that will assist incarcerated adults achieve functional literacy; or (2) assist in the development and operation of programs designed to reduce prisoner recidivism through the development and improvement of life skills necessary for reintegration into society.

Populations served by the program:

- > Abused/neglected youth
- > At-risk/high-risk youth
- > Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- Students (includes public, private, home school)
- Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Reduce juvenile delinquency or gang participation
- Address crime and disorder problems
- > Provide treatment for juvenile offenders
- > Provide self-sufficiency skills
- > Provide workforce preparation/ job training

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies

DEPARTMENT OF EDUCATION

Contact:

Name

Carlette Huntley

Phone

202-219-1743

E-mail

Carlette.Huntley@ed.gov

LIFE SKILLS FOR STATE AND LOCAL PRISONERS PROGRAM - continued

Catalog of Federal Domestic Assistance (CFDA) #: 84.255A

Activities and services offered:

- > Substance abuse prevention activities
- > Violence/crime/delinquency prevention activities
- Services related to child abuse/ neglect or domestic violence
- > Self-sufficiency skills development
- > AIDS/STD prevention
- > Mental health services
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- > Academic services/educationally related services
- > Bilingual education
- > Counseling
- > Mentoring
- > Tutoring
- > Character education
- > Service activities
- Job training/employment skills development
- > Offender treatment
- > Parental and family intervention
- > Peer activities
- > Evaluation activities
- > Information dissemination

Range and average of financial assistance:

Average continuation award, \$392,000.

Authorizing or appropriations statute:

National Literacy Act of 1991, 20 U.S.C. 1201, Title VI -- Literacy for Incarcerated Individuals, Section 601, (amended by House Resolution 751)

EVEN START TRIBES AND TRIBAL ORGANIZATION

Catalog of Federal Domestic Assistance (CFDA) #: 84.258

Program Description:

This program is designed to help break the cycle of poverty and illiteracy and improve the educational opportunities of low-income families through family literacy programs that integrate early childhood education, adult basic education, and parenting education. Also known as William F. Goodling Even Start Family Literacy Programs. This is one of several programs funded from a 6 percent set-aside from the appropriation for Even Start.

Populations served by the program:

- > At-risk/high-risk youth
- > Children of welfare recipients
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- Students (includes public, private, home school)
- > Unemployable or unemployed youth
- > Urban youth
- Youth in areas identified as at-risk communities
- > Youth with disabilities
- Youth with special needs/ learning disabled

Program goals:

- Improve academic performance (reading)
- > Reduce/eliminate poverty
- > Provide workforce preparation/ job training
- > Provide self-sufficiency skills

Type of grant:

> Project grants

Eligible grantees:

> Tribal organizations

Activities and services offered:

- > Self-sufficiency skills development
- > Academic services/educationally related services
- > After school/Summer programs
- > Counseling
- > Mentoring
- > Tutoring
- Job training/employment skills development
- Social services/welfare
- > Parental and family intervention

Range and average of financial assistance:

\$150,000 - \$250,000/\$200,000.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001; 20 U.S.C. 6381-6381k.

DEPARTMENT OF EDUCATION

Contact:

Name

Patricia McKee

Phone

202-260-0991

NATIVE HAWAIIAN VOCATIONAL EDUCATION PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.259

DEPARTMENT OF EDUCATION

Contact:

Name

Kelley Harris

Phone

202-219-7083

E-mail

Kelley.Harris@ed.gov

Fax

202-502-7861

Name

Paul Geib

Phone

202-219-7083

E-mail

Paul.Geib@ed.gov

Program Description:

This program makes grants to organizations primarily serving and representing Native Hawaiians that are recognized by the Governor of Hawaii for programs or portions of programs authorized by, and consistent with, the Carl D. Perkins Vocational and Technical Education Act.

Populations served by the program:

- > All youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- Students (includes public, private, home school)
- Youth in areas identified as at-risk communities

Program goals:

- > Improve academic performance
- > Provide mentoring services
- > Provide workforce preparation/ job training

Type of grant:

> Project grants

Eligible grantees:

> Nonprofit Organizations

Activities and services offered:

> Academic services/ educationally related services

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Carl D. Perkins Vocational and Applied Technology Education Act of 1998, 20 U.S.C. 2326, PL 105-332, Title 1, Section 116(h).

PUBLIC CHARTER SCHOOLS PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.282

Program Description:

The purpose of this program is to increase national understanding of the Charter Schools Model by: (1) Providing financial assistance for the design and initial implementation of charter schools; and (2) evaluating the effects of such schools, including the effects on students, student achievement, staff, and parents.

Populations served by the program:

> All youth

Program goals:

- > Improve academic performance
- Help developmentally disabled children
- > Promote healthy development of children/families
- Collect and/or evaluate data/ conduct research

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Individuals
- > Institutions of Higher Education

Activities and services offered:

- > Parental and family intervention
- Training/technical assistance
- Research
- > Evaluation activities
- > Planning and program development
- Improvement of/application of technology
- > Information dissemination
- Institutional systems support

Range and average of financial assistance:

Average New Award: \$3,000,000 for SEAs. Average New Award: \$150,000 for non-SEAs. Range of New Awards: \$500,000 - \$20,000,000 for SEAs. Range of New Awards: \$10,000 - \$150,000 for non-SEAs.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 1023, Title V, Part B, Subpart 1, as amended by the No Child Left Behind Act of 2001, Public Law 107-110

DEPARTMENT OF EDUCATION

Contact:

Name

Dean Kern

Phone

202-260-1882

E-mail

Dean.Kern@ed.gov

Fax

202-205-5630

PARENTAL INFORMATION AND RESOURCE CENTERS

Catalog of Federal Domestic Assistance (CFDA) #: 84.310

DEPARTMENT OF EDUCATION

Contact:

Name

Rachael Couch

Phone

202-502-7655

E-mail

Rachael.Couch@ed.gov

Fax

202-205-5630

Name

Steven L. Brockhouse

Phone

202-502-7655

E-mail

Steve.Brockhouse@ed.gov

Program Description:

Under this program, grants are provided to nonprofit organizations and nonprofit organizations in consortia with local education agencies (LEAs) to assist them in establishing parental information and resource centers (PIRCs). These centers strive to: (1) Increase parents knowledge of and confidence in child-rearing activities such as teaching and nurturing their young children; (2) strengthen partnerships between parents and professionals in meeting the educational needs of preschool and school-aged children and the working relationships between home and school; and (3) enhance the developmental progress of the children assisted under this program.

http://www.ed.gov/programs/pirc/index.html

Populations served by the program:

- > All youth
- > Preschool youth and school-aged children and their parents

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Faith-based organizations
- > Local Education Agencies (LEAs)

Activities and services offered:

> Information dissemination

Range and average of financial assistance:

\$182,000 - \$870,000/\$533,000.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 7273 et seq., Public Law 107-110

SPECIAL ED - PARENT INFORMATION CENTERS

Catalog of Federal Domestic Assistance (CFDA) #: 84.328

Program Description:

This program ensures that children with disabilities, and parents of children with disabilities: (1) Receive training and information on their rights and protections under the IDEA and (2) can effectively participate in planning and decision making related to early intervention, special education, and transitional services, including the development of the Individualized Education Programs (IEP's). Approximately 100 awards were made in fiscal year 2004. Competitions under this program include: Technical Assistance for parent Training and Information Centers; Parent Training and Information Centers; and Community Parent Resource Centers.

Populations served by the program:

- > Youth with disabilities
- > Parents of youth with disabilities

Program goals:

To help protect the rights of youth with disabilities

Type of grant:

> Project grants (cooperative agreements or contracts)

Eligible grantees:

(these vary depending on which competition, see Program Description)

- Nonprofit Organizations (parent organizations)
- > State government agencies
- > Local government agencies
- > Nonprofit organizations
- > For profit organizations
- > Tribal organizations and Territories

Activities and services offered:

> Information dissemination

Range and average of financial assistance:

New awards: \$100,000 - \$424,000/\$218,000. Continuation awards: \$100,000 - \$900,000/\$257,000.

Authorizing or appropriations statute:

Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Sections 671-673, as amended, 20 U.S.C. 1471-1473.

DEPARTMENT OF EDUCATION

Contact:

Name

Barbara Edelen

Phone

202-245-7329

E-mail

Barbara.Edelen@ed.gov

Fax

202-245-7617

ADVANCED PLACEMENT INCENTIVE PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.330 C

DEPARTMENT OF EDUCATION

Contact:

Name

Madeline Baggett

Phone

202-260-2502

E-mail

Madeline.Baggett@ed.gov

Fax

202-205-5630

Program Description:

This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-AP and AP courses and tests. Awards support activities to increase the participation of low-income students in both pre-AP and AP courses. Grants support the development, enhancement, or expansion of pre-AP courses aligned with AP courses in mathematics, science, English, and other core academics. Allowable activities include: (1) professional development for teachers; (2) curriculum development; (3) the purchase of books and supplies; and (4) activities directly related to expanding access to and participation in AP courses and tests for low-income students.

Populations served by the program:

> All students

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- National nonprofit education organizations with expertise in advanced placement (AP) services
- > State government agencies
- > Local government agencies

Activities and services offered:

> Academic services

Range and average of financial assistance:

\$500,000 - \$1,000,000/\$750,000.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965, as amended, Title I, Part G.

ADVANCED PLACEMENT TEST FEE PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.330 B

Program Description:

This program provides grants to states to enable them to pay Advanced Placement (AP) test fees for low-income students. Awards may be used only to support AP test fees for low-income students. Fees for AP tests administered by the College Board and the International Baccalaureate Organization are covered. http://www.ed.gov/programs/apfee/index.html

Populations served by the program:

> All students

Program goals:

> To improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > State government agencies
- > Local government agencies
- > Nonprofit organizations
- > For profit organizations

Activities and services offered:

> Academic services

Range and average of financial assistance:

Average new award: \$120,000. Average continuation award: \$150,000.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965, as amended, Title I, Part G. Comprehensive School Reform Quality Initiatives

DEPARTMENT OF EDUCATION

Contact:

Name

Madeline Baggett

Phone

202-260-25027

E-mail

advancedplacement program@ed.gov

Fax

202-205-5630

COMPREHENSIVE SCHOOL REFORM QUALITY INITIATIVES

Catalog of Federal Domestic Assistance (CFDA) #: 84.332B

DEPARTMENT OF EDUCATION

Contact:

Name

Sheila Sjolseth

Phone

1-800-872-5327

E-mail

Sheila.Sjolseth@ed.gov

Fax

202-260-8969

Program Description:

The purpose of the CSR Quality Initiatives program, is to provide discretionary grants to support activities that will enhance the stateadministered CSR program and to enable schools that have been identified for improvement, corrective action, or restructuring under Part A of Title I of the ESEA to meet their state's definition of adequate yearly progress (AYP). The program supports activities in the following categories: (1) Technical assistance in making informed decisions —To support public and private efforts in which funds are matched by private organizations to assist states, local educational agencies (LEAs), and schools in making informed decisions regarding approving or selecting providers of comprehensive school reform, consistent with the requirements in section 1606(a) of the ESEA, as amended; and (2) Model development and capacity building — To foster the development of comprehensive school reform models, and to provide effective capacity building for comprehensive school reform providers to expand their work in more schools, assure quality, and promote financial stability. http://www.ed.gov/programs/qualinits/

Populations served by the program:

> All students

Populations served by the program:

> To improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > State government agencies
- > Local government agencies
- > Nonprofit organizations
- > For profit organizations

Activities and services offered:

> Academic services

Range and average of financial assistance:

Category 1: \$750,000 annually, for a total of \$2.25 million over a 36-month period. Category 2: \$2 million for up to 36 months.

Authorizing or appropriations statute:

Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Sections 671-673, as amended, 20 U.S.C. 1471-1473.

GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP)

Catalog of Federal Domestic Assistance (CFDA) #: 84.334

Program Description:

GEAR UP is designed to encourage eligible entities to provide or maintain a quarantee to eligible low-income students who obtain a secondary diploma (or its recognized equivalent) of the financial assistance necessary to permit the students to attend an institution of higher education; and supports eligible entities in providing additional counseling, mentoring, academic support, outreach, and supportive services to elementary and middle schools, and secondary school students who are at risk of dropping out of school; and information to students and their parents about the advantages of obtaining a postsecondary education and the college financing options for the students and their parents. There are two components of GEAR-UP: Early Intervention and Scholarship Components. Under the Early Intervention component awards may be used to allow States and partnership of entities such as communitybased organizations, schools, institutions of higher education, public and private agencies, nonprofit and philanthropic organizations, and businesses to provide early intervention activities such as comprehensive mentoring, counseling, outreach, and supportive services programs to eligible students beginning no later than seventh grade through grade twelve. Under the Scholarship Component awards may be used for the purpose of awarding Federal grant assistance to a student who is less than 22 years old at the time of first scholarship; receives a secondary school diploma or its recognized equivalent on or after January 1, 1993; is enrolled or accepted for enrollment in a program of undergraduate instruction at an institution of higher education and who participated in the early intervention component or in a TRIO program. http://www.ed.gov/programs/gearup/

Populations served by the program:

- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Low-income youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Students (includes public, private, home school)

- > Urban youth
- Youth in areas identified as at-risk communities

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Provide mentoring services

Type of grant:

> Project grants

DEPARTMENT OF EDUCATION

Contact:

Name

Lynn Mahaffie, James Davis, or Sylvia Ross

Phone

202-502-7676

E-mail

gearup@ed.gov

Fax

202-502-7675

GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP) - continued

Catalog of Federal Domestic Assistance (CFDA) #: 84.334

Eligible grantees:

- > Eligible grantees:
- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Academic services/educationally related services
- > After school/Summer programs
- > Counseling
- > Mentoring
- > Tutoring
- > Parental and family intervention
- > Evaluation activities
- > Information dissemination

Range and average of financial assistance:

Average New Award: \$501,000 for partnership grants, \$3,000,000 for state grants. Range of New Awards: \$100,000 - \$7,000,000 for partnership grants, \$500,000 - \$3,500,000 for state grants. Average Continuation Award: \$749,000 for partnership grants. Average Continuation Award: \$1,816,000 for state grants.

Authorizing or appropriations statute:

Higher Education Act, 20 U.S.C. 1070a-24, Title IV, Part A, Subpart 2, Chapter 2, 20 U.S.C. 1070a-21-1070a-28.

COMMUNITY TECHNOLOGY CENTERS PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.341

Program Description:

The purpose of the Community Technology Centers program is to assist eligible applicants to create or expand community technology centers that will provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and related training. http://www.ed.gov/programs/comtechcenters/index.html

Populations served by the program:

- > At-risk/high-risk youth
- > Low-income youth
- Native American/Alaskan/ Hawaiian youth
- > Runaway/homeless youth
- > Rural youth
- > Students (includes public, private, home school)
- > Urban youth
- Youth in areas identified as at-risk communities
- > Youth with disabilities
- Youth with special needs/ learning disabled

Program goals:

- > Academic performance
- Address homelessness/ runaway youth
- > Provide workforce preparation/ job training

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations

- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- Services for homeless and runaway youth
- > Academic services/educationally related services
- > After school/Summer programs
- > Bilingual education
- > Tutoring
- > Job training/employment skills development
- Activities to support adults who work with youth
- > Evaluation activities
- > Planning and program development
- Improvement of/application of technology

Range and Average of financial assistance:

\$250,000 - \$500,000/\$400,000.

Authorizing or appropriations statute:

Elementary and Secondary
Education Act as reauthorized by
the No Child Left Behind Act of 2001,
20 U.S.C. 7263

DEPARTMENT OF EDUCATION

Contact:

Name

Karen Holiday

Phone

202-245-7708

E-mail

Karen Holiday@ed.gov

ARTS IN EDUCATION

Catalog of Federal Domestic Assistance (CFDA) #: 84.351

DEPARTMENT OF EDUCATION

Contact:

Name

Diane Austin

Phone

202-260-1280

E-mail

Diane.Austin@ed.gov

Fax

202-260-5430

Name

Tyra Stewart

Phone

202-260-1847

E-mail

Tyra.Stewart@ed.gov

Fax

202-260-5430

Program Description:

This program provides competitive grants that: Improve systemic education reform by strengthening arts education as an integral part of the elementary/secondary school curriculum; ensure that all students have the opportunity to learn to challenge State content standards and student performance standards in the arts; enable all students to demonstrate competence in the arts in accordance with the National Education Goals; and improve the educational performance and future potential of at-risk children and youth for providing comprehensive and coordinated educational and cultural services.

Populations served by the program:

> Students

Program goals:

> Improve arts education

Type of grant:

> Project grants

Eligible grantees:

- > State education agencies
- > Local education agencies
- > Institutions of Higher Education
- > Nonprofit Organizations
- > For Profit organizations

Activities and services offered:

> Arts education

Range and average of financial assistance:

Average award: \$6,904,320

Authorizing or appropriations statute:

Elementary and Secondary Education Act (ESEA), Title V, Part D, Subpart 15, as amended.

TECH PREP DEMONSTRATION PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.353

Program Description:

TPDP provides grants to consortia to carry out tech prep education projects that involve the location of a secondary school on the site of a community college, a business as a member of the consortium, and the voluntary participation of secondary school students.

Populations served by the program:

> All youth

Program goals:

- > Improve academic performance
- > Provide workforce preparation/job training

Type of grant:

> Project grants

Eligible grantees:

(grants must include one of each in a consortia)

- > Local Education Agencies (LEAs)
- > Institutions of Higher Education
- > For profit businesses

Activities and services offered:

Job training/employment skills development

Range and average of financial assistance:

Average \$693,000.

Authorizing or appropriations statute:

Carl D. Perkins Vocational and Applied Technology Education Amendments of 1998, 20 U.S.C. 2301 et seq., Title II, Section 207, Public Law 105-33

DEPARTMENT OF EDUCATION

Contact:

Name

Laura Messenger

Phone

202-245-7840

E-mail

Laura.Messenger@ed.gov

Fax

202-245-7837

EARLY READING FIRST

Catalog of Federal Domestic Assistance (CFDA) #: 84.359

DEPARTMENT OF EDUCATION

Contact:

Name

Mary Anne Lesiak

Phone

202-260-4555

E-mail

efr@ed.gov

Fax

202-260-7784

Program Description:

The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve primarily children from low-income families. Grants are designed to help early childhood centers improve their programs, by creating centers of excellence that provide young children with language and cognitive skills, and an early reading foundation.

Populations served by the program:

> Early childhood students

Program goals:

Improve academic performance (reading)

Type of grant:

> Project grants

Eligible grantees:

- > Local Education Agencies (LEAs)
- Nonprofit organizations (located in a community served by an eligible LEA)

Activities and services offered:

> Pre-reading skills

Range and average of financial assistance:

\$750,000 - \$4,500,000/\$2,800,000 for a 3 year period.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 2.

SCHOOL DROPOUT PREVENTION PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.360

Program Description:

The purpose of this program is to support effective, sustainable and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed the State average dropout rate, including middle schools that feed students into these high schools.

Populations served by the program:

- > At-risk/high-risk youth
- > Children of welfare recipients
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Low-income youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- Rural youth
- > Students (includes public, private, home school)
- > Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/AIDS/pregnancy
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- Collect and/or evaluate data/conduct research
- > Improve academic performance
- > Reduce the dropout rate
- > Provide mentoring services

Type of grant:

> Project grants

Eligible grantees:

- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)

Activities and services offered:

- > Self-sufficiency skills development
- > Academic services/educationally related services
- > After school/Summer programs
- > Counseling
- > Mentoring
- > Tutoring
- Job training/employment skills development
- Activities to support adults who work with youth
- > Parental and family intervention
- > Peer activities
- > Research
- > Evaluation activities
- Planning and program development
- Improvement of/application of technology

DEPARTMENT OF EDUCATION

Contact:

Name

Valerie Randall-Walker

Phone

202-245-7794

E-mail

DropoutPrevention@ed.gov

Fax

202-245-7837

SCHOOL DROPOUT PREVENTION PROGRAM - continued

Catalog of Federal Domestic Assistance (CFDA) #: 84.360

Range and average of financial assistance: \$458,100 - \$916,200.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 6561, Title I, Part H

VOLUNTARY PUBLIC SCHOOL CHOICE PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.361

Program Description:

From funds made available under this program, the Secretary shall award grants, on a competitive basis, to eligible entities to enable the entities to establish or expand a program of public school choice.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > All youth
- Students (includes public, private, home school)

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Parental and family intervention
- Training/technical assistance
- > Research
- > Evaluation activities
- Planning and program development
- Improvement of/application of technology
- > Information dissemination
- Institutional systems support

Range and average of financial assistance:

\$536,000 - \$3,830,000/\$1,950,996.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. 7225-7225g, Title V, Part B, Subpart 3, Public Law 107-110.

DEPARTMENT OF EDUCATION

Contact:

Name

Iris Lane

Phone

202-260-1999

E-mail

Iris.Lane@ed.gov

Fax

202-205-5630

IMPROVING LITERACY THROUGH SCHOOL LIBRARIES

Catalog of Federal Domestic Assistance (CFDA) #: 84.364

DEPARTMENT OF EDUCATION

Contact:

Name

Irene Harwarth

Phone

202-401-3751

E-mail

Irene.Harwarth@ed.gov

Program Description:

This program is designed to provide students with increased access to up-to-date school library materials, a well-equipped technologically advanced school library media center, and well-trained, professionally certified school library media specialists to improve literacy skills and achievement of students.

Populations served by the program:

- > Abused/neglected youth
- > All youth
- > At-risk/high-risk youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- > Missing/exploited/abducted youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Rural youth
- Students (includes public, private, home school)
- > Urban youth
- Youth at risk for STDs/HIV/AIDS/pregnancy
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

> Improve academic performance

Type of grant:

> Project grants

Eligible grantees:

> Local Education Agencies (LEAs)

Activities and services offered:

- > Academic services/educationally related services
- > Improvement of/application of technology

Range and average of financial assistance:

\$30,000 - \$350,000/\$190,000.

Authorizing or appropriations statute:

Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001; 20 U.S.C. 6383, Title I, Part B Subpart 4. Public Law 107-110.

DC SCHOOL CHOICE INCENTIVE PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 84.370

Program Description:

This program provides low-income parents residing in the District of Columbia (District) with expanded options for the education of their children. One or more grants will be awarded on a competitive basis to eligible applicants to establish a scholarship program to provide eligible students with expanded school choice options. Students who are residents of the District and who come from households whose income does not exceed 185 percent of the poverty line are eligible to apply for scholarships from a grantee under this program. These scholarships may be used to pay the tuition and fees and transportation expenses, if any, to enable students to attend the participating District non-public elementary or secondary school of their choice.

Populations served by the program:

> All youth

Program goals:

> Improve academic performance

Type of grant:

- Project Grants (Cooperative Agreements)
- > Projects Grants (Discretionary)

Eligible grantees:

- > Nonprofit Organizations
- > Local government agencies

Activities and services offered:

Academic services/educationally related services

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

DC School Choice Incentive Act of 2003, (Title III of Division C of the Consolidated Appropriations Act, 2004).

DEPARTMENT OF EDUCATION

Contact:

Name

John Fiegel

Phone

202-260-2671

E-mail

John.Fiegel@ed.gov

Fax

202-205-5630

STRIVING READERS

Catalog of Federal Domestic Assistance (CFDA) #: 84.371

DEPARTMENT OF EDUCATION

Contact:

Name

Kathryn Doherty

Phone

1-800-872-5327

E-mail

strivingreaders@ed.gov

Fax

202-205-0310

Program Description:

This program is part of President Bush's Jobs for the 21st Century initiative, and is aimed at improving the reading skills of middle school- and high schoolaged students who are reading below grade level. Striving Readers will support the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I eligible schools that are at risk of not meeting or are not meeting adequate yearly progress requirements under the No Child Left Behind Act, or that have significant percentages or number of students reading below grade level, or both. The goals of this program are to: (1) Raise student achievement in middle and high schools by improving the literacy skills or struggling adolescent readers, and; (2) Help build a strong, scientific research base around specific strategies that improve adolescent literacy skills. Striving Reader programs include each of three key components: (1) supplemental literacy interventions targeted to students who are reading significantly below grade level; (2) cross-disciplinary strategies for improving student literacy, which may include professional development for subject matter teachers and use of research-based reading and comprehension strategies in classrooms across subject areas; and (3) a strong experimental evaluation component. http://www.ed.gov/programs/strivingreaders

Populations served by the program:

Middle and high school students who are reading below grade level

Program goals:

> Improve academic performance (reading)

Type of grant:

> Project grants

Eligible grantees:

- > Local Education Agencies (LEAs)
- Nonprofit Organizations (in partnership with and LEA)

Activities and services offered:

> Academic services/educationally related services (reading)

Range and average of financial assistance:

\$1,000,000 - \$5,000,000. The Department anticipated giving out 8 awards the first year (FY 2005).

Authorizing or appropriations statute:

Elementary and Secondary
Education Act of 1965, as amended,
Part E, Sec. 1502, and FY 2005
Department of Education
Appropriations Act, P.L. 108-447.

COMPASSION CAPITAL FUND

Catalog of Federal Domestic Assistance (CFDA) #: 93.009

Program Description:

This program provides grants to charitable organizations to emulate model social service programs and to encourage research on the best practices of social service organizations. This is accomplished through the goal of assisting faith-based and community organizations to increase their effectiveness, enhance their ability to provide social services, expand their organizations, diversify their funding sources, and create collaborations to better serve those most in need. This is accomplished by funding experienced intermediary organizations in well-defined geographic locations with a proven track record of providing technical assistance to smaller faith-based and community organizations in their communities, as well as providing one-time \$50,000 grants to smaller faith-based and community organizations to build their capacity. Additional grants under this program include: grants authorized under section 1110 of the Social Security Act governing Social Services Research and Demonstration activities and the Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2005, Pub. Law 108-44. In 2002, CCF's first year of operation, a total of \$24.7 million was awarded to 21 intermediary organizations.

These intermediary organizations gave over \$10 million in sub-awards to over 550 grassroots faith-based and community organizations implementing programs that address the needs of the homeless, elderly, at-risk youth, families in transition from welfare to work, and those in need of intensive rehabilitation such as addicts or prisoners. Also awards were made to organizations that provide marriage education and preparation services to help couples develop the skills and knowledge to form and sustain healthy marriages. In 2003, second year awards were made to the existing 21 intermediary organizations. \$5.6 million was awarded to ten new intermediary organizations. In addition, fifty-two \$50,000 awards were made to faith-based and community organizations addressing the needs of at-risk youth and the homeless. In 2004, Congress appropriated \$47.7 million for CCF. CCF funded 14 new intermediary organizations and 102 mini-grants.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Kelly Cowles

Phone

202-260-2583

E-mail

KCowles@acf.hhs.gov

Fax

202-401-4839

Grants Operation Center:

1-800-281-9519

COMPASSION CAPITAL FUND - continued

Catalog of Federal Domestic Assistance (CFDA) #: 93.009

Populations served by the program:

> All youth

Program goals:

> Provide social services (foster care, adoption, etc.)

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Faith-based organizations
- > Local government agencies
- > Institutions of Higher Education
- > Tribal organizations

Range and average of financial assistance:

\$50,000 to \$100,000/\$50,000.

Authorizing or appropriations statute:

Section 1110 of the Social Security Act governing Social Services Research and Demonstration activities and the Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act of 2004, Public Law 107-116, Title II.

COMMUNITY-BASED ABSTINENCE EDUCATION

Catalog of Federal Domestic Assistance (CFDA) #: 93.010

Program Description:

This program provides funds to public and private institutions for community-based abstinence education project grants. The objective is to reduce out-of-wedlock childbearing and sexually-transmitted diseases by teaching abstinence to adolescents ages 9 through 18 and by creating an environment within communities that support decisions to postpone sexual activity. To meet these objectives, grantees must incorporate the abstinence education definitions identified in Sections (A) through (H) in Section 510 of the Social Security Act.

Populations served by the program:

> All youth

Populations served by the program:

- > Provide abstinence education
- > Eliminate/reduce teen pregnancy/ STDs/HIV

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > State government agencies
- > Local government agencies
- > Tribal organizations
- > Faith-based organizations
- > Local Education Agencies (LEAs)

Activities and services offered:

- > Abstinence education
- > AIDS/STD prevention

Range and average of financial assistance:

\$200,000 to \$800,000; \$459,000.

Authorizing or appropriations statute:

Title XI, Section 1110 of the Social Security Act (using the definitions contained in Title V, Section 510 (b)(2) of the Act).

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Jeffrey Trimbath

Phone

202-401-9205

E-mail

JTrimbath@acf.hhs.gov

Fax

202-205-4882

COMPREHENSIVE COMMUNITY MENTAL HEALTH SERVICES PROGRAM FOR CHILDREN AND THEIR FAMILIES

Catalog of Federal Domestic Assistance (CFDA) #: 93.104

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

URL

www.samhsa.gov/grants/ index.aspx

Phone

240-276-1980

Program Description:

This program provides community-based systems of care for children and adolescents with a serious emotional disturbance and their families. The program will ensure that services are provided collaboratively across child-serving systems; that each child or adolescent served through the program receives an individualized service plan developed with the participation of the family (and, where appropriate, the child); that each individualized plan designates a case manager to assist the child and family; and that funding is provided for mental health services required to meet the needs of youngsters in these systems. In fiscal year 2001, 44 continuation awards were made. It is estimated that the same number of awards will be funded in fiscal year 2005 and fiscal year 2006.

Populations served by the program:

- > Abused/neglected youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- > Missing/exploited/abducted youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth

- Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)
- Unemployable or unemployed youth
- Urban youth
- Youth gang members/potential gang members
- Youth victims of crime
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Promote mental health
- Provide institutional systems support

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Tribal organizations

Activities and services offered:

- > Mental health services
- > Counseling
- > Institutional systems support
- > Parental and family intervention
- > Peer activities
- > Training/technical assistance
- > Funding for conferences/meetings
- > Evaluation activities
- Planning and program development
- > Information dissemination

Range and average of financial assistance:

\$15,396,382 to \$4,382,996.

Authorizing or appropriations statute:

Public Health Service Act, Title V, Part E, Section 561, as amended, Public Law 102-321, 42 U.S.C. 290ff.

MATERNAL AND CHILD HEALTH FEDERAL CONSOLIDATED PROGRAMS

Catalog of Federal Domestic Assistance (CFDA) #: 93.110

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

URL

www.hrsa.gov/grants/ preview/default.htm

Phone

1-877-477-2123
To request a copy
of the Funding
Opportunities Preview
and/or application
materials for a specific
program by name

Program Description:

There are a variety of programs that are run under this single CFDA number. These programs change regularly. Descriptions of the updated listing of programs are available regularly through the HRSA Preview. To access this document, see the URL under "Contact" below. This program funds activities to carry out special maternal and child health (MCH) projects of regional and national significance; to conduct training and research; to conduct genetic disease testing, counseling, and information development and dissemination programs; and to support comprehensive hemophilia diagnostic and treatment centers. These grants are funded with a set-aside from the MCH Block grant program. Training grants are made to institutions of higher learning for training personnel for health care and related services for mothers and children. Research grants are for the purpose of research activities which show promise of a substantial contribution to the advancement of maternal and child health services. Genetic grants are for genetic disease testing, counseling and information development and dissemination. Hemophilia grants are for the support of centers which provide hemophilia diagnostic and treatment services. Other special project grants are designed to support activities of a demonstration nature which are designed to improve services for mothers and children. The grant program, the Community Integrated Service Systems (CISS) program, is initiated whenever the total appropriation for a year exceeds \$600 million. The sum of 12.75 percent of the amount over \$600 million is used to fund this program in which communities employ a variety of strategies including: (1) Home visitation; (2) increased participation of obstetricians and pediatricians; (3) integrated service delivery systems; (4) maternal and child health centers for women and infants, under the direction of a not-for-profit hospital; (5) services for rural populations; and (6) community-based services for children with special health care needs in order to enhance or develop an integrated services system. In FY 03, 636 projects were funded. A wide variety of services were provided to thousands of mothers and children, including counseling, diagnostic, therapeutic, and other secondary and tertiary level services. In FY 04, 646 projects were funded. In FY 05, it is estimated that 600 to 700 projects will be funded. In FY 06, it is estimated that 500 to 600 projects will be funded.

Populations served by the program:

> All youth

Program goals:

- > Prevent/treat chronic diseases
- > Promote healthy development and well-being of children and families
- > Eliminate/reduce teen pregnancy/ STDs/HIV

Type of grant:

> Project grants

Eligible grantees:

- > Institutions of higher education
- > Nonprofit Organizations

Activities and services offered:

> General health care

Range and average of financial assistance:

\$14,000 to \$1,500,000; \$179,248.

Authorizing or appropriations statute:

Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 3, Sec. 5431, 20 U.S.C. 7247.

ADOLESCENT FAMILY LIFE PROGRAM (RESEARCH)

Catalog of Federal Domestic Assistance (CFDA) #: 93.111

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Patrick Sheeran, Director, OAPP

Phone

240-453-2828

E-mail

PSheeran@ osophs.dhhs.gov

Fax

240-282-2829

Program Description:

This program is designed to encourage and support research projects and dissemination activities concerning the societal causes and consequences of adolescent sexual activity, contraceptive use, pregnancy and child rearing. Objectives include efforts to determine ways to alleviate, eliminate or resolve negative consequences of adolescent sexual activity, pregnancy and childbearing for parents, children and their families. Grants may be used for descriptive or explanatory surveys, longitudinal studies, or limited demonstration projects for services done for the purpose of increasing knowledge and understanding of the objectives. Abortions may not be provided or encouraged.

Populations served by the program:

> All youth

Program goals:

- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Promote healthy development of children/families
- > Collect and/or evaluatedata/ conduct research

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

> Research

Range and average of financial assistance:

\$108,000 - \$151,000/\$145,000.

Authorizing or appropriations statute:

Title XX of the PHS Act (42 U.S.C. 300z, et seq.)

FAMILY PLANNING PROGRAM (SERVICES)

Catalog of Federal Domestic Assistance (CFDA) #: 93.217

Program Description:

This program is designed to provide educational, counseling, comprehensive medical and social services necessary to enable individuals to freely determine the number and spacing of their children, and by so doing helping to reduce maternal and infant mortality, promote the health of mothers, families and children.

Populations served by the program:

- > All youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy

Program goals:

- > Eliminate/reduce teen pregnancy/ STDs/HIV
- Collect and/or evaluate data/ conduct research

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Pregnancy prevention
- > AIDS/STD prevention
- > Parental and family intervention
- > Information dissemination
- > Institutional systems support
- > Counseling
- General health care
- > Social services/welfare

Range and average of financial assistance:

\$47,791 to \$16,962,215; \$2,519,960.

Authorizing or appropriations statute:

Public Health Service Act, as amended, Title X, Section 1001, 42 U.S.C. 300; Family Planning Services and Population Research Act of 1970, Section 6(c), Public Law 91-572, 84 Stat. 1506, as amended; Family Planning and Population Research Act of 1975, Title II, Sections 204(a) and (b), Public Law 94-63, 89 Stat. 307-308; Public Health Service Extension Act, Section 1(a)(1), Public Law 95-613, 92 Stat. 3093; Appropriation Act of 1991, Public Law 101-51

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Susan B. Moskosky

Phone

240-453-2888

E-mail

SMoskosky@ osophs.dhhs.gov

Fax

240-453-2801

SCHOOL BASED HEALTH CENTERS (ALONG WITH CONSOLIDATED HEALTH CENTERS)

Catalog of Federal Domestic Assistance (CFDA) #: 93.224

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

URL

www.hrsa.gov/grants/ preview/default.htm

Phone

1-877-477-2123
To request a copy of the Funding
Opportunities
Preview and/or application
materials for a specific program by name

Program Description:

Grants are awarded to increase access to comprehensive primary and preventive health care and improve the health status of underserved and vulnerable populations in the area to be served. Individual health center grant mechanisms include: (1) Community Health Centers; (2) Migrant Health Centers; (3) Health Care for the Homeless; (4) Public Housing Primary Care Program; and (5) School Based Health Centers.

Populations served by the program:

> All youth

Program goals:

- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Promote good nutrition, address obesity
- > Reduce/eliminate youth smoking

Type of grant:

> Project Grants

Eligible grantees:

- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations

Activities and services offered:

- Substance abuse prevention activities
- > General health care

Range and average of financial assistance:

\$100,000 to \$8,000,000.

Authorizing or appropriations statute:

Public Health Service Act, Section 330(e),(g),(h),(i), Public Law 104-299; Health Centers Consolidation Act of 1999.

HEALTHY SCHOOLS, HEALTHY COMMUNITIES

Catalog of Federal Domestic Assistance (CFDA) #: 93.224

Program Description:

The Healthy Schools/Healthy Communities program is one portion of this program. For all of 93.224, grants are awarded to increase access to comprehensive primary and preventive health care and improve the health status of underserved and vulnerable populations in the area to be served. Individual health center grant mechanisms include: (1) Community Health Centers; (2) Migrant Health Centers; (3) Health Care for the Homeless; (4) Public Housing Primary Care Program; and (5) School Based Health Centers.

Populations served by the program:

> All youth

Program goals:

- > Prevent substance abuse
- > Prevent/treat chronic diseases
- > Reduce/eliminate school violence
- > Eliminate/reduce teen pregnancy/STDs/HIV

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Local education agencies

Activities and services offered:

> General health care

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Public Health Service Act, Section 330(e),(g),(h),(i), Public Law 104-299; Health Centers Consolidation Act of 1996.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

URL

www.hrsa.gov/grants/pre view/default.htm

Phone

1-877-477-2123
To request a copy of the Funding Opportunities
Preview and/or application materials for a specific program by name

SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES, PROJECTS OF REGIONAL AND NATIONAL SIGNIFICANCE

Catalog of Federal Domestic Assistance (CFDA) #: 93.243

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Center for Substance Abuse Prevention

1 Choke Cherry Road, Rockville, MD 20857

Name

Elaine Perry

Phone

240-276-2018

Center for Substance Abuse Treatment

1 Choke Cherry Road, Rockville, MD 20857

Name

Warren Hewitt

Center for Mental Health Services

1 Choke Cherry Road, Rockville, MD 20857

Name

Michael English

Grants Management

1 Choke Cherry Road, Rockville, MD 20857

Name

Kimberly Pendleton
Division of Grants
Management, SAMHSA
Phone

riiolie

240-276-1421

http://www.samhsa.gov

Program Description:

A wide variety of programs from SAMHSA are run under this single CFDA number. Substance Abuse and Mental Health Service Administration (SAMHSA) was reauthorized by the Children's Health Action of 2000 (Public Law 106-310). Under this reauthorization, SAMHSA was given the authority to address priority substance abuse treatment, prevention and mental health needs of regional and national significance through assistance (grants and cooperative agreements) to States, political subdivisions of States, Indian tribes and tribal organizations, and other public or nonprofit private entities. Under these sections, CSAT, CMHS and CSAP seek to expand the availability of effective substance abuse treatment and recovery services available to Americans to improve the lives of those affected by alcohol and drug additions, and to reduce the impact of alcohol and drug abuse on individuals, families, communities and societies and to address priority mental health needs of regional and national significance and assist children in dealing with violence and traumatic events through by funding grant and cooperative agreement projects. Grants and cooperative agreements may be for (1) knowledge and development and application projects for treatment and rehabilitation and the conduct or support of evaluations of such projects; (2) training and technical assistance; (3) targeted capacity response programs (4) systems change grants including statewide family network grants and client-oriented and consumer run self-help activities and (5) programs to foster health and development of children. SAMHSA includes a wide variety of programs under 924 Examples of recent projects: Linking Adolescents at Risk to Mental Health Services Grant Program (Adolescents at Risk); Campus Suicide Prevention Grants; Cooperative Agreements for State-Sponsored Youth Suicide Prevention and Early Intervention. Announcements can be found at http://www.samhsa.gov/grants/index.aspx.

Populations served by the program:

> All youth

Program goals:

- > Improve academic performance
- Reduce juvenile delinquency or gang participation
- > Reduce the dropout rate
- > Eliminate or reduce substance abuse
- > Treat substance abusers

- > Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Address homelessness/ runaway youth
- > Prevent and/or reduce neglect/ abuse/exploitation
- Serve victims of child abuse and neglect
- > Provide workforce preparation/ job training

Program goals: - continued

- > Provide after-school care
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- Promote mental health
- > Reduce/eliminate youth smoking
- Collect and/or evaluate data/ conduct research
- > Provide treatment for juvenile offenders
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Institutions of Higher Education

Activities and services offered:

- > Substance abuse treatment
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care
- > Pregnancy prevention
- > AIDS/STD prevention
- > Chronic disease prevention

- > Mental health services
- > Smoking prevention/cessation activities
- > Services for homeless and runaway youth
- > Child abuse and neglect prevention/ related services
- Youth development activities
- > Academic services/educationally related services
- > After school/Summer programs
- > Bilingual education
- > Counseling
- > Tutoring
- Character education
- Job training/employment skills development
- Offender treatment
- Social services/welfare
- > Parental and family intervention
- > Peer activities
- > Funding for conferences/meetings
- > Evaluation activities
- > Planning and program development
- > Information dissemination

Range and average of financial assistance:

The average is estimated to be \$1,083,333.

Authorizing or appropriations statute:

Public Health Service Act, as amended; Title V, Section 509; 42 USC 290bb, and Section 516; Children's Health Act of 2000; Public Law 106-310; and Sections 520 A-J, 581 and 582 of the Public Health Service Act.

COMMUNITY COALITION PARTNERSHIPS FOR THE PREVENTION OF TEEN PREGNANCY/CAPACITY BUILDING FOR THE PREVENTION OF TEEN PREGNANCY

Catalog of Federal Domestic Assistance (CFDA) #: 93.283

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

John Santelli

Phone

770-488-5611

E-mail

JFS8@cdc.gov

Fax

770-488-6291

Program Description:

This program number includes a variety of programs within it. In general, its objectives are to assist State and local health authorities and other health related organizations in controlling communicable diseases, chronic diseases and disorders, and other preventable health conditions. Investigations and evaluation of all methods of controlling or preventing disease and disability are carried out by providing epidemic aid, surveillance, technical assistance, consultation, and program support; and by providing leadership and coordination of joint national, State, and local efforts. As part of that, the CDC develops a variety of programs, including the Community partnerships described herein.

Populations served by the program:

- > Adults who work with youth
- > All youth
- > Dropouts/potential dropouts
- > Immigrant youth
- > Low-income youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Students (includes public, private, home school)
- > Urban youth
- Youth at risk for STDs/HIV/AIDS/pregnancy
- > Minority youth
- > Pregnant/parenting youth
- > At-risk/high-risk youth

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Reduce/eliminate school violence
- > Eliminate/reduce teen pregnancy/ STDs/HIV

- > Provide workforce preparation/job training
- > Provide after-school care
- > Provide self-sufficiency skills
- Collect and/or evaluate data/conduct research
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > Local government agencies
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities
- > Planning and program development
- > Information dissemination
- > Institutional systems support

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Public Health Services Act, sections 301(a) and 317(k)(2) as amended; 42 U.S.C. section 241(a) and 247b(k)(2).

TOBACCO CONTROL PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 93.283

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Corinne Houston

Phone

770-488-5709

Fax

770-488-5767

Program Description:

The goal of this program is to assist State and local health authorities and other health related organizations in controlling communicable diseases, chronic diseases and disorders, and other preventable health conditions. Investigations and evaluation of all methods of controlling or preventing disease and disability are carried out by providing epidemic aid, surveillance, technical assistance, consultation, and program support; and by providing leadership and coordination of joint national, State, and local efforts.

Populations served by the program:

> All youth

Program goals:

- > Promote healthy development of children/families
- > Provide youth developmental activities
- > Reduce/eliminate youth smoking

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Nonprofit Organizations
- > Territories
- > Tribal organizations

Activities and services offered:

- Smoking prevention/cessation activities
- Activities to support adults who work with youth
- > Training/technical assistance
- > Research
- > Evaluation activities
- Planning and program development

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Public Law 98-474

RUNAWAY AND HOMELESS YOUTH - TRANSITIONAL LIVING PROGRAM AND MATERNITY GROUP HOMES

Catalog of Federal Domestic Assistance (CFDA) #: 93.550

Program Description:

The overall purpose of the Transitional Living Program (TLP) for Homeless Youth is to establish and operate transitional living projects for homeless youth, including pregnant and parenting youth. This program is structured to help older homeless youth achieve self-sufficiency and avoid long-term dependency on social services. Transitional living projects provide shelter, skills training, and support services to homeless youth, including pregnant and parenting youth, ages 16 through 21 for a continuous period not exceeding 18 months. It provides grants to public and private organizations to support projects that provide longer-term residential services for up to 18 months to older homeless youth. These services include counseling in basic life skills, interpersonal skill building, educational advancement, job attainment skills, and physical and mental health care. These services are designed to help youth that are homeless make a successful transition to self-sufficient living and assist young mothers in moving forward with lives by providing support so they can finish school, acquire job skills and learn to be good parents. Transitional Living Programs are required to provide youth with stable, safe living accommodations and services that help them develop the skills necessary to move to independence. Living accommodations may be host family homes, or "supervised apartments." (Supervised apartments are either agency-owned apartment buildings or "scattered site" apartments, which are single-occupancy apartments rented directly by young people with support from the agency.) In fiscal years 2003, 191 grants were awarded. In fiscal year 2004 it is anticipated that 191 grants will be awarded and 237 grants will be awarded in FY 2005. Web Site Address http://www.acf.hhs.gov/programs/fysb

Populations served by the program:

> Runaway/homeless youth (ages 16 to 21)

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse

- > Treat substance abusers
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Address homelessness/ runaway youth
- > Prevent and/or reduce neglect/ abuse/exploitation
- > Serve victims of child abuse and neglect
- > Provide workforce preparation/ job training

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Curtis Porter (or ACF Regional Administrators)

Phone

202-205-8102

E-mail

CPorter@acf.hhs.gov

Fax

202-260-9333

RUNAWAY AND HOMELESS YOUTH - TRANSITIONAL LIVING PROGRAM AND MATERNITY GROUP HOMES - continued

Catalog of Federal Domestic Assistance (CFDA) #: 93.550

Program goals: - continued

- > Provide social services (foster care, adoption, etc.)
- > Provide day care
- > Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Promote mental health
- > Reduce/eliminate youth smoking
- > Collect and/or evaluate data/ conduct research
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide institutional systems support
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations

Activities and services offered:

- > Substance abuse prevention activities
- > Substance abuse treatment
- > Victim assistance
- > Services related to child abuse/neglect or domestic violence

- > Self-sufficiency skills development
- > General health care
- > Pregnancy prevention
- > AIDS/STD prevention
- > Mental health services
- > Services for homeless and runaway youth
- Child abuse and neglect prevention/ related services
- > Counseling
- > Mentoring
- > Tutoring
- Character education
- Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Offender treatment
- > Social services/welfare
- > Parental and family intervention
- > Peer activities
- > Clearinghouse/resource center
- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities
- > Planning and program development
- > Information dissemination

Range and average of financial assistance:

\$100,000 - \$200,000/\$195,000.

Authorizing or appropriations statute:

Runaway, Homeless, and Missing Children Protection Act of 2003, Public Law 108-96 under Part B.

ABANDONED INFANTS

Catalog of Federal Domestic Assistance (CFDA) #: 93.551

Program Description:

This program is designed to develop, implement and operate projects that demonstrate how to: (1) Prevent the abandonment of infants and young children exposed to HIV/AIDS and drugs, including the provision of services to family members for any conditions that increased the probability of abandonment of an infant or young child; (2) identify and address the needs of abandoned infants, especially those born with AIDS and those exposed to drugs; (3) assist these children to reside with their natural families, if possible, or in foster care; (4) recruit, train and retain foster parents; (5) carry out residential care programs for abandoned children and children with AIDS; (6) establish programs of respite care for families and foster families; (7) recruit and train health and social services personnel to work with families, foster families and residential care staff; and (8) prevent the abandonment of infants and young children by providing needed resources through model programs. This program also funds technical assistance, including training, with respect to the planning, development and operation of the projects.

Populations served by the program:

> Infants with HIV or drug exposure

Program goals:

> Provide social services (foster care, adoption, etc.)

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Tribal organizations, Territories
- > Nonprofit Organizations
- > Institutions of Higher Education

HUMAN SERVICES Contact:

DEPARTMENT
OF HEALTH AND

Name

Patricia Campiglia

Phone

202-205-8060

E-mail

PCampiglia@acf.hhs.gov

Range and average of financial assistance:

\$100,000 - \$450,000

Authorizing or appropriations statute:

Abandoned Infants Assistance Act of 1988, Section 104, Public Law 100-505, as amended, Public Law 108-36, 42 U.S.C. 670.

RUNAWAY AND HOMELESS YOUTH/EDUCATION AND PREVENTION GRANTS TO REDUCE SEXUAL ABUSE OF RUNAWAY, HOMELESS AND STREET YOUTH (STREET OUTREACH)

Catalog of Federal Domestic Assistance (CFDA) #: 93.557

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Curtis Porter

Phone

202-205-8102

E-mail

CPorter@acf.hhs.gov

Fax

202-260-9333

Program Description:

The Street Outreach Program (SOP) makes grants available to nonprofit agencies for the purpose of providing street-based services to runaway, homeless and street youth, who have been subjected to, or are at risk of being subjected to, sexual abuse, prostitution, or sexual exploitation. Provides grants to private, non-profit agencies for street-based outreach and education, including treatment, counseling, provision of information, and referral for runaway, homeless and street youth who have been subjected to or are at risk of being subjected to sexual abuse. The goal of these services is to help youth leave the streets. Many of the youth served through program are running from or have been asked to leave homes characterized by abuse, neglect or parental drug and alcohol abuse. Once in the streets, such youth are at risk of being sexually exploited or abused by adults for pleasure or profit. The street outreach program provides critical resources to help these vulnerable young people. Uses and use restrictions: Provide education and prevention services to runaway, homeless and street youth that have been subjected to or at risk of sexual exploitation or abuse. Establish and build relationships between street youth and program outreach staff to help youth leave the streets.

Populations served by the program:

> Runaway/homeless youth

Program goals:

- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Prevent and/or reduce neglect/abuse/exploitation
- Serve victims of child abuse and neglect
- > Provide social services (foster care, adoption, etc.)
- > Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families

- > Promote mental health
- Collect and/or evaluate data/ conduct research
- > Prevent/treat chronic diseases
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations

Activities and services offered:

- > Substance abuse prevention activities
- > Substance abuse treatment
- Victim assistance
- Services related to child abuse/neglect or domestic violence
- > General health care
- > Pregnancy prevention
- > AIDS/STD prevention
- > Mental health services
- > Services for homeless and runaway youth
- > Child abuse and neglect prevention/related services
- > Youth development activities
- > Counseling
- > Tutoring
- Activities to support adults who work with youth
- > Offender treatment
- > Social services/welfare
- > Parental and family intervention
- > Peer activities

- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- Planning and program development
- > Improvement of/application of technology
- > Information dissemination
- > Clearinghouse/resource center

Range and average of financial assistance:

\$100,000 - \$200,000; per budget period, \$100,000.

Authorizing or appropriations statute:

Violent Crime Control and Law Enforcement Act of 1994, Section 40155, Part A, Public Law 103-322; Runaway, Homeless, and Missing Children Protection Act of 2003, Public Law 108-96 under Part E.

COMMUNITY SERVICES DISCRETIONARY AWARDS

Catalog of Federal Domestic Assistance (CFDA) #: 93.570

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Debra Brown, Team Leader

Phone

202-401-3446

E-mail

DBrown@acf.hhs.gov

Program Description:

Awards granted under this program support program activities to alleviate the causes of poverty in distressed communities which: (1) assist businesses in creating jobs for low-income individuals, i.e., develop employment and business development opportunities for low-income individuals; (2) a better standard of living for rural low-income individuals in terms of water and waste water treatment; (3) national or regional programs designed to provide character building, sports and physical fitness activities for low-income youth. The primary purpose of the Operational Projects (OPs) is to assist eligible CDCs, including American Indian and Native Alaskan, and faith based organizations that are CDCs that have in place: (1) written commitments for all projected non-Community Economic Development (CED) funding, (2) project operations, (3) site control for their economic development projects and (4) referral sources (from which low-income individuals will be referred to the project). Low-income beneficiaries of such projects include those who are living in poverty as determined by the HHS Guidelines on Poverty (at http://aspe.hhs.gov/poverty/poverty.shtml). They may be unemployed; public assistance recipients, including recipients of Temporary Assistance for Needy Families (TANF), individuals transitioning from the prison system into the community, at-risk youth, custodial and non-custodial parents; residents living in public housing; persons with disabilities; and persons who are homeless. Operational Projects are designed to encourage rural and urban community development corporations to create projects intended to provide employment and business development opportunities for low-income people through business or commercial development. The opportunities must aim to improve the quality of the economic and social environment of TANF recipients; lowincome residents including displaced workers; individuals transitioning from the prison system into the community; at-risk youth; non-custodial parents, particularly those of children receiving TANF assistance; individuals residing in public housing; individuals who are homeless; and individuals with disabilities.

Populations served by the program:

> At-risk/high-risk youth

Program goals:

> Provide social services (foster care, adoption, etc.)

Type of grant:

> Project Grants (cooperative agreements)

Eligible grantees:

- > Nonprofit Organizations
- > Faith-based organizations

Range and average of financial assistance:

Up to \$700,000, depending on the type of program.

Authorizing or appropriations statute:

The Community Services (CSBG) Act of 1981, as amended, (Section 680 (a)(2)of the Community Opportunities, Accountability, and Training and Educational Services Act of 1998), authorizes the Secretary of the U.S. Department of Health and Human Services to make grants to provide technical and financial assistance for economic development activities designed to address the economic needs of lowincome individuals and families by creating employment and business development opportunities. Public Law 105-285.

NATIONAL YOUTH SPORTS PROGRAM (NYSP)

Catalog of Federal Domestic Assistance (CFDA) #: 93.570

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Veronica Terrell

Phone

202-401-5295

E-mail

VTerrell@acf.hhs.gov

Program Description:

This program supports program activities of national or regional significance to alleviate the causes of poverty in distressed communities which promote: (1) Full-time permanent jobs for poverty level project area residents; (2) income and/or ownership opportunities for low-income community members; (3) a better standard of living for rural low-income individuals in terms of water and waste water treatment; (4) national or regional programs designed to provide character building, sports and physical fitness activities for low-income youth; (5) Migrant and Seasonal Farm workers; and support the design, development and widespread availability of interactive information technology among a nationwide network of eligible entities, as well as promoting electronic communication and access to program information that would enhance the effective delivery of services.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- > Juvenile delinquents/offenders
- > Low-income youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Rural youth
- > Urban youth
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation

- > Eliminate or reduce substance abuse
- > Reduce/eliminate poverty
- > Provide workforce preparation/ job training
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Reduce/eliminate youth smoking
- > Provide mentoring services
- > Provide service learning opportunities
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

> Nonprofit Organizations

Activities and services offered:

- > General health care
- > Youth development activities
- > After school/Summer programs
- > Counseling
- > Mentoring
- Activities to support adults who work with youth
- > Peer activities
- > Training/technical assistance
- > Funding for conferences/meetings
- > Evaluation activities

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Section 682 of the Community Services Act, as amended, 42 U.S.C. 9923

COMMUNITY FOOD AND NUTRITION PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 93.571

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Catherine Beck

Phone

202-401-9352

E-mail

CBeck@acf.hhs.gov

Program Description:

The Act authorizes the Secretary to award grants on a competitive basis to eligible agencies for community-based, local, statewide, and national programs (1) to coordinate private and public food assistance resources, wherever the grant recipient involved determines such coordination to be inadequate, to better serve low-income populations; (2) to assist low-income communities to identify potential sponsors of child nutrition programs and to initiate such programs in underserved or not served areas; and (3) to develop innovative approaches at the State and local level to meet the nutrition needs of low-income individuals. Purpose: The Administration for Children and Families, Office of Community Services (OCS), invites eligible agencies to submit competitive grant applications for the award of one cooperative agreement to support the Community Food and Nutrition Program's (CFNP) Nationwide Initiative: Youth Obesity, An American Crisis

Populations served by the program:

> Obese youth

Program goals:

> Promote good nutrition, address obesity

Type of grant:

> Direct payments for specified use; formula grants

Eligible grantees:

- > Nonprofit Organizations
- > Faith-based organizations
- > State government agencies
- > Local government agencies

Range and average of financial assistance:

Formula Grants: \$715 to \$363,440; \$182,078; Direct Grants: \$50,000.

Authorizing or appropriations statute:

Community Services Act: Section 681 of the Act, (Pub.L. 97-35), as amended by the Community Opportunities, Accountability, and Training and Educational Services Act of 1998 (Pub L. 105-285).

FAMILY VIOLENCE PREVENTION AND SERVICES PROGRAM PROJECT GRANTS

Catalog of Federal Domestic Assistance (CFDA) #: 93.592

Program Description:

This program funds a wide range of discretionary activities for the purpose of preventing family violence; protecting victims and their dependents; improving the design, delivery, and coordination of services to address family violence; gathering information on the incidence of family violence; and increasing knowledge and understanding of the issue through research, demonstration, and evaluation projects. Specific sections in the Act authorize funding for such discretionary projects as the National Resource Centers; a national domestic violence hotline; public education and information activities; and research into the most effective programs for the prevention, identification, and treatment of family violence. Recent grant announcements included: Demonstration of Enhanced Services to Children and Youth Who Have Been Exposed to Domestic Violence. During fiscal year 2004, 44 grant awards were made to domestic violence advocacy organizations, States, Tribes and Universities. It is anticipated that the same amount of grants will be awarded in fiscal years 2005 and 2006.

Populations served by the program:

- > All youth
- > Abused/neglected youth
- > Youth victims of crime

Program goals:

- > Prevent and/or reduce neglect/abuse/exploitation
- Serve victims of child abuse and neglect

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Tribal organizations
- > Faith-based organizations
- > Nonprofit Organizations
- > Institutions of higher education

Activities and services offered:

- > Victim assistance
- > Services related to child abuse/neglect or domestic violence
- Counseling
- > Social services/welfare
- Peer activities
- > Information dissemination
- > Training/technical assistance
- > Institutional systems support

Range and average of financial assistance:

\$30,000 to \$1,494,779; \$260,142

Authorizing or appropriations statute:

Family Violence Prevention and Services Act, as amended. Keeping Children and Families Safe Act of 2003, Public Law 108-36

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

William Riley

Phone

202-401-5529

E-mail

WRiley@acf.hhs.gov

PROJECTS THAT IMPROVE CHILD WELL-BEING BY FOSTERING HEALTHY MARRIAGES WITHIN NATIVE COMMUNITIES (PART OF NATIVE AMERICAN PROGRAMS)

Catalog of Federal Domestic Assistance (CFDA) #: 93.612

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Sheila Cooper

Phone

202-690-5787

E-mail

SCooper@hhs.gov

Program Description:

This program provides financial assistance to American Indian and Alaska Native Tribes and villages, and for Native Hawaiians and Native American Pacific Islander organizations for the development and implementation of social and economic development strategies that promote self-sufficiency. These projects are expected to result in improved social and economic conditions in Native American communities and to increase the effectiveness of Tribes and Native Organizations in meeting their social and economic goals. Grants may be used for such purposes as, but not limited to: (1) Governance Projects which assist tribal and village governments to exercise local control and decision-making over their resources; (2) Economic Development Projects, which promote the long term mobilization and management of economic resources necessary to achieve a diversified economy; and (3) Social Development Projects which support local access to, control of, and coordination of services and programs for the social benefit of community members. Funds may be used for Financial Assistance Grants; Training and Technical Assistance; and Research, Demonstration and Evaluation.

Populations served by the program:

American Indian/Alaska
 Native/Native American Pacific
 Islander youth and adults

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit organizations
- > Faith-Based organizations
- > Tribal organizations

Range and average of financial assistance:

(Tribal Grants) \$50,000 to \$500,000; \$125,000. (Urban Grants) \$50,000 to \$500,000.

Authorizing or appropriations statute:

Native American Programs Act of 1974, as amended, Public Law 93-644; Older Americans Act Amendments of 1987, Title V, Public Law 100-175; Indian Reorganization Act Amendments, Section 215, Public Law 100-581; Older Americans Act Amendmentsof 1992, Title VIII, Public Law 102-375; 42 U.S.C. 2991 et seq.

MENTORING CHILDREN OF PRISONERS

Catalog of Federal Domestic Assistance (CFDA) #: 93.616

Program Description:

This program makes competitive grants to applicants in areas with significant numbers of children of prisoners to support the establishment and operation of programs using a network of public and private entities to provide mentoring services for these children. In fiscal year 2004, 221 new grants were awarded to Urban/Suburban and Rural/Tribal grantees. It is anticipated that 233 grants will be awarded in fiscal years 2005 and 2006.

Populations served by the program:

> Children of prisoners

Program goals:

> Provide mentoring services

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Tribal organizations
- > Nonprofit Organizations
- > Faith-based organizations

Activities and services offered:

> Mentoring

Range and average of financial assistance:

\$100,000 - \$1,000,000.

Authorizing or appropriations statute:

Safe and Stable Families Act of 2001, Subpart 2 of Part B of Title IV; Public Law 107-133.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Curtis Porter (or ACF Regional Administrators)

Phone

202-205-8102

E-mail

CPorter@acf.hhs.gov

Fax

202-260-9333

RUNAWAY AND HOMELESS YOUTH - BASIC CENTER PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 93.623

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Curtis Porter

Phone

202-205-8102

E-mail

CPorter@acf.hhs.gov

Fax

202-260-9333

Program Description:

The Basic Center Program is one of the programs authorized under Part A of the Runaway and Homeless Youth (RHY) Act of 1974 to address runaway and homeless youth problems. Basic Center Programs provide an alternative to involving runaway and homeless youth in the law enforcement, child welfare, mental health, and juvenile justice systems. Each program must provide a safe and appropriate shelter and individual, family, and group counseling, as appropriate. Optional services that programs may provide are: street-based services; home-based services for families with youth at risk of separation from the family; drug abuse education and prevention services; and at the request of runaway and homeless youth, testing for sexually transmitted diseases. Each BCP is required to provide to runaway and homeless youth: temporary shelter for up to fifteen (15) days including room and board; individual, group and family counseling (as appropriate); and aftercare and referrals, as appropriate. Some programs also provide some or all of their services through host homes (usually private homes under contract to the centers) with counseling and referrals being provided. Basic Center programs shelter youth through 18 years of age. In fiscal year 2004, 345 grants were awarded. It is anticipated that 345 grants will be awarded in fiscal years 2005 and 2006.

Populations served by the program:

> Runaway/homeless youth

Program goals:

- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Address homelessness/runaway youth
- > Prevent and/or reduce neglect/abuse/exploitation
- > Serve victims of child abuse and neglect
- > Provide social services (foster care, adoption, etc.)

- Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote mental health
- Collect and/or evaluate data/conduct research
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities
- Provide service learning opportunities
- > Provide character education
- > Provide youth developmental activities
- > Provide institutional systems support

Type of grant:

> Project grants

Eligible grantees:

- > Local government agencies
- > Territories
- Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations

Activities and services offered:

- > Substance abuse prevention activities
- > Substance abuse treatment
- Victim assistance
- Services related to child abuse/neglect or domestic violence
- > General health care
- > Pregnancy prevention
- > AIDS/STD prevention
- > Mental health services
- > Services for homeless and runaway youth
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- > Academic services/educationally related services
- > Counseling
- > Mentoring

- > Tutoring
- > Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Offender treatment
- Social services/welfare
- > Parental and family intervention
- Peer activities
- Clearinghouse/resource center
- > Funding for conferences/meetings
- Research
- > Evaluation activities
- > Planning and program development
- Improvement of/application of technology
- > Information dissemination
- Training/technical assistance

Range and average of financial assistance:

\$100,000 - \$200,000 per budget period; \$128,000.

Authorizing or appropriations statute:

Runaway, Homeless, and Missing Children Protection Act of 2003, Public Law 108-96 under Part A.

RUNAWAY AND HOMELESS YOUTH - STATE COLLABORATION/DEMONSTRATION GRANTS FOR POSITIVE YOUTH DEVELOPMENT

Catalog of Federal Domestic Assistance (CFDA) #: 93.623

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Curtis Porter (or ACF Regional Administrators)

Phone

202-205-8102

E-mail

CPorter@acf.hhs.gov

Fax

202-260-9333

Program Description:

These grants enable the States to identify and develop new or strengthen existing effective youth development strategies. These efforts will focus on all youth, including youth in at-risk situations such as runaway and homeless youth, youth leaving the foster care system, abused and neglected children, and other youth served by the child welfare and juvenile justice systems. Each State has designed a unique plan for implementing the demonstration project on the basis of identified youth needs and prior State activities with regard to youth development. Only 9 states are involved with this program at this time.

Populations served by the program:

- > All youth
- > Runaway/homeless youth

Program goals:

> Promote youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Nonprofit Organizations
- > Faith-based organizations

Activities and services offered:

- > Youth development activities
- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities
- Planning and program development
- > Information dissemination

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Exploited and Runaway Children Protection Act of 1999, Public Law 106-7attached

SOCIAL SERVICES RESEARCH AND DEMONSTRATION PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 93.647

Program Description:

This program promotes the ability of families to be financially self-sufficient, and to promote the healthy development and greater social well-being of children and families. A variety of program announcements have been made under this program, such as: Secondary Analysis of Data from the National Survey of Child Abuse and Neglect (NSCAW), Healthy Marriage Research Initiative, etc.

Populations served by the program:

- > At-risk/high-risk youth
- > Children of welfare recipients
- Youth at risk for STDs/HIV/ AIDS/pregnancy

Program goals:

- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Reduce/eliminate poverty
- > Provide workforce preparation/ job training
- > Provide social services (foster care, adoption, etc.)

Type of grant:

> Project grants (cooperative agreements or contracts)

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Institutions of Higher Education

Activities and services offered:

- > Pregnancy prevention
- Job training/employment skills development
- > Social services/welfare
- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities

Range and average of financial assistance:

\$10,000 - \$6,000,000/\$500,000.

Authorizing or appropriations statute:

Social Security Act, Title XI, Section 1110, as amended; 42 U.S.C. 1310; Public Laws 86-778, 88-452, 90-248, 96-265, and 99-190;

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Kizhanath A. Jagannathan

Phone

202-205-4829

E-mail

KJagannathan @acf.hhs.gov

Fax

202-205-3598

ADOPTION OPPORTUNITIES

Catalog of Federal Domestic Assistance (CFDA) #: 93.652

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Jan Schafer

Phone

202-205-8172

E-mail

JSchafer@acf.hhs.gov

Fax

202-260-9345

Program Description:

This program provides financial support for demonstration projects to improve adoption practices; to gather information on adoptions; and to provide training and technical assistance to improve adoption services.

Populations served by the program:

- > Abused/neglected youth
- Current or former children or youth in foster care
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Prevent and/or reduce neglect/abuse/exploitation
- Serve victims of child abuse and neglect
- > Provide social services (foster care, adoption, etc.)
- Help developmentally disabled children
- Promote healthy development of children/families
- > Promote mental health
- Collect and/or evaluate data/conduct research

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories

- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- Institutions of Higher Education

Activities and services offered:

- > Social services/welfare
- > Parental and family intervention
- > Clearinghouse/resource center
- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities
- > Planning and program development
- > Information dissemination

Range and average of financial assistance:

\$200,000 - \$700,000/\$250,000

Authorizing or appropriations statute:

Child Abuse Prevention and Treatment and Adoption Reform Act of 1978, Title II, Section 203, as amended; 43 U.S.C. 5113 et seq.; Public Law 95- 266; Child Abuse Prevention, Adoption and Family Services Act of 1988, as amended, Title II, Section 201, Public Law 100-294; Public Law 102- 295.

CHILD ABUSE AND NEGLECT DISCRETIONARY ACTIVITIES

Catalog of Federal Domestic Assistance (CFDA) #: 93.670

Program Description:

The purpose of this program is to improve the national, State, community and family activities for the prevention, assessment, identification, and treatment of child abuse and neglect through research, demonstration service improvement, information dissemination, and technical assistance. Recent grants included: "Demonstration projects that improve child well-being by fostering healthy marriages within underserved communities"; "Grants to Tribes, Tribal organizations and migrant programs for community-based child abuse prevention programs."

Populations served by the program:

- > Abused/neglected youth
- Current or former children or youth in foster care
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Prevent and/or reduce neglect/abuse/exploitation
- Serve victims of child abuse and neglect
- > Provide social services (foster care, adoption, etc.)
- > Promote healthy development of children/families
- > Promote mental health

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories

- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Institutions of Higher Education

Activities and services offered:

- > Social services/welfare
- > Parental and family intervention
- > Clearinghouse/resource center
- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities
- > Planning and program development
- > Information dissemination

Range and average of financial assistance:

\$80,000 - \$1,988,200/\$300,000

Authorizing or appropriations statute:

Child Abuse Prevention and Treatment Act, Title I, as amended; 42 U.S.C. 5101 et seq.; Public Law 93-247; Child Abuse Prevention, Adoption and Family Services Act of 1988, as amended; Title I, Public Law 100-294, as amended; Public Law 101-266, Public Law 101-645, and Public Law 102-295.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Penny Maza

Phone

202-205-8024

E-mail

PMaza@acf.hhs.gov

Fax

202-401-5917

SERVICE TO UNACCOMPANIED ALIEN CHILDREN

Catalog of Federal Domestic Assistance (CFDA) #: 93.676

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Maureen Dunn

Phone

202-401-5523

E-mail

MDunn@acf.hhs.gov

Program Description:

This program funds efforts to develop plans and policies to coordinate and implement care and placement services for unaccompanied alien children who are in Federal custody by reason of their immigration status.

Populations served by the program:

 Refugee youth (unaccompanied alien children who are in Federal custody by reason of their immigration status)

Program goals:

Provide social services
 (foster care, adoption, etc.)

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Nonprofit Organizations
- > Faith-based organizations
- > For profit organizations

Activities and services offered:

> Social services/welfare

Range and average of financial assistance:

FY 04: \$185,670.00 to \$1,200,000. FY 05: \$235,000 to \$5,300,000.

Authorizing or appropriations statute:

Homeland Security Act of 2002, Public Law 107-296, Section 462.

FAMILY AND COMMUNITY VIOLENCE PREVENTION PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 93.910

Program Description:

This program funds the establishment of Family Life Centers on the campuses of 24 minority institutions of higher education to: 1) Assess local community resources for violence prevention projects; 2) Coordinate activities with existing violence prevention projects; 3) Design and implement educational interventions addressing interpersonal family violence; and 4) Design and implement a project to identify students from dysfunctional families and support them with coping strategies.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- > Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Low-income youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Students (includes public, private, home school)
- > Urban youth
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- Reduce/eliminate school violence
- Address crime and disorder problems
- > Prevent and/or reduce neglect/ abuse/exploitation
- > Provide workforce preparation/ job training
- Promote healthy development of children/families
- Collect and/or evaluate data/ conduct research
- > Prevent substance abuse
- > Provide mentoring services
- Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- Provide youth developmental activities
- > Promote healthy development of children/families
- > Promote mental health

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Cynthia Amis

Phone

240-453-8444

E-mail

CAmis@osophs.dhhs.gov

Fax

240-453-8445

FAMILY AND COMMUNITY VIOLENCE

PREVENTION PROGRAM - continued

Catalog of Federal Domestic Assistance (CFDA) #: 93.910

Type of grant:

> Project grants (cooperative agreements)

Eligible grantees:

> Institutions of Higher Education

Activities and services offered:

- > Substance abuse prevention activities
- > Violence/crime/delinquency prevention activities
- > Youth development activities
- > Academic services/educationally related services
- > After school/Summer programs
- > Mentoring
- > Tutoring
- > Character education
- > Service activities
- Job training/employment skills development
- > Parental and family intervention
- > Peer activities
- > Evaluation activities
- > Information dissemination

Range and average of financial assistance:

The program only awards one grant of \$7,400,000.

Authorizing or appropriations statute:

P.L. 107-116 (Reference is made in the Congress Report on HR 3061). Public Health Service Act, as amended, Title XVII, Section 1707(e)(1), 42 U.S.C. 300u et seq.

HEALTHY START

Catalog of Federal Domestic Assistance (CFDA) #: 93.926

Program Description:

The purpose of this program is to eliminate disparities in prenatal and women's health by enhancing a community's service system and infrastructure, and a State's infrastructure, directing resources and interventions to improve access to, utilization, and full participation of comprehensive prenatal and women's health services for high-risk women and infants. In fiscal year 2004, 118 projects were awarded to new and existing projects. It is estimated that 101 projects will be awarded for FY 2005.

Populations served by the program:

- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Pregnant/parenting youth
- > Rural youth
- Youth at risk for STDs/HIV/AIDS/pregnancy

Program goals:

- > Provide institutional systems support
- > Promote healthy development of children/families

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > General health care
- > Mental health services
- > Institutional systems support

Range and average of financial assistance:

\$100,000 - \$2,339,329/\$782,971.

Authorizing or appropriations statute:

P.L. 106-310; 42 U.S.C. 245c-8. Public Health Service Act, Title III, Part D, Section 330H

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Maribeth Badura

Phone

301-443-7678

E-mail

Maribeth.Badura @hrsa.hhs.gov

Fax

301-594-0186

SPECIAL PROJECTS OF NATIONAL SIGNIFICANCE

Catalog of Federal Domestic Assistance (CFDA) #: 93.928

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Lois Eldred

Phone

301-443-9976

E-mail

LEIdred@hrsa.gov

Fax

301-443-4965

Program Description:

This program funds a variety of efforts to contribute to the advancement of knowledge and skill in the delivery of health and support services to persons with human immunodeficiency virus (HIV) disease.

Populations served by the program:

- > At-risk/high-risk youth
- > Minority youth
- > Runaway/homeless youth
- > Rural youth
- > Urban youth
- Youth at risk for STDs/HIV/AIDS/pregnancy
- > Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)

Program goals:

- > Eliminate/reduce teen pregnancy/ STDs/HIV
- Collect and/or evaluate data/conduct research
- > Prevent/treat chronic diseases

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Territories
- > Local government agencies
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Institutions of Higher Education

Activities and services offered:

- > General health care
- > AIDS/STD prevention
- > Chronic disease prevention
- > Offender treatment
- > Social services/welfare
- > Peer activities
- > Evaluation activities

Range and average of financial assistance:

\$75,000 - \$599,986/\$283,190.

Authorizing or appropriations statute:

Section 2691 Part F of the Ryan White CARE Act amendment of 2000 [P.L. 106-345]

CHILD AND YOUTH INITIATIVE

Catalog of Federal Domestic Assistance (CFDA) #: 93.933

Program Description:

The purpose of this initiative is to promote improved health care among American Indians and Alaska Natives through research studies and demonstration projects, addressing such issues as Elder Care, Women's Health Care, and Child Protection and Child Abuse Prevention.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > All youth
- > Children of welfare recipients
- > Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Low-income youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Rural youth
- > Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)
- Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/AIDS/pregnancy
- Youth in areas identified as at-risk communities
- Youth gang members/potential gang members
- > Youth victims of crime
- Youth with disabilities
- Youth with special needs/ learning disabled

Program Goals:

- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Reduce/eliminate school violence
- > Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- Address homelessness/ runaway youth
- > Prevent and/or reduce neglect/ abuse/exploitation
- > Provide after-school care
- Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Promote mental health
- Collect and/or evaluate data/conduct research
- > Prevent/treat chronic diseases
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide youth developmental activities

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Judith Thierry

Phone

301-443-5070

E-mail

JThierry@hqe.ihs.gov

Fax

301-443-0114

CHILD AND YOUTH INITIATIVE - continued

Catalog of Federal Domestic Assistance (CFDA) #: 93.933

Type of grant:

> Project grants

Eligible grantees:

- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations

Activities and services offered:

- > Self-sufficiency skills development
- > General health care
- > Pregnancy prevention
- > Chronic disease prevention
- > Smoking prevention/cessation activities
- > Youth development activities
- > Academic services/educationally related services
- > After school/Summer programs
- > Counseling
- > Mentoring
- > Tutoring
- > Character education
- > Service activities
- Activities to support adults who work with youth
- > Parental and family intervention
- > Peer activities
- > Funding for conferences/meetings
- > Evaluation activities
- > Planning and program development
- > Information dissemination

Range and average of financial assistance:

\$27,000 - \$300,000/\$115,000.

Authorizing or appropriations statute:

Public Health Service Act, Title III, Sections 301 and 327, 42 U.S.C. 241, as amended, Public Law 78-410.

COOPERATIVE AGREEMENT TO SUPPORT COMPREHENSIVE SCHOOL HEALTH PROGRAMS TO PREVENT THE SPREAD OF HIV & OTHER IMPORTANT HEALTH PROBLEMS

Catalog of Federal Domestic Assistance (CFDA) #: 93.938

Program Description:

The purpose of this program is to support the development and implementation of effective health education for human immunodeficiency virus (HIV) and other important health problems for school-age populations (elementary through college-age youth, parents, and relevant school, health, and education personnel).

Populations served by the program:

- > Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth
- Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)
- > Urban youth
- Youth at risk for STDs/HIV/AIDS/pregnancy
- Youth in areas identified as at-risk communities
- > Youth with disabilities
- Youth with special needs/ learning disabled
- > Pregnancy prevention
- > AIDS/STD prevention
- > Chronic disease prevention
- > Smoking prevention/ cessation activities
- > Academic services/educationally related services

- Activities to support adults who work with youth
- > Institutional systems support
- > Parental and family intervention
- > Training/technical assistance
- Funding for conferences/meetings
- > Research
- > Evaluation activities
- > Planning and program development
- > Information dissemination

Type of grant:

> Project grants (cooperative agreements)

Eligible grantees:

> Institutions of Higher Education

Activities and services offered:

> Violence/crime/delinquency

Range and average of financial assistance:

\$87,000 to \$650,000; \$299,000.

Authorizing or appropriations statute:

Public Health Service Act, Section 301(a) and 311 (b) (c), as amended; 42 U.S.C. 241 (a), as amended; 42 U.S.C. 241(a), 243 (b) and (c), and 247b(k)(2)] as amended.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Howell Wechsler

Phone

770-488-6100

E-mail

HWechsler@cdc.gov

HIV PREVENTION PROJECTS FOR COMMUNITY-BASED ORGANIZATIONS

Catalog of Federal Domestic Assistance (CFDA) #: 93.939

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Samuel A. Martinez, M.D.

Phone

404-639-5219

E-mail

SMartinez@cdc.gov

Fax

404-929-2672

Program Description:

The purpose of this program is to provide assistance to local, regional and, national nonprofit organizations to: (a) develop and implement effective community-based Human Immunodeficiency Virus (HIV) prevention programs related to achieving national goals; (b) promote coordination for primary and secondary HIV prevention efforts among community organizations, HIV education/prevention service agencies, and public organizations including local and State health Departments and substance abuse agencies; and (c) evaluate the HIV prevention programs for which support is provided.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Immigrant youth
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Runaway/homeless youth
- Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)
- > Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/ HIV/AIDS/pregnancy

- Youth gang members/ potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)

Program goals:

- > Prevent/treat chronic diseases
- > Provide institutional systems support

Type of grant:

> Project grants (cooperative agreements)

Eligible grantees:

- Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations

Activities and services offered:

- Substance abuse prevention activities
- > Self-sufficiency skills development
- > AIDS/STD prevention
- > Mental health services
- Services for homeless and runaway youth
- > Counseling
- Mentoring
- Activities to support adults who work with youth
- > Peer activities
- > Training/technical assistance
- > Evaluation activities
- Planning and program development
- > Improvement of/application of technology
- > Information dissemination

Range and average of financial assistance:

\$62,000 - \$9,076,785/\$227,963.

Authorizing or appropriations statute:

Public Health Service Act, Section 301(a), 42 U.S.C. 241(a), as amended, and Section 317, 42 U.S.C. 247b (a), as amended.

FAMILY PLANNING SERVICE DELIVERY IMPROVEMENT RESEARCH

Catalog of Federal Domestic Assistance (CFDA) #: 93.974

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Susan B. Moskosky

Phone

240-453-2888

E-mail

SMoskosky@osophs. dhhs.gov

Fax

240-453-2801

Program Description:

To promote service delivery improvement through research studies and application of knowledge.

Populations served by the program:

> Adults who work with youth

Program goals:

- > Eliminate/reduce teen pregnancy/ STDs/HIV
- Collect and/or evaluate data/conduct research

Type of grant:

> Project grants

Eligible grantees:

- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Pregnancy prevention
- > AIDS/STD prevention
- > Research

Range and average of financial assistance:

\$150,000 - \$550,000.

Authorizing or appropriations statute:

Public Health Service Act, as amended, Title X, Section 1004, 42 U.S.C. 300a-2; Family Planning Services and Population Research Act of 1970, Section 6(c); Public Law 91-572; 84 Stat. 1507, as amended; Family Planning and Population Research Act of 1975, Title II, Section 202(c); Public Law 94-63; 89 Stat. 306; Appropriation Act of 1991, Public Law 101-51

ADOLESCENT FAMILY LIFE PROGRAM (DEMONSTRATION PROJECTS)

Catalog of Federal Domestic Assistance (CFDA) #: 93.111

Program Description:

This program is designed to establish innovative, comprehensive, and integrated approaches to the delivery of care services for pregnant and parenting adolescents with primary emphasis on adolescents who are under 17 years of age. To promote abstinence from sexual relations through provision of age-appropriate education on sexuality and decision-making skills as the most effective method of preventing adolescent pregnancy and avoiding sexually transmitted diseases, including HIV/AIDS. Funds for services under this program can only be used to: (1) Provide care services, prevention services, or both care and prevention services to eligible persons; (2) coordinate integrate and provide linkages among providers of care, prevention, and other services for eligible persons; (3) provide supplemental services to eligible persons in the community when existing services are not adequate or not available and are essential to the care of pregnant adolescents and/or to the prevention of adolescent sexual activity and adolescent pregnancy; (4) plan for the administration, evaluation, and coordination of pregnancy prevention services and programs of care for pregnant adolescents and adolescent parents to further the objectives of this legislation; and (5) fulfill assurances required for grant approval. http://opa.osophs.dhhs.gov/

Populations served by the program:

> All youth

Program goals:

- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Promote healthy development of children/families

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Nonprofit Organizations

Activities and services offered:

- > Pregnancy prevention services
- > Care of pregnancy adolescents

Range and average of financial assistance:

\$150,000 - \$250,000.

Authorizing or appropriations statute:

Public Health Service Act, Title XX, Section 2003, Public Law 104-193, Public Law 98-512, 42 U.S.C. 300z-2, as amended; Public Laws 101-517; and Public Law 95-35.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Contact:

Name

Patrick Sheeran, Director, OAPP

Phone

240-453-2828

E-mail

PSheeran@ osophs.dhhs.gov

Fax

240-282-2829

YOUTHBUILD COLLABORATIONS

Catalog of Federal Domestic Assistance (CFDA) #: 17.243

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

Contact:

Name

Mark Horwath

Phone

202-708-2035

Program Description:

The Youthbuild program provides funding assistance for a wide range of multi-disciplinary activities and services to assist economically disadvantaged youth. The opportunities are designed to help disadvantaged young adults who have dropped out of high school to obtain the education and employment skills necessary to achieve economic self-efficiency and develop leadership skills and a commitment to community development in low income communities. Another important objective of the Youthbuild program is to expand the supply of permanent affordable housing for homeless persons and members of low income and very low income families. By giving disadvantaged young adults participating in the program meaningful on-site training experiences constructing or rehabilitating housing as a community service, they are helping to meet the housing needs of homeless and low income families in their community.

Populations served by the program:

- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Low-income youth
- > Runaway/homeless youth
- > Rural youth
- > Urban youth
- Youth gang members/potential gang members
- Youth substance abusers (drugs/alcohol)
- > Youth with disabilities
- Youth with special needs/ learning disabled

Program goals:

- > Improve academic performance
- Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Address homelessness/ runaway youth
- > Reduce/eliminate poverty
- > Provide workforce preparation/job training
- > Provide self-sufficiency skills
- > Provide service learning opportunities
- > Prevent substance abuse

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Self-sufficiency skills development
- Job training/employment skills development
- > Training/technical assistance
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Cranston-Gonzalez National Affordable Housing Act, PL 102-550 Title IV D - 42 USC 12899 et seq

SERVICES TO INDIAN CHILDREN, ELDERLY AND FAMILIES

Catalog of Federal Domestic Assistance (CFDA) #: 15.025

DEPARTMENT OF INTERIOR

Contact:

Name

Larry Blair

Phone

202-513-7621

Fax

202-208-2648

Program Description:

The purpose of this program is to provide funds to Federally Recognized Indian Tribal Governments to administer welfare assistance programs for both American Indian adults and children; to support caseworkers and counselors; and to support tribal programs to reduce the incidence of substance abuse and alcohol abuse in Indian country.

Populations served by the program:

- > Abused/neglected youth
- > Children of welfare recipients
- Current or former children or vouth in foster care
- > Low-income youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Unemployable or unemployed youth
- Youth in areas identified as at-risk communities

Program goals:

- > Provide social services (foster care, adoption, etc.)
- > Promote healthy development of children/families
- > Provide institutional systems support

Type of grant:

> Project grants

Eligible grantees:

> Tribal organizations

Activities and services offered:

- Services related to child abuse/ neglect or domestic violence
- > Social services/welfare
- > Parental and family intervention
- Planning and program development

Range and average of financial assistance:

\$10,000 to \$4,800,000; \$100,000.

Authorizing or appropriations statute:

Indian Self-Determination and Education Assistance Act, 25 U.S.C. 450 et seq.; Public Law 93-638, as amended, Snyder Act of 1921, 25 U.S.C. 1

INDIAN CHILD AND FAMILY EDUCATION (FACE)

Catalog of Federal Domestic Assistance (CFDA) #: 15.043

Program Description:

The purpose of this program is to begin educating children at an early age through parental involvement, to increase high school graduation rates among Indian parents, and to encourage life-long learning.

Populations served by the program:

- > Abused/neglected youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Low-income youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth with disabilities
- Youth with special needs/ learning disabled

Program goals:

- > Improve academic performance
- > Reduce/eliminate poverty
- > Provide workforce preparation/ job training
- Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote good nutrition, address obesity

- > Promote mental health
- Collect and/or evaluate data/conduct research
- > Provide service opportunities

Type of grant:

> Project grants

Eligible grantees:

- > State Education Agencies (SEAs)
- > Tribal organizations

Activities and services offered:

- > Self-sufficiency skills development
- > Academic services/educationally related services
- > Parental and family intervention

Range and average of financial assistance:

\$250,000

Authorizing or appropriations statute:

Indian Education Amendments of 1978, 25 U.S.C. 2001 et seq.; Public Law 95-561.

DEPARTMENT OF INTERIOR

Contact:

Name

Debbie Lente-Jojola

Phone

505-248-7552

E-mail

DLenteJojola@bia.edu

Fax

505-248-7545

ASSISTANCE FOR INDIAN CHILDREN WITH SEVERE DISABILITIES

Catalog of Federal Domestic Assistance (CFDA) #: 15.045

DEPARTMENT OF INTERIOR

Contact:

Name

Joe Herrin

Phone

202-208-7658

Fax

202-208-3271

Program Description:

The purpose of this program is to provide for the special education and related services of Indian children with severe disabilities, including occupational therapy, speech therapy, physical therapy, counseling, audiology and psychological services. Funds may only be used to fund services for students who are enrolled in a Bureau-funded school. http://www.doi.gov/bureau-indian-affairs.html

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > All youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Low-income youth
- > Low-income youth
- > Migratory youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Runaway/homeless youth
- > Rural youth
- > Students (includes public, private, home school)
- > Sufferers of chronic disease (including HIV/AIDS)
- > Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)

- > Youth victims of crime
- > Youth with disabilities
- Youth with special needs/ learning disabled

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Treat substance abusers
- > Enforce underage drinking laws
- > Reduce/eliminate school violence
- Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Address homelessness/ runaway youth
- > Prevent and/or reduce neglect/abuse/exploitation
- > Serve victims of child abuse and neglect
- > Reduce/eliminate poverty
- > Provide workforce preparation/ ob training
- > Provide after-school care
- Help developmentally disabled children

- > Provide self-sufficiency skills
- > Prevent/treat chronic diseases
- > Prevent substance abuse
- > Provide mentoring services
- > Promote healthy development of children/families
- Promote good nutrition, address obesity
- Promote mental health
- Collect and/or evaluate data/ conduct research
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide treatment for juvenile offenders
- > Provide institutional systems support
- > Provide youth developmental activities

Type of grant:

Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Nonprofit Organizations
- > Tribal organizations

Activities and services offered:

- Substance abuse prevention activities
- > Substance abuse treatment
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance
- > Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care
- > Pregnancy prevention
- > AIDS/STD prevention
- > Chronic disease prevention
- > Mental health services
- > Smoking prevention/cessation activities
- > Services for homeless and runaway youth
- Child abuse and neglect prevention/ related services

- > Youth development activities
- Academic services/educationally related services
- > After school/Summer programs
- > Bilingual education
- > Counseling
- > Mentoring
- Tutoring
- Character education
- Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Offender treatment
- Institutional systems support
- Social services/welfare
- > Parental and family intervention
- Peer activities
- > Clearinghouse/resource center
- > Training/technical assistance
- > Funding for conferences/meetings
- Research
- > Evaluation activities
- > Planning and program development
- Improvement of/application of technology
- > Information dissemination

Range and average of financial assistance:

No range or average grant amount is given: instead the program provides the average cost for students in institutions which are between \$140 and \$300 per day.

Authorizing or appropriations statute:

Self Determination and Education Assistance Act, Public Law 93-638, as amended, 25 U.S.C, 450 et seq.; Indian Education Amendments of 1978, Public Law 95-561, 25 U.S.C. 2001 et seq.; Tribally Controlled Schools Act of 1988, P.L. 100-297, 25 U.S.C. 2501 et seq.; Individuals with Disabilities Education Act (IDEA), P.L. 101-476, 20 U.S.C. 1400.

SERIOUS AND VIOLENT OFFENDER REENTRY INITIATIVE

Catalog of Federal Domestic Assistance (CFDA) #: 16.202

DEPARTMENT OF JUSTICE

Contact:

Name

Robert Hendricks

Phone

202-305-1909

E-mail

Robert.Hendricks@ usdoj.gov

Fax

202-616-2421

Program Description:

The Offender Reentry Program (Young Offender Initiative: Reentry Grant Program) is a combined effort by DOJ, HHS, and Department of Labor to assist jurisdictions in facing the challenges presented by the return of offenders from prison to the community. The goal is to improve risk management of released offenders by enhancing surveillance and monitoring, strengthening individual and community support systems, and repairing the harm done to victims. These initiatives are part of an ambitious effort by the sponsoring Federal agencies to help address the continuing problem of offenders entering the community after incarceration with little or no surveillance, accountability, or resource investment.

Populations served by the program:

- > Adults who work with youth
- > Children of welfare recipients
- > Juvenile delinquents/offenders
- Native American/Alaskan/ Hawaiian youth
- Sufferers of chronic disease (including HIV/AIDS)
- > Unemployable or unemployed youth
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth with disabilities
- Youth with mental illness or emotional disturbances

Program goals

- Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse

- > Treat substance abusers
- Address crime and disorder problems
- Serve victims of child abuse and neglect
- > Provide workforce preparation/ job training
- > Promote healthy development of children/families
- > Promote mental health
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide treatment for juvenile offenders
- > Provide institutional systems support
- > Provide youth developmental activities
- > Prevent substance abuse

Type of grant:

> Project grants

Eligible grantees:

- > Local government agencies
- > State government agencies
- > Territories

Activities and services offered:

- > Substance abuse treatment
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance
- > Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care
- > Mental health services
- > Services for homeless and runaway youth
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- > Academic services/educationally related services
- > Counseling
- > Mentoring
- Job training/employment skills development
- > Offender treatment
- > Institutional systems support
- > Social services/welfare
- > Parental and family intervention
- > Peer activities
- > Training/technical assistance
- > Funding for conferences/meetings
- > Planning and program development

Range and average of financial assistance:

A small number of grants are given each year totaling approximately 25 grants at 3.1 million over a number of years.

Authorizing or appropriations statute:

HR 5548, approved under HR 4577, Consolidated Appropriations act of 200

SEX OFFENDER MANAGEMENT PROJECT GRANTS

Catalog of Federal Domestic Assistance (CFDA) #:16.203

DEPARTMENT OF JUSTICE

Contact:

Name

Renee Giger

Phone

202-353-8123

E-mail

gigerr@ojp.usdoj.gov

Fax

202-616-2421

Program Description:

This program encourages state and local jurisdictions to focus on the effective management of juvenile and adult sex offenders by engaging key stakeholders in the process that will build a base of knowledge regarding the practices currently employed by the jurisdiction, and develop and implement management strategies for these offenders that span the sanctioning continuum and specifically ensure that these jurisdictions include, as a critical part of their comprehensive approach, a well-defined re-entry component for sex offenders being released from incarceration.

Populations served by the program:

- > Adults who work with youth
- > Juvenile delinquents/offenders
- > Missing/exploited/abducted youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- > Youth victims of crime

Program goals:

- > Reduce the dropout rate
- Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Prevent and/or reduce neglect/ abuse/exploitation
- Serve victims of child abuse and neglect
- > Provide mentoring services
- Provide treatment for juvenile offenders
- > Provide institutional systems support

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- Tribal organizations

Activities and services offered:

- Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance
- Services related to child abuse/ neglect or domestic violence
- > Pregnancy prevention
- > AIDS/STD prevention
- Child abuse and neglect prevention/related services
- > Counseling
- > Offender treatment
- > Institutional systems support
- > Training/technical assistance
- Planning and program development

Range and average of financial assistance:

\$40,490 - \$250,000.

Authorizing or appropriations statute:

Violent Crime Control and Law Enforcement Act of 1994, 42 USC sec 13941; PL 102-322, Sec 40152

SAFE HAVENS: SUPERVISED VISITATION AND SAFE EXCHANGE PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 16.527

Program Description:

The purpose of this program is to provide an opportunity for communities to support supervised visitation and safe exchange of children, by and between parents, in situations involving domestic violence, child abuse, sexual assault, or stalking.

Populations served by the program:

- > Abused/neglected youth
- Native American/Alaskan/ Hawaiian youth

Program goals:

- > Prevent and/or reduce neglect/ abuse/exploitation
- Serve victims of child abuse and neglect

Type of grant:

> Project grants

Eligible grantees:

- > Local government agencies
- > State government agencies
- > Territories
- > Tribal organizations

Activities and services offered:

- > Services related to child abuse/ neglect or domestic violence
- > Victim assistance
- > Social services/welfare

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Victims of Trafficking and Violence Protections Act of 2000; 42 U.S.C. 10420, Sec. 130; Public Law 106-386;

DEPARTMENT OF JUSTICE

Contact:

Name

Michelle Dodge

Phone

202-353-7345

E-mail

Michelle.Dodge@ usdoj.gov

Fax

202-305-2589

DEVELOPING, TESTING AND DEMONSTRATING PROMISING NEW PROGRAMS

Catalog of Federal Domestic Assistance (CFDA) #: 16.541

DEPARTMENT OF JUSTICE

Contact:

Name

Peter Freivalds

Phone

202-616-3635

E-mail

PeterF@ojp.usdoj.gov

Fax

202-353-9095

Program Description:

The purpose of this program is to develop and implement programs that design, test, and demonstrate effective approaches, techniques and methods for preventing and controlling juvenile delinquency such as community based-alternatives to institutional confinement; developing and implementing effective means of diverting juveniles from the traditional juvenile justice system; programs stressing advocacy activities aimed at improving services to youth impacted by the juvenile justice system; model programs to strengthen and maintain the family unit including self-help programs; prevention and treatment programs relating to juveniles who commit serious crimes; programs to prevent hate crimes; programs to provide aftercare and reintegration services; programs to prevent youth gun and gang violence.

Populations served by the program:

- > Adults who work with youth
- > Juvenile delinquents/offenders
- > Minority youth
- Youth substance abusers (drugs/alcohol)

Program goals:

- > Prevent and/or reduce neglect/ abuse/exploitation
- > Prevent substance abuse
- > Promote healthy development of children/families
- > Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Reduce/eliminate school violence
- > Treat substance abusers
- Reduce juvenile delinquency or gang participation
- > Improve academic performance
- > Provide workforce preparation/ job training
- > Reduce the dropout rate
- > Eliminate or reduce substance abuse
- > Treat substance abusers

Type of grant:

> Project grants

Eligible grantees:

- > State Education Agencies (SEAs)
- > Institutions of Higher Education

Activities and services offered:

- Substance abuse prevention activities
- > Juvenile offender services
- Activities to support adults who work with youth
- > Offender treatment
- > Institutional systems support

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Juvenile Justice and Delinquency Prevention Act of 1974, Sections 261, 262; 42 U.S.C. 5601 et seq.; Public Law 93-415, as amended; Public Laws 95- 503, 95-115, 96-509, 98-473, 100-690, and 102-586, 42 U.S.C. 5601 et seq.

GANG-FREE SCHOOLS AND COMMUNITIES: COMMUNITY BASED GANG INTERVENTION

Catalog of Federal Domestic Assistance (CFDA) #: 16.544

Program Description:

The purpose of this program is to prevent and to reduce the participation of juveniles in the activities of gangs that commit crimes. Such programs and activities may include: 1) individual, peer, family, and group counseling, including provision of life skills training and preparation for living independently, which shall include cooperation with social services, welfare, and health care programs; 2) education and social services designed to address the social and developmental needs of juveniles; 3) crisis intervention and counseling to juveniles, who are particularly at risk of gang involvement, and their families; 4) the organization of the neighborhood and community groups to work closely with parents, schools, law enforcement, and other public and private agencies in the community; and 5) training and assistance to adults who have significant relationships with juveniles who are or may become members of gangs, to assist such adults in providing constructive alternatives to participating in the activities of gangs. To develop within the juvenile adjudicatory and correctional systems new and innovative means to address the problems of juveniles convicted of serious drug-related and gangrelated offenses. To provide treatment to juveniles who are members of such gangs, including members who are accused of committing a serious crime and members who have been adjudicated as being delinquent. To promote the involvement of juveniles in lawful activities in geographical areas in which gangs commit crimes. To promote and support, with the cooperation of community-based organizations experienced in providing services to juveniles engaged in gang-related activities and cooperation of local law enforcement agencies, the development of policies and activities in public elementary and secondary schools which will assist such schools in maintaining a safe environment conducive to learning. To assist juveniles who are or may become members of gangs to obtain appropriate educational instruction, in or outside a regular school program, including the provision of counseling and other services to promote and support the continued participation of such juveniles in such instructional programs. To expand the availability of prevention and treatment services relating to the illegal use of controlled substances and controlled substances analogues (as defined in paragraphs (6) and (32) of section 102 of the Controlled Substances Act (21 U.S.C. 802) by juveniles, provided through State and local health and social services agencies. To provide services to prevent juveniles from coming into contact with the juvenile justice system again as a result of gang-related activity. To provide services at a special location in a school or housing project. To facilitate coordination and cooperation among: 1) local education, juvenile justice, employment, and social service agencies; and 2) community-based programs with a proven record of effectively providing intervention services to juvenile gang members for the purpose of reducing the participation of juveniles in illegal gang activities.

DEPARTMENT OF JUSTICE

Contact:

Name

Robert Flores

URL

www.ojjdp.ncjrs.org

E-mail

Robert.Flores@usdoj.gov

For information on annual program priorities contact the Administrator of OJJDP (Office of Juvenile Justice and Delinquency Prevention)

GANG-FREE SCHOOLS AND COMMUNITIES: COMMUNITY BASED GANG INTERVENTION - continued

Catalog of Federal Domestic Assistance (CFDA) #: 16.544

Populations served by the program:

- > Adults who work with youth
- > At-risk/high-risk youth
- > Juvenile delinquents/offenders
- > Minority youth
- > Rural youth
- Students (includes public, private, home school)
- > Urban youth
- Youth gang members/potential gang members
- > Youth substance abusers (drugs/alcohol)

Program goals:

- Reduce juvenile delinquency or gang participation
- > Reduce/eliminate school violence
- > Address crime and disorder problems
- Collect and/or evaluate data/ conduct research
- > Provide treatment for juvenile offenders
- > Provide institutional systems support
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > Local government agencies
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > Individuals
- > Institutions of Higher Education

Activities and services offered:

- > Substance abuse prevention activities
- > Substance abuse treatment
- > Juvenile offender services
- > Self-sufficiency skills development

- > Mental health services
- Youth development activities
- Academic services/educationally related services
- > After school/Summer programs
- > Counseling
- > Mentoring
- > Tutoring
- Job training/employment skills development
- Activities to support adults who work with youth
- > Offender treatment
- Institutional systems support
- Social services/welfare
- > Parental and family intervention
- > Peer activities
- > Clearinghouse/resource center
- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities
- > Planning and program development
- > Information dissemination
- > Violence/crime/delinquency prevention activities

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Juvenile Justice and Delinquency Prevention Act of 1974, Sections 281 and 282, Public Law 93-415, as amended.

VICTIMS OF CHILD ABUSE

Catalog of Federal Domestic Assistance (CFDA) #: 16.547

Program Description:

The purpose of this program is to develop model technical assistance and training programs to improve the courts' handling of child abuse and neglect cases. Facilitate the adoption of laws to protect children against the potential second assault of the courtroom proceeding; to address the present situation in which many States have adopted innovative procedures that have far outpaced Federal law, leaving those children who do enter the Federal system inadequately protected; to address the inconsistency and disparity among State laws on child abuse; to train criminal justice system personnel on up-to-date, innovative techniques for investigating and prosecuting child abuse cases; and, to promote a multidisciplinary approach to coordinating the investigations and prosecution of child abuse cases and, thereby, limiting the number of pre-trial interviews a child must go through as well as better assure the accuracy of each interview, and to increase the number of communities making use of a Children's Advocacy Center approach to the investigation, prosecution and treatment of child abuse cases. The National Court Appointed Special Advocate Association provides technical assistance, information and support to local CASA programs, as well as assists communities in developing new programs, and provides support to existing and developing State organizations on issues such as the development of goals and objectives, State legislation, and State standards to strengthen local programs. Assist communities in developing childfocused programs designed to improve the resources available to children and families; provide support to non-offending family members; enhance coordination among community agencies, professionals, and provide medical support to health care and mental health care professionals involved in the intervention, prevention, prosecution, and investigation systems that respond to child abuse cases.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- At-risk/high-risk youth
- > Current or former children or youth in foster care
- > Youth victims of crime

Program goals:

- Reduce juvenile delinquency or gang participation
- > Prevent and/or reduce neglect/ abuse/exploitation
- Serve victims of child abuse and neglect
- Provide institutional systems support

DEPARTMENT OF JUSTICE

Contact:

Name

Betty Adams, Grants Administration Specialist

Phone

202-514-5323

E-mail

Betty.Adams@usdoj.gov

VICTIMS OF CHILD ABUSE - continued

Catalog of Federal Domestic Assistance (CFDA) #: 16.547

Type of grant:

> Project grants

Eligible grantees:

- > Local government agencies
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations

Activities and services offered:

- > Victim assistance
- Services related to child abuse/neglect or domestic violence
- > Mental health services
- > Child abuse and neglect prevention/ related services
- > Counseling
- > Institutional systems support
- > Training/technical assistance
- > Funding for conferences/meetings
- > Evaluation activities
- > Planning and program development
- > Improvement of/application of technology
- > Information dissemination

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Victims of Child Abuse Act of 1990, Public Law 101-64:

CHILDREN'S JUSTICE ACT PARTNERSHIPS FOR INDIAN COMMUNITIES

Catalog of Federal Domestic Assistance (CFDA) #: 16.583

Program Description:

Fifteen percent of the first \$20 million of funds from the Crime Victims Fund that are transferred to the Department of Health and Human Services as part of the Children's Justice Act are to be statutorily reserved by the Office for Victims of Crime (OVC) to make grants for the purpose of assisting Native American Indian tribes in developing, establishing, and operating programs designed to improve the handling of child abuse cases, particularly cases of child sexual abuse, in a manner which limits additional trauma to the child victim and improves the investigation and prosecution of cases of child abuse.

Populations served by the program:

- > Abused/neglected youth
- Native American/Alaskan/ Hawaiian youth
- > Youth victims of crime

Program goals:

 Serve victims of child abuse and neglect

Type of grant:

> Project grants

Eligible grantees:

- Nonprofit Organizations
- > Tribal organizations

Activities and services offered:

- > Victim assistance
- Services related to child abuse/ neglect or domestic violence
- > Mental health services
- > Institutional systems support
- > Clearinghouse/resource center
- > Training/technical assistance
- > Planning and program development

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Victims of Crime Act of 1984, as amended, Public Law 98-473; Children's Justice and Assistance Act of 1986, Public Law 99-401, as amended; Anti-Drug Abuse Act of 1988, Public Law 100-690, Section 1402 (g)(L); Departments of Commerce, Justice, State, the Judiciary, and Related Agencies Appropriations Act of 1995; Violent Crime Control and Law Enforcement Act of 1994; Subtitle C, Public Law 104-132; Anti-Terrorism and Effective Death Penalty Act of 1996; Child Abuse Prevention and Treatment Enforcement Act of 2000; Omnibus Consolidated Appropriations Act of 1997, Public Law 104-298; Victims of Trafficking and Violence Protection Act of 2000, Public Law 106-386

DEPARTMENT OF JUSTICE

Contact:

Name

Laurel Schuster

Phone

202-307-5983

E-mail

Laurel.Schuster@ usdoj.gov

RURAL DOMESTIC VIOLENCE AND CHILD VICTIMIZATION ENFORCEMENT GRANT PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #:16.589

DEPARTMENT OF JUSTICE

Contact:

Office

Violence Against Women

Phone

202-307-6026

URL

www.usdoj.gov/ovw

Program Description:

The purpose of this program is to implement, expand, and establish cooperative efforts and projects between law enforcement officers, prosecutors, victim advocacy groups, and other related parties to investigate and prosecute incidents of domestic violence, dating violence and child abuse; provide treatment, counseling and assistance to victims of domestic violence, dating violence and child victimization, including in immigration matters; and work in cooperation with the community to develop education and prevention strategies directed toward such issues.

Populations served by the program:

- > Abused/neglected youth
- > Immigrant youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Youth victims of crime

Program goals:

- > Prevent and/or reduce neglect/ abuse/exploitation
- Serve victims of child abuse and neglect
- > Provide institutional systems support

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Institutions of Higher Education

Activities and services offered:

- Services related to child abuse/ neglect or domestic violence.
- > Child abuse and neglect prevention/related services
- > Social services/welfare
- > Victim assistance

Range and average of financial assistance:

\$50,000 - \$500,000 for local and tribal projects. \$50,000 - \$900,000 for statewide, multi-jurisdictional and tribal consortium projects.

Authorizing or appropriations statute:

Violent Crime Control and Law Enforcement Act of 1994, Section 40295; 42 U.S.C. 13971, as amended; Violence Against Women Act of 2000, Public Law 106-38

COMMUNITY CAPACITY DEVELOPMENT OFFICE (WEED AND SEED)

Catalog of Federal Domestic Assistance (CFDA) #: 16.595

Program Description:

The mission of the Community Capacity Development Office (CCDO) is to work with local communities to design strategies for deterring crime, promoting economic growth, and enhancing quality of life. CCDO helps communities help themselves, enabling them to develop solutions to public safety problems and to strengthen leadership to implement and sustain those solutions. The program's objective is national implementation of Operation Weed and Seed. Operation Weed and Seed is a comprehensive, multi-disciplinary approach to combating violent crime, drug use, and gang activity in high crime neighborhoods. The goal is to "weed out" violence and drug activity in high crime neighborhoods and then to "seed" the sites with a wide range of crime and drug prevention programs, human service resources, and neighborhood restoration activities to prevent crime from reoccurring. The strategy emphasizes the importance of a coordinated approach, bringing together Federal, State and local government, the community, and the private sector to form a partnership to create a safe, drug-free environment.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > At-risk/high-risk youth
- > All youth
- > Children of welfare recipients
- > Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- Minority youth
- > Missing/exploited/abducted youth

- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- > Students (includes public, private, home school)
- Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime

DEPARTMENT OF JUSTICE

Contact:

Name

Nelson Hernandez

Phone

202-616-1152

E-mail

Nelson.hernandez2@ usdoj.gov

Fax

202-616-1159

COMMUNITY CAPACITY DEVELOPMENT OFFICE

(WEED AND SEED) - continued

Catalog of Federal Domestic Assistance (CFDA) #: 16.595

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Enforce underage drinking laws
- > Reduce/eliminate school violence
- > Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Prevent and/or reduce neglect/ abuse/exploitation
- > Serve victims of child abuse and neglect
- > Reduce/eliminate poverty
- > Provide workforce preparation/job training
- > Provide social services (foster care, adoption, etc.)
- > Provide after-school care
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide institutional systems support
- > Provide youth developmental activities
- > Prevent substance abuse

Type of grant:

> Project grants

Eligible grantees:

(The eligible applicant is a coalition of community residents, local, county, and State agencies, Federal agencies, and the private sector.)

- > State government agencies
- > Local government agencies
- Territories
- > Nonprofit Organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- Local Education Agencies (LEAs)
- > Institutions of Higher Education
- > Tribal organizations

Activities and services offered:

- > Substance abuse prevention activities
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance
- > Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- > Academic services/educationally related services
- > After school/Summer programs
- > Counseling
- Mentoring
- > Tutoring
- > Character education activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Institutional systems support
- > Social services/welfare
- > Parental and family intervention
- > Peer activities
- > Clearinghouse/resource center
- > Training/technical assistance
- > Evaluation activities
- > Planning and program development
- > Improvement of/application of technology
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

To date, the typical site award level ranges from \$175,000 for first year sites to \$225,000 for continuation sites.

Authorizing or appropriations statute:

Departments of Commerce, Justice, State, the Judiciary, and Related Agencies Appropriations Act of 2001, Public Law 106-113; PL 107-77 (House Report 107-278, page 15: Weed and Seed Program Fund)

COMMUNITY PROSECUTION AND PROJECT SAFE NEIGHBORHOODS

Catalog of Federal Domestic Assistance (CFDA) #: 16.609

DEPARTMENT OF JUSTICE

Contact:

Name

Dara Schulman

Phone

202-514-9967

Program Description:

The program initially started as a community prosecution effort to support state and local efforts to address crime by emphasizing the participation of community leaders and residents in developing strategies for public safety with prosecutors and other community justice system officials. The program served as a mechanism for community participation that allows communities to identify local priorities and engage in problem solving and strategic planning, as well as regular communication between the prosecutor's office and community residents. The 2002 Community Gun Violence Prosecution program was designed to provide funding to chief prosecutors across the country and to assist them in hiring assistant prosecutors who will be dedicated to the prosecution of firearm-related violent crime. Project Safe Neighborhoods is a nationwide commitment and a comprehensive, strategic approach to reducing gun violence in America by networking existing local programs that target gun crime and providing those programs with additional tools.

Populations served by the program:

- > At-risk/high-risk youth
- > Juvenile delinquents/offenders
- Native American/Alaskan/ Hawaiian youth
- Students (includes public, private, home school)
- > Urban youth
- Youth gang members/potential gang members

Program goals:

- Address crime and disorder problems
- > Provide institutional systems support

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Tribal organizations

Activities and services offered:

- > Offender treatment
- > Institutional systems support
- > Peer activities
- > Training/technical assistance

Range and average of financial assistance:

Prior awards have ranged from approximately \$50,000 to \$200,000. The Community Gun Violence Prosecution program maximum is \$240,000 for jurisdictions with population 149,999 and under; \$480,000 for jurisdictions 150,000 and above.

Authorizing or appropriations statute:

Omnibus Crime Control and Safe Streets Act of 1968, Title I, as amended; 42 U.S.C. 50 et seq.; Crime Control Act of 1990, Public Law 101-647; Appropriations Act of 2001, Public Law 106-553; Appropriations Act of 2002, Public Law 107-7

COMMUNITY ORIENTED POLICING SERVICES (INCLUDES COPS IN SCHOOLS)

Catalog of Federal Domestic Assistance (CFDA) #: 16.710

Program Description:

Grants are to be made to increase police presence and improve cooperative efforts between law enforcement agencies and members of the community; to expand community policing efforts through the use of technology and other innovative strategies; to increase security and reduce violence in our nation's schools; to address crime and disorder problems; and to otherwise enhance public safety. In fiscal year 2004, COPS received 1,921 applications. A total of 1,167 grants were awarded, and some applications were carried over for funding consideration in the next fiscal year. FY 04 awards funded the hiring of additional career law enforcement and school resource officers to practice community policing. Other funded programs in FY 04 included the Tribal Resource Grant Program, Methamphetamine Initiative, Technology Program, Safe Schools Initiative, and the Police Integrity Program. Grants provide funding to: (1) substantially increase the number of law enforcement officers interacting directly with members of the community; (2) provide additional and more effective training to law enforcement officers to enhance their problem solving, service, and other skills needed in interacting with members of the community; (3) encourage the development and implementation of innovative programs to permit members of the community to assist State, Federally Recognized Indian tribal government, and local law enforcement agencies in the prevention of crime in the community; and (4) encourage the development of new technologies to assist State, Federally Recognized Indian tribal government, and local law enforcement agencies in reorienting the emphasis of their activities from reacting to crime to preventing crime, by establishing a program of grants and assistance in furtherance of these objectives, including the authorization for the hiring and rehiring of additional career law enforcement officers.

Populations served by the program:

- > Adults who work with youth
- Students (includes public, private, home school)

Program goals:

- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Reduce/eliminate school violence

- Address crime and disorder problems
- > Prevent substance abuse

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Tribal organizations
- > Local Education Agencies (LEAs)

DEPARTMENT OF JUSTICE

Contact:

Name

Dan Lucas

Phone

202-616-2883

E-mail

Daniel.Lucas@usdoj.gov

COMMUNITY ORIENTED POLICING SERVICES (INCLUDES COPS IN SCHOOLS) - continued

Catalog of Federal Domestic Assistance (CFDA) #: 16.710

Activities and services offered:

- > Institutional systems support
- > Funding for conferences/meetings

Range and average of financial assistance:

\$2,000 - \$6,250,000; \$353,771.

Authorizing or appropriations statute:

Omnibus Crime Control and Safe Streets Act of 1968, 42 U.S.C. 3796, as amended; Violent Crime Control and Law Enforcement Act of 1994, Title I, Part Q, Public Law 103-32

JUVENILE MENTORING PROGRAM (JUMP)

Catalog of Federal Domestic Assistance (CFDA) #:16.726

Program Description:

To reduce juvenile delinquency and gang participation, improve academic performance, and reduce the dropout rate; through the use of mentors for at-risk youth.

Populations served by the program:

- > Adults who work with youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Low-income youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Pregnant/parenting youth
- > Rural youth
- > Students (includes public, private, home school)
- > Unemployable or unemployed youth
- > Urban youth
- Youth gang members/ potential gang members
- Youth in areas identified as at-risk communities

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Promote healthy development of children/families
- Collect and/or evaluate data/ conduct research
- > Provide mentoring services
- Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- Local Education Agencies (LEAs)
- > Individuals
- > Institutions of Higher Education

DEPARTMENT OF JUSTICE

Contact:

Name

Cora L. Roy-Stevens

Phone

202-616-3659

E-mail

RoyC@ojp.usdoj.gov

Fax

202-514-6382

JUVENILE MENTORING PROGRAM (JUMP) - continued

Catalog of Federal Domestic Assistance (CFDA) #:16.726

Activities and services offered:

- > Violence/crime/delinquency prevention activities
- > Youth development activities
- > Academic services/educationally related services
- > After school/Summer programs
- Mentoring
- > Tutoring
- Job training/employment skills development
- Activities to support adults who work with youth
- > Training/technical assistance
- > Research
- > Evaluation activities
- > Improvement of/application of technology
- > Information dissemination
- > Funding for conferences/meetings

Range and average of financial assistance:

\$650,000 for 5 project sites; \$350,000 for training and technical assistance to support the project sites; \$400,000 to evaluate the programs and/or strategies implemented by the project sites.

Authorizing or appropriations statute:

Juvenile Justice and Delinquency Prevention Act of 1974, Section 288, as amended, 42 U.S.C. 5667c.; Public Law 93-415, as amended; Public Law 94-503, 95-115, 96-509, 98-473, 100-690, and 102-586.

ENFORCING THE UNDERAGE DRINKING LAWS PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 16.727

Program Description:

The purpose of this program is to support and enhance efforts by States, in cooperation with local jurisdictions, to enforce underage drinking by prohibiting the sale of alcoholic beverages, or the consumption of alcoholic beverages by minors.

Populations served by the program:

- > All youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Juvenile delinquents/offenders
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Students (includes public, private, home school)
- > Unemployable or unemployed youth
- > Urban youth
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)

Program goals:

> Enforce underage drinking laws

Type of grant:

> Project grants

Eligible grantees:

> State government agencies

Activities and services offered:

> Substance abuse prevention activities

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Public Law 108-199.

DEPARTMENT OF JUSTICE

Contact:

Name

Sharon Cantelon

Phone

202-616-3658

E-mail

Sharie.Cantelon@usdoj.gov

Fax

202-353-9096

DRUG PREVENTION PROGRAM/LIFE SKILLS TRAINING PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 16.72

DEPARTMENT OF JUSTICE

Contact:

Name

Robert Flores, Administrator, OJJDP

URL

www.ojjdp.ncjrs.org

E-mail

Robert.Flores@usdoj.gov

For information on annual program priorities contact the Administrator of OJJDP (Office of Juvenile Justice and Delinquency Prevention)

Program Description:

To reduce drug use by encouraging the promotion of multiple approaches including the replication of the Life Skills Training (drug prevention) program, to educating and motivating young adolescents to pursue healthy lifestyles, fostering interpersonal and decision making skills which will help them choose alternatives to high risk behaviors.

Populations served by the program:

- > All youth
- > Rural youth
- Students (includes public, private, home school)
- > Urban youth

Program goals:

- > Eliminate or reduce substance abuse
- > Provide self-sufficiency skills
- > Reduce/eliminate youth smoking
- > Prevent substance abuse

Type of grant:

> Project grants

Eligible grantees:

- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Self-sufficiency skills development
- > Smoking prevention/ cessation activities
- Activities to support adults who work with youth
- Training/technical assistance
- > Evaluation activities

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Public Law 107-77.

REDUCTION AND PREVENTION OF CHILDREN'S EXPOSURE TO VIOLENCE (SAFE START)

Catalog of Federal Domestic Assistance (CFDA) #: 16.730

Program Description:

This program is designed to develop a demonstration initiative to prevent and reduce the impact of family and community violence on young children (primarily from birth to six years of age) by helping communities to expand existing partnerships between service providers (such as law enforcement, mental health, health, early childhood education and others) to create a comprehensive service delivery system. Applicant selected to receive Safe Start cooperative agreements may use funds to establish and enhance a broad range of local prevention, intervention and treatment services for young children who have been exposed and are at risk of being exposed to violence; develop effective multi-agency protocols; coordinate services to develop a community-wide system for responding to the needs of children exposed or at risk of exposure to violence.

Populations served by the program:

> Young children (birth to age 6)

Program goals:

> Reduce/eliminate violence

Type of grant:

> Project grants (cooperative agreements)

Eligible grantees:

- > Nonprofit Organizations
- > For profit organizations
- > Tribal organizations

Activities and services offered:

- > Violence/crime/delinquency prevention activities
- Victim assistance
- > Mental health services

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Public Law 105-277.

DEPARTMENT OF JUSTICE

Contact:

Name

Ron Laney

Office

Juvenile Justice and Delinquency Prevention, Child Protection Division

Phone

202-616-7323

E-mail

Ron.Laney@usdoj.gov

TRIBAL YOUTH PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 16.731

DEPARTMENT OF JUSTICE

Contact:

Name

Laura Ansera

Phone

202-514-5679

E-mail

Laura.Ansera@usdoj.gov

Fax

202-354-4132

Program Description:

The purpose of this program is to support and enhance tribal efforts for comprehensive delinquency prevention, control, and juvenile justice system improvement for Native American youth.

Populations served by the program:

Native American/Alaskan/ Hawaiian youth

Program goals:

- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Treat substance abusers
- > Enforce underage drinking laws
- > Reduce/eliminate school violence
- > Address crime and disorder problems
- > Address homelessness/ runaway youth
- > Prevent and/or reduce neglect/ abuse/exploitation
- Serve victims of child abuse and neglect
- > Provide workforce preparation/ job training
- > Provide after-school care

- Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote mental health
- Collect and/or evaluate data/ conduct research
- > Prevent substance abuse
- > Provide mentoring services
- > Provide treatment for juvenile offenders
- > Provide institutional systems support
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

> Tribal organizations

Activities and services offered:

- > Substance abuse prevention activities
- > Substance abuse treatment
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance
- Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > Pregnancy prevention
- > Mental health services
- > Services for homeless and runaway youth
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- > After school/Summer programs
- > Counseling
- > Mentoring
- > Tutoring
- > Character education
- > Service activities
- Job training/employment skills development
- Activities to support adults who work with youth

- > Offender treatment
- > Institutional systems support
- Social services/welfare
- > Parental and family intervention
- Peer activities
- Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Evaluation activities
- Planning and program development
- > Improvement of/application of technology
- > Information dissemination

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Departments of Commerce, Justice, State, the Judiciary, and Related Agencies Appropriations Act, Public Law 105-277

GANG RESISTANCE EDUCATION AND TRAINING (G.R.E.A.T.)

Catalog of Federal Domestic Assistance (CFDA) #: 16.737

DEPARTMENT OF JUSTICE

Contact:

Name

Herbert Drake

Phone

202-927-3065

E-mail

Herbert.Drake@atf.gov

Fax

202-927-3182

Program Description:

The Gang Resistance Education and Training (G.R.E.A.T.) Program, previously administered by the Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF), is now being administered by the Bureau of Justice Assistance (BJA), a component of the Office of Justice Programs (OJP), U.S. Department of Justice. The G.R.E.A.T. Program is a school-based, law enforcement officer-instructed classroom curriculum. The purpose of this program is to help prevent youth crime, violence and gang association while developing a positive relationship among law enforcement, families, and our young people to create safer communities. Law enforcement agencies can only use the funds provided to administer the G.R.E.A.T. Program. This includes providing G.R.E.A.T. training for law enforcement officers and the purchasing of materials and supplies for the implementation and ongoing operation of the program. As of July 29, 2004, 7,027 officers from 5,485 agencies, representing 50 States, D.C., Puerto Rico, Canada, and military personnel from overseas bases have been trained to present the core curriculum in elementary and middle school classrooms. Almost 3.9 million children have been trained with the G.R.E.A.T. curriculum. For fiscal year 2002, more than 364,000 and in fiscal year 2003 nearly 307,000 children received G.R.E.A.T. certificates for completing the program. http://www.great-online.org/

Populations served by the program:

- > All youth
- > Adults who work with youth
- > At-risk/high-risk youth
- Youth gang members/potential gang members
- > Abused/neglected youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- > Missing/exploited/abducted youth

- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth
- Students (includes public, private, home school)
- > Urban youth
- Youth at risk for STDs/HIV/AIDS/ pregnancy in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- Youth with special needs/ learning disabled

Program goals:

- > Improve academic performance
- > Reduce the dropout rate
- > Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Reduce/eliminate school violence
- > Address crime and disorder problems
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- Collect and/or evaluate data/ conduct research
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- Local government agencies (law enforcement agencies)
- > Territories
- > Local education agencies (independent school districts)
- > Tribal governments

Activities and services offered:

- > Substance abuse prevention activities
- > Violence/crime/delinquency prevention activities
- > Self-sufficiency skills development
- > Youth development activities
- > After school/Summer programs
- > Counseling
- Mentoring
- > Tutoring
- Character education
- Service activities
- Activities to support adults who work with youth
- > Institutional systems support
- > Parental and family intervention
- Peer activities
- Training/technical assistance
- > Research
- > Evaluation activities
- Planning and program development
- > Improvement of/application of technology
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

\$3,500 - \$500,000

Authorizing or appropriations statute:

Treasury and General Government Appropriations Act of 2002

APPRENTICESHIP AND TRAINING

Catalog of Federal Domestic Assistance (CFDA) #: 17.201

DEPARTMENT OF LABOR

Contact:

Name

Donald E. Palmer, Jr.

Phone

202-693-3812

E-mail

DPalmer@doleta.gov

Fax

202-693-3799

Program Description:

The purpose of this program is to stimulate and assist industry in the development, expansion and improvement of registered apprenticeship and other training programs designed to provide the skilled workers required by the employers in the U.S. To facilitate the integration of employers, labor organizations and other entities as partners in the Workforce Investment Act. To ensure equal employment opportunities in registered apprenticeship and other training programs.

Populations served by the program:

- > All youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Rural youth
- Students (includes public, private, home school)
- > Unemployable or unemployed youth
- Youth in areas identified as at-risk communities

Program goals:

- > Provide workforce preparation/ job training
- > Provide self-sufficiency skills
- > Provide mentoring services
- > Provide service opportunities
- > Provide character education

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Territories
- > Nonprofit Organizations
- > State Education Agencies (SEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Self-sufficiency skills development
- > Counseling
- > Mentoring
- > Tutoring
- Job training/employment skills development
- > Institutional systems support
- > Training/technical assistance
- > Evaluation activities
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

National Apprenticeship Act of 1937, 29 U.S.C. 50, 50a, 50b; Public law 75-308, 50 Stat. 664, 57 Stat. 518

EMPLOYMENT AND TRAINING ADMINISTRATION PILOTS, DEMONSTRATIONS, AND RESEARCH PROJECTS

Catalog of Federal Domestic Assistance (CFDA) #: 17.261

Program Description:

This program funds demonstration, pilot projects, and applied research to address national employment and training problems that have interstate validity and will aid policymakers and stakeholders in addressing these problems. There are a variety of programs that are run under this single CFDA number. These programs change regularly. Projects funded under this program shall include: the provision of direct services to individuals to enhance employment opportunities and an evaluation component and may include: (1) The establishment of advanced manufacturing technology skill centers developed through local partnerships; (2) projects that provide training to upgrade the skills of employed workers who reside and are employed in enterprise communities or empowerment zones; (3) programs conducted jointly with the Department of Defense to develop training programs using innovative learning technologies; (4) projects that promote the use of distance learning; (5) projects that assist in providing comprehensive services to increase the employment rates of out-ofschool youth residing in high poverty areas within empowerment zones and enterprise communities; (6) the establishment of partnerships with national organizations expert in developing, organizing, and administering employment and training projects; (7) projects to assist public housing authorities that provide job training programs to residents; and (8) projects that assist local areas to evaluate the degree to which participants in programs under this title achieve self-sufficiency. In a recent grant announcement under this program, the Department announced the availability of approximately \$5 million in demonstration grant funds to test unique and innovative training strategies for services to individuals with Limited English Proficiency (LEP) (those who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English) and Hispanic Americans, specifically, those who lack basic and occupational skills needed by high-growth occupations. This demonstration program was targeted to incumbent workers, new job entrants or youth who lack the language, basic skills, and occupational skills necessary to succeed in the 21st century workplace.

Populations served by the program:

- > Hispanic youth and adults
- > Immigrant youth

Populations served by the program:

> Provide workforce preparation/ job training

Type of grant:

> Project Grant (contracts)

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Nonprofit Organizations
- > Faith-based organizations

DEPARTMENT OF LABOR

Contact:

URL

www.doleta.gov

Phone

202-693-2700

EMPLOYMENT AND TRAINING ADMINISTRATION PILOTS, DEMONSTRATIONS, AND RESEARCH PROJECTS - continued

Catalog of Federal Domestic Assistance (CFDA) #: 17.261

Activities and services offered:

Job training/employment skills development

Range and average of financial assistance:

\$100,000 - \$1,750,000.

Authorizing or appropriations statute:

Workforce Investment Act of 1998, Title I, Subtitle D, Section 171, Public Law 105-220.

NATIONAL ENVIRONMENTAL EDUCATION AND TRAINING PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 66.950

Program Description:

The purpose of this program is to train educational professionals in the development and delivery of environmental education programs. EPA awards only cooperative agreements to a university, non-profit organization, or a consortia to operate the program on a multi-year basis. The training and support must be provided for both formal and non-formal educators, occur in both preservice and in-service settings, and reach geographically and culturally diverse audiences across the U.S.The outputs should include: delivering in-service and pre-service educator training, promoting the national environmental education guidelines, supporting state capacity building, developing and institutionalizing a materials review process, supporting the accreditation of teachers, supporting state educator certification efforts, and supporting internet access to information and materials. Funding Priority - Fiscal Year 2005: EPA awards only cooperative agreements to a university, non-profit organization, or a consortia to operate the program on a multi-year basis. The training and support must be provided for both formal and non-formal educators, occur in both pre-service and in-service settings, and reach geographically and culturally diverse audiences across the U.S. The outputs should include: delivering in-service and pre-service educator training, promoting the national environmental education guidelines, supporting state capacity building, developing and institutionalizing a materials review process, supporting the accreditation of teachers, supporting state educator certification efforts, and supporting internet access to information and materials.

Populations served by the program:

- > Students
- > All youth

Populations served by the program:

> Provide environmental education

Type of grant:

Project grants (cooperative agreements)

Eligible grantees:

- > State governments
- > Local governments
- > Territories
- > Tribal organizations

- > Institutions of higher education
- Nonprofit Organizations (including hospitals)

Range and average of financial assistance:

This is a 5-year program; one recipient is selected every 5 years. The range and average financial assistance for the full 5-year project period is approximately \$8.5 million.

Authorizing or appropriations statute:

National Environmental Education Act, Public Law 101-619, Section 5.

ENVIRONMENTAL PROTECTION AGENCY

Contact:

Name

Kathleen MacKinnon

Phone

202-564-0454

E-mail

Mackinnon.Kathleen@epa.gov

Fax

202-564-2754

ENVIRONMENTAL EDUCATION GRANTS

Catalog of Federal Domestic Assistance (CFDA) #: 66.951

ENVIRONMENTAL PROTECTION AGENCY

Contact:

Name

Diane Berger

Phone

202-564-0443

E-mail

Berger.Diane@epa.gov

Fax

202-564-2754

Program Description:

This program is designed to support projects to design, demonstrate, or disseminate practices, methods, or techniques related to environmental education and teacher training. As required by Public Law 101-619, this grant program provides financial support for environmental education projects implemented by schools, universities, state and local government environmental and educational agencies, tribal education agencies, and nonprofit 501 (c)(3) organizations. Funding priorities may vary. For FY 2005, all grant projects must address one of the following educational priorities: (1) Capacity Building: Increasing capacity to develop and deliver coordinated environmental education programs across a state or across multiple states. Steps include developing effective leaders and organizations which create strategic plans to implement and link environmental education programs to promote long term programs and to decrease fragmentation of effort and duplication across programs; (2) Education Reform: Using environmental education as a catalyst to advance state, local, or tribal education reform goals; (3) Community Issues: Designing and implementing model projects to educate the public about environmental issues and/or health issues in their communities through community-based organizations or through print, film, broadcast, or other media; (4) Health: Educating teachers, students, parents, community leaders, or the public about human-health threats from environmental pollution, especially as it affects children, and how to minimize human exposure to preserve good health; (5) Teaching Skills: Educating teachers, faculty, or non-formal educators about environmental issues to improve their environmental education teaching skills; or (6) Career Development: Educating students in formal or non-formal settings about environmental issues to encourage environmental careers. In the FY 2004, Environmental Education Grants educated approximately 9,000 educators, 75,000 students, and over 100,000 members of the general public. EPA Headquarters awarded 12 grants from a pool of approximately 150 grant applications, and the ten EPA Regional Offices awarded approximately 145 grants from a pool of approximately 850 grant applications. In FY 2005, EPA anticipates reaching at a minimum as many teachers, students and members of the general public as targeted in FY 2004. For further information, go to http://www.epa.gov/enviroed

Populations served by the program:

- > Students
- > All youth

Program goals:

> Provide environmental education

Type of grant:

> Project grants

Eligible grantees:

> Nonprofit Organizations

Range and average of financial assistance:

Range \$2,000 to \$150,000 per grant. Average financial assistance: \$85,000 per grant.

Authorizing or appropriations statute:

National Environmental Education Act, Section 6; Public Law 101-619.

RETIRED AND SENIOR VOLUNTEER PROGRAM (RSVP)

Catalog of Federal Domestic Assistance (CFDA) #: 94.002

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Contact:

Name

Angela Roberts

E-mail

ARoberts@cns.gov

Fax

202-565-2743

Program Description:

RSVP provides grants to qualified agencies and organizations for the dual purpose of engaging persons 55 and older in volunteer service to meet critical community needs; and to provide a high quality experience that will enrich the lives of volunteers. More than 485,000 older persons participated in the Corporation for National and Community Service and non-Corporation RSVP projects. They contributed almost 77,000,000 hours of service to over 65,000 local organizations. Service opportunities continue in intergenerational activities, education, in-home care, consumer education, public safety, homeland security, mentoring children of prisoners and other health and human service activities. To ensure maximum utilization of program resources, RSVP will provide guidance and technical assistance to other agencies to expand opportunities available to older people.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth
- Students (includes public, private, home school)

- Sufferers of chronic disease (including HIV/AIDS)
- > Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Prevent and/or reduce neglect/ abuse/exploitation
- > Serve victims of child abuse and neglect
- > Provide workforce preparation/job training
- > Help developmentally disabled children
- > Provide mentoring services
- > Provide service opportunities
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Substance abuse prevention activities
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance
- > Services related to child abuse/neglect or domestic violence

- > Self-sufficiency skills development
- > General health care
- > Pregnancy prevention
- > Mental health services
- > Services for homeless and runaway youth
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- > After school/Summer programs
- > Bilingual education
- > Mentoring
- > Tutoring
- Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Institutional systems support
- > Parental and family intervention
- > Clearinghouse/resource center
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

\$0 to \$847,000; \$68,800.

Authorizing or appropriations statute:

The Domestic Volunteer Service Act as amended PL-106-170; Subchapter Part A Sec. 5001

LEARN AND SERVE AMERICA-COMMUNITY-BASED ORGANIZATION/SCHOOL-BASED ORGANIZATION

Catalog of Federal Domestic Assistance (CFDA) #: 94.004

CORPORATION
FOR NATIONAL
AND
COMMUNITY
SERVICE

Contact:

Name

Amy Cohen

E-mail

ACohen@cns.gov

Fax

202-565-2787

Program Description:

The purpose of this program is to encourage elementary and secondary schools and community-based agencies to create, develop, and offer service-learning opportunities for school-age youth; educate teachers about service- learning and incorporate service-learning opportunities into classrooms to enhance academic learning; coordinate adult volunteers in schools; and introduce young people to a broad range of careers and encourage them to pursue further education and training. Grant funds may be used for a wide range of activities including: planning and capacity building; operating and expanding service-learning programs through grants to local partnerships; implementing and expanding school-based programs involving adult volunteers to use service-learning to improve the education of students; and providing training and technical assistance to qualified organizations.

Populations served by the program:

- > Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Rural youth
- Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)
- Unemployable or unemployed youth
- > Urban youth

- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- > Youth with disabilities
- Youth with special needs/ learning disabled

Program goals:

- > Provide workforce preparation/ job training
- > Collect and/or evaluate data/conduct research
- > Provide mentoring services
- > Provide service opportunities
- > Provide character education
- > Provide youth developmental activities

Type of grant:

> Project grants

LEARN AND SERVE AMERICA-COMMUNITY-BASED ORGANIZATION/ SCHOOL-BASED ORGANIZATION - continued

Catalog of Federal Domestic Assistance (CFDA) #: 94.004

Eligible grantees:

- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)

Activities and services offered:

- > Substance abuse prevention activities
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance
- Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care
- > Pregnancy prevention
- > AIDS/STD prevention
- > Chronic disease prevention
- > Smoking prevention/cessation activities
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- > Academic services/educationally related services
- > After school/Summer programs
- > Bilingual education

- > Counseling
- > Mentoring
- Tutoring
- > Character education
- Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Parental and family intervention
- > Peer activities
- Clearinghouse/resource center
- > Training/technical assistance
- > Funding for conferences/meetings
- Research
- > Evaluation activities
- > Planning and program development
- > Improvement of/application of technology
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

\$20,000 - \$2,376,360/\$298,610.

Authorizing or appropriations statute:

National and Community Service Act of 1990; 42 U.S.C. 12521-12547

LEARN AND SERVE AMERICA - HIGHER EDUCATION

Catalog of Federal Domestic Assistance (CFDA) #: 94.005

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Contact:

Name

Amy Cohen

E-mail

ACohen@cns.gov

Fax

202-565-2787

Program Description:

This grant program has two main objectives: (1) To support high quality service learning projects that engage students in meeting community needs with demonstrable results, while enhancing students' academic and civic learning; and (2) to support efforts to build capacity and strengthen the service infrastructure with institutions of higher education.

Populations served by the program:

- > Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Rural youth
- Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)

- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth in areas identified as at-risk communities

Program goal:

- > Provide service opportunities
- > Provide service learning opportunities
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

> Nonprofit Organizations

Activities and services offered:

- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > General health care
- > AIDS/STD prevention
- > Chronic disease prevention
- > Youth development activities
- > Academic services/educationally related services
- > After school/Summer programs
- > Counseling
- > Mentoring
- > Tutoring
- > Character education
- > Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Social services/welfare
- > Peer activities

- > Clearinghouse/resource center
- > Capital improvement
- > Training/technical assistance
- > Funding for conferences/meetings
- > Research
- > Planning and program development
- > Information dissemination
- > Economic/community development

Range and average of financial assistance:

\$40,000 to \$320,000; \$188,600

Authorizing or appropriations statute:

National and Community Service Act of 1990; as amended and the Higher Education Act of 1965

AMERICORPS STATE*NATIONAL & NCCC

Catalog of Federal Domestic Assistance (CFDA) #: 94.006

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Contact:

Name

Mike Kenefick

E-mail

MKenefick@cns.gov

Fax

202-564-2787

Program Description:

AmeriCorps is the cornerstone of the Corporation's national service programs. AmeriCorps addresses pressing education, public safety, human, and environmental needs of our Nation's communities by encouraging Americans to serve either part or full-time. AmeriCorps programs have four goals:

1) Getting things done by providing services with direct and demonstrable results; 2) strengthen communities and uniting individuals of different backgrounds in a common effort to improve their communities); 3) encourage responsibility through service and civic education (AmeriCorps enables members to see themselves as leaders and problem solvers and fulfill their responsibilities to their communities); and 4) expand opportunities in return for devoting a year of their lives to national service. AmeriCorps members may receive education awards for qualified postsecondary education expenses or to pay off qualified student loans.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > All youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- > Missing/exploited/abducted youth
- Native American/Alaskan/ Hawaiian youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth

- > Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)
- > Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- > Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- Improve academic performance
- > Reduce the dropout rate
- Reduce juvenile delinquency or gang participation
- > Eliminate or reduce substance abuse
- > Treat substance abusers
- > Enforce underage drinking laws
- > Reduce/eliminate school violence
- > Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Address homelessness/runaway youth
- > Prevent and/or reduce neglect/ abuse/exploitation
- > Serve victims of child abuse and neglect
- > Reduce/eliminate poverty
- Provide workforce preparation/job training
- > Provide social services (foster care, adoption, etc.)
- > Provide day care
- > Provide after-school care
- > Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Promote mental health

- Reduce/eliminate youth smoking
- Collect and/or evaluate data/ conduct research
- > Prevent/treat chronic diseases
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities
- > Provide service learning opportunities
- > Provide character education
- > Provide treatment for juvenile offenders
- > Provide institutional systems support
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- Institutions of Higher Education

AMERICORPS STATE*NATIONAL & NCCC - continued

Catalog of Federal Domestic Assistance (CFDA) #: 94.006

Activities and services offered:

- Substance abuse prevention activities
- > Substance abuse treatment
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- > Victim assistance services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care
- > Pregnancy prevention
- > AIDS/STD prevention
- > Chronic disease prevention
- > Mental health services
- > Smoking prevention/cessation activities
- > Services for homeless and runaway youth
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- Academic services/educationally related services
- > After school/Summer programs
- > Bilingual education
- Counseling
- Mentoring
- > Tutoring

- > Character education
- Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Offender treatment
- Institutional systems support
- > Social services/welfare
- > Parental and family intervention
- > Peer activities
- > Training/technical assistance
- > Funding for conferences/meetings
- > Evaluation activities
- > Planning and program development
- Improvement of/application of technology
- > Information dissemination

Range and average of financial assistance:

\$200,000 for state formula programs to \$3,000,000 for National Directs.

Authorizing or appropriations statute:

National and Community Service Act of 1990, as amended.

FOSTER GRANDPARENT PROGRAM

Catalog of Federal Domestic Assistance (CFDA) #: 94.011

Program Description:

The Foster Grandparent Program provides grants to qualified agencies and organizations for the dual purpose of engaging persons 60 older, with limited incomes, in volunteer service to meet critical community needs; and to provide a high quality volunteer experience that will enrich the lives of the volunteers. Program funds are used to support Foster Grandparents in providing supportive, person to person service to children with exceptional or special needs.

Populations served by the program:

- > Abused/neglected youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- Minority youth
- > Missing/exploited/abducted youth
- Native American/Alaskan/ Hawaiian youth
- > Obese youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth
- > Students (includes public, private, home school)
- Sufferers of chronic disease (including HIV/AIDS)
- Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy

- Youth in areas identified as at-risk communities
- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- Youth with disabilities
- Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals:

- > Prevent and/or reduce neglect/ abuse/exploitation
- Serve victims of child abuse and neglect
- Provide workforce preparation/ job training
- Help developmentally disabled children
- > Provide mentoring services
- > Provide service opportunities
- Provide youth developmental activities

Type of grant:

> Project grants

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Contact:

Name

Angela Roberts

Phone

1-800-424-8867

E-mail

ARoberts@cns.gov

FOSTER GRANDPARENT PROGRAM - continued

Catalog of Federal Domestic Assistance (CFDA) #: 94.011

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- > State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Substance abuse prevention activities
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- Services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care
- > Child abuse and neglect prevention/ related services

- > After school/Summer programs
- > Bilingual education
- > Mentoring
- > Tutoring
- Job training/employment skills development
- > Evaluation activities
- > Services for homeless and runaway youth
- > Social services/welfare
- > Parental and family intervention
- > Training/technical assistance
- > Funding for conferences/meetings

Range and average of financial assistance:

\$0 - \$1,949,000/\$318,333

Authorizing or appropriations statute:

The Domestic Volunteer Service Act, PL 106-170, Subchapter II, Part B, Sec. 5011

AMERICORPS*VISTA

Catalog of Federal Domestic Assistance (CFDA) #: 94.013

Program Description:

The purpose of this program is to supplement efforts of private, nonprofit organizations and Federal, State, and local government agencies to eliminate poverty and poverty-related problems by enabling persons from all walks of life and all age groups to perform meaningful and constructive service as volunteers.

Populations served by the program:

- > Abused/neglected youth
- > Adults who work with youth
- > At-risk/high-risk youth
- > Children of welfare recipients
- > Current or former children or youth in foster care
- > Dropouts/potential dropouts
- > Immigrant youth
- > Juvenile delinquents/offenders
- > Low-income youth
- > Migratory youth
- > Minority youth
- > Missing/exploited/abducted youth
- Native American/Alaskan/ Hawaiian youth
- > Pregnant/parenting youth
- > Runaway/homeless youth
- > Rural youth
- > Students (includes public, private, home school)
- > Sufferers of chronic disease (including HIV/AIDS)
- > Unemployable or unemployed youth
- > Urban youth
- Youth at risk for STDs/HIV/ AIDS/pregnancy
- Youth gang members/potential gang members
- Youth in areas identified as at-risk communities

- Youth substance abusers (drugs/alcohol)
- > Youth victims of crime
- > Youth with disabilities
- > Youth with mental illness or emotional disturbances
- Youth with special needs/ learning disabled

Program goals

- > Improve academic performance
- > Reduce the dropout rate
- > Eliminate or reduce substance abuse
- > Treat substance abusers
- Address crime and disorder problems
- > Eliminate/reduce teen pregnancy/ STDs/HIV
- > Address homelessness/ runaway youth
- > Prevent and/or reduce neglect/ abuse/exploitation
- Serve victims of child abuse and neglect
- > Reduce/eliminate school violence
- > Provide workforce preparation/ job training
- > Provide social services (foster care, adoption, etc.)
- > Provide day care
- > Provide after-school care

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Contact:

Name

Kathy Ferguson

E-mail

KFerguson@cns.gov

AMERICORPS*VISTA - continued

Catalog of Federal Domestic Assistance (CFDA) #: 94.013

- > Help developmentally disabled children
- > Provide self-sufficiency skills
- > Promote healthy development of children/families
- > Promote good nutrition, address obesity
- > Promote mental health
- > Collect and/or evaluate data/conduct research
- > Prevent/treat chronic diseases
- > Prevent substance abuse
- > Provide mentoring services
- > Provide service opportunities
- > Provide character education
- > Provide treatment for juvenile offenders
- > Provide institutional systems support
- > Provide youth developmental activities

Type of grant:

> Project grants

Eligible grantees:

- > State government agencies
- > Local government agencies
- > Territories
- > Nonprofit Organizations
- > Tribal organizations
- > Faith-based organizations
- State Education Agencies (SEAs)
- > Local Education Agencies (LEAs)
- > Institutions of Higher Education

Activities and services offered:

- > Substance abuse prevention activities
- > Substance abuse treatment
- > Violence/crime/delinquency prevention activities
- > Juvenile offender services
- Victim assistance services related to child abuse/neglect or domestic violence
- > Self-sufficiency skills development
- > General health care

- > Pregnancy prevention
- > AIDS/STD prevention
- > Chronic disease prevention
- > Mental health services
- Services for homeless and runaway youth
- > Child abuse and neglect prevention/ related services
- > Youth development activities
- Academic services/educationally related services
- > After school/Summer programs
- Bilingual education
- > Counseling
- > Mentoring
- > Tutoring
- > Character education
- Service activities
- Job training/employment skills development
- Activities to support adults who work with youth
- > Offender treatment
- > Institutional systems support
- > Social services/welfare
- Parental and family intervention
- > Peer activities
- > Training/technical assistance
- > Planning and program development
- > Improvement of/application of technology
- > Economic/community development

Range and average of financial assistance:

Not available.

Authorizing or appropriations statute:

Domestic Volunteer Service Act of 1973, as amended, Title I, Part A; 42 U.S.C. 4951 et seq.; Public Law 93-113.